

THE REVIEW OF SYMBOLIC LOGIC
Volume 2, Number 3, September 2009

1 A FORMAL SYSTEM FOR EUCLID'S *ELEMENTS*

2 JEREMY AVIGAD, EDWARD DEAN, and JOHN MUMMA

3 **Abstract.** We present a formal system, *E*, which provides a faithful model of the proofs in
4 Euclid's *Elements*, including the use of diagrammatic reasoning.

5 **§1. Introduction.** For more than two millennia, Euclid's *Elements* was viewed by [Query 1](#)
6 mathematicians and philosophers alike as a paradigm of rigorous argumentation. But the
7 work lost some of its lofty status in the nineteenth century, amidst concerns related to [Query 2](#)
8 the use of diagrams in its proofs. Recognizing the correctness of Euclid's inferences was
9 thought to require an "intuitive" use of these diagrams, whereas, in a proper mathemat- [Query 3](#)
10 ical argument, every assumption should be spelled out explicitly. Moreover, there is the
11 question as to how an argument that relies on a single diagram can serve to justify a
12 general mathematical claim: any triangle one draws will, for example, be either acute,
13 right, or obtuse, leaving the same intuitive faculty burdened with the task of ensuring that
14 the argument is equally valid for *all* triangles.¹ Such a reliance on intuition was therefore
15 felt to fall short of delivering mathematical certainty.

16 Without denying the importance of the *Elements*, by the end of the nineteenth century
17 the common attitude among mathematicians and philosophers was that the appropriate
18 *logical* analysis of geometric inference should be cast in terms of axioms and rules
19 of inference. This view was neatly summed up by Leibniz more than two centuries
20 earlier:

21 ... it is not the figures which furnish the proof with geometers, though
22 the style of the exposition may make you think so. The force of the
23 demonstration is independent of the figure drawn, which is drawn only to
24 facilitate the knowledge of our meaning, and to fix the attention; it is the
25 universal propositions, i.e. the definitions, axioms, and theorems already
26 demonstrated, which make the reasoning, and which would sustain it
27 though the figure were not there. (Leibniz, 1949, p. 403)

28 This attitude gave rise to informal axiomatizations by Pasch (1882), Peano (1889), and
29 Hilbert (1899) in the late nineteenth century, and Tarski's (1959) formal axiomatization in
30 the twentieth.

31 Proofs in these axiomatic systems, however, do not look much like proofs in the
32 *Elements*. Moreover, the modern attitude belies the fact that for over 2000 years Euclidean
33 geometry was a remarkably stable practice. On the consensus view, the logical gaps in

Received: May 8, 2009

¹ The question was raised by early modern philosophers from Berkeley (1965, Section 16) to Kant (1998, A716/B744). See Friedman (1985); Goodwin (2003); Mumma (2008); Shabel (2003, 2004, 2006) for discussions of the philosophical concerns.

1 Euclid's presentation should have resulted in vagueness or ambiguity as to the admissi-
2 ble rules of inference. But, in practice, they did not; mathematicians through the ages
3 and across cultures could read, write, and communicate Euclidean proofs without getting
4 bogged down in questions of correctness. So, even if one accepts the consensus view, it is
5 still reasonable to seek some sort of explanation of the success of the practice.

6 Our goal here is to provide a detailed analysis of the methods of inference that are
7 employed in the *Elements*. We show, in particular, that the use of diagrams in a Euclidean
8 proof is not soft and fuzzy, but controlled and systematic, and governed by a discernible
9 logic. This provides a sense in which Euclid's methods are more rigorous than the modern
10 attitude suggests.

11 Our study draws on an analysis of Euclidean reasoning due to Manders (2008b), who
12 distinguished between two types of assertions that are made of the geometric configurations
13 arising in Euclid's proofs. The first type of assertion describes general topological proper-
14 ties of the configuration, such as incidence of points and lines, intersections, the relative
15 position of points along a line, or inclusions of angles. Manders called these *coexact*
16 *attributions*, since they are stable under perturbations of the diagram; below, we use the
17 term "diagrammatic assertions" instead. The second type includes things like congruence
18 of segments and angles, and comparisons between linear or angular magnitudes. Manders
19 called these *exact attributions*, because they are not stable under small variations, and hence
20 may not be adequately represented in a figure that is roughly drawn. Below, we use the term
21 "metric assertions" instead. Inspecting the proofs in the *Elements*, Manders observed that
22 the diagrams are only used to record and infer coexact claims; exact claims are always
23 made explicit in the text. For example, one might infer from the diagram that a point lies
24 between two others on a line, but one would never infer the congruence of two segments
25 without justifying the conclusion in the text. Similarly, one cannot generally infer, from
26 inspecting two angles in a diagram, that one is larger than the other; but one can draw this
27 conclusion if the diagram "shows" that the first is properly contained in the second.

28 Below, we present a formal axiomatic system, E , which spells out precisely what
29 inferences can be "read off" from the diagram. Our work builds on Mumma's (2006) PhD
30 thesis, which developed such a diagram-based system, which he called *Eu*. In Mumma's
31 system, diagrams are bona fide objects, which are introduced in the course of a proof and
32 serve to license inferences. Mumma's diagrams are represented by geometric objects on
33 a finite coordinate grid. However, Mumma introduced a notion of "equivalent diagrams"
34 to explain how one can apply a theorem derived from a different diagram that nonetheless
35 bears the same diagrammatic information. Introducing an equivalence relation in this
36 way suggests that, from a logical perspective, what is really relevant to the proof is the
37 equivalence class of all the diagrams that bear the same information. We have thus chosen
38 a more abstract route, whereby we identify the "diagram" with the coexact information that
39 the physical drawing is supposed to bear. Miller's (2008) PhD dissertation provides another
40 formal system for diagrammatic reasoning, along these lines, employing "diagrams" that
41 are graphtheoretic objects subject to certain combinatorial constraints.

42 Both Mumma and Miller address the issue of how reasoning based on a particular
43 diagram can secure general conclusions, though they do so in different ways. In Miller's
44 system, when a construction can result in topologically distinct diagrammatic configura-
45 tions, one is required to consider all the cases, and show that the desired conclusion is
46 warranted in each. In contrast, Mumma stipulated general rules, based on the particulars of
47 the construction, that must be followed to ensure that the facts read off from the particular
48 diagram are generally valid. Our formulation of E derives from this latter approach, which,
49 we argue below, is more faithful to Euclidean practice.

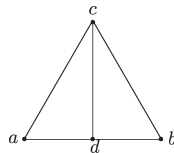
1 Moreover, we show that our proof system is sound and complete for a standard semantics
 2 of “ruler-and-compass constructions,” expressed in modern terms. Thus, our presentation
 3 of E is accompanied by both philosophical and mathematical claims: on the one hand, we
 4 claim that our formal system accurately models many of the key methodological features
 5 that are characteristic of the proofs found in Books I through IV of the *Elements*; and, on
 6 the other hand, we claim that it is sound and complete for the appropriate semantics.

7 The outline of this paper is as follows. In Section 2, we begin with an informal discussion
 8 of proofs in the *Elements*, calling attention to the particular features that we are trying
 9 to model. In Section 3, we describe the formal system, E , and specify its language and
 10 rules of inference. In Section 4, we justify the claim that our system provides a faithful
 11 model of the proofs in the *Elements*, calling attention to points of departure as well as
 12 points of agreement. In Section 5, we show that our formal system is sound and com-
 13 plete with respect to ruler-and-compass constructions. In Section 6, we discuss ways in
 14 which contemporary methods of automated reasoning can be used to implement a proof
 15 checker that can mechanically verify proofs in our system. Finally, in Section 7, we sum-
 16 marize our findings, and indicate some questions and issues that are not addressed in our
 17 work.

18 **§2. Characterizing the *Elements*.** In this section, we clarify the claim that our formal
 19 system is more faithful to the *Elements* than other axiomatic systems, by describing the
 20 features of the *Elements* that we take to be salient.

21 **2.1. Examples of proofs in the *Elements*.** To support our discussion, it will be helpful
 22 to have two examples of Euclidean proofs at hand.

23 PROPOSITION I.10. *To bisect a given finite straight line.*



24 *Proof.* Let ab be the given finite straight line.

25 It is required to bisect the finite straight line ab .

26 Let the equilateral triangle abc be constructed on it [I.1], and let the angle acb be bisected
 27 by the straight line cd . [I.9]

28 I say that the straight line ab is bisected at the point d .

29 For, since ac is equal to cb , and cd is common, the two sides ac , cd are equal the two sides
 30 bc , cd respectively; and the angle acd is equal to the angle bcd ; therefore the base ad is
 31 equal to the base bd . [I.4]

32 Therefore the given finite straight line ab has been bisected at d .

33 Q.E.F. □

34 This is Proposition 10 of Book I of the *Elements*. All our references to the *Elements* refer to
 35 the Heath translation Euclid (1956), though we have replaced uppercase labels for points
 36 by lowercase labels in the proof, to match the description of our formal system, E .

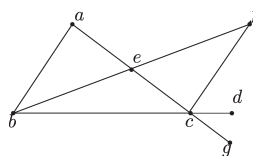
37 As is typical in the *Elements*, the initial statement of the proposition is stated in some-
 38 thing approximating natural language. A more mathematical statement of the proposition

Query 4

1 is then given in the opening lines of the proof. The annotations in brackets refer back to
 2 prior propositions, so, for example, the third sentence of the proof refers to Propositions 1
 3 and 9 of Book I. Notice that what it means for a point d to “bisect” the finite segment ab
 4 can be analyzed into topological and metric components: we expect d to lie on the same
 5 line as a and b , and to lie between a and b on that line; and we expect that the length of the
 6 segment from a to b is equal to the length of the segment from b to d . Only the last part of
 7 the claim is made explicit in the text; the other two facts are implicit in the diagram.

8 In his fifth century commentary on the first book of the *Elements*, Proclus divided
 9 Euclid’s (1956, vol. I, pp. 124–129) propositions into two groups: “problems,” which assert
 10 that a construction can be carried out, or a diagram expanded, in a certain way; and “the-
 11 orems,” which assert that certain properties are essential to a given diagram (see Morrow,
 12 1970, pp. 63–67). Euclid himself marks the distinction by ending proofs of problems with
 13 the phrase “that which it was required to do” (abbreviated by “Q.E.F.,” for “quod erat
 14 faciendum,” by Heath); and ending proofs of theorems with the phrase “that which it was
 15 required to prove” (abbreviated by “Q.E.D.,” for “quod erat demonstratum”). Proposition
 16 I.10 calls for the construction of a point bisecting the line, and so the proof ends with
 17 “Q.E.F.”

18 PROPOSITION I.16. *In any triangle, if one of the sides be produced, then the exterior*
 19 *angle is greater than either of the interior and opposite angles.*



20 *Proof.* Let abc be a triangle, and let one side of it bc be produced to d .
 21 I say that the exterior angle acd is greater than either of the interior and opposite angles
 22 cba , bac .

23 Let ac be bisected at e [I.10],
 24 and let be be joined and produced in a straight line to f .

25 Let ef be made equal to be [I.3],

26 let fc be joined, [Post.1]

27 and let ac be drawn through to g . [Post.2]

Query 5

28 Then, since ae is equal to ec , and be to ef , the two sides ae , eb are equal the two sides ce ,
 29 ef respectively; and the angle aeb is equal to the angle fec , for they are vertical angles.
 30 [I.15]

31 Therefore the base ab is equal to the base fc , the triangle abe is equal to the triangle cfe ,
 32 and the remaining angles equal the remaining angles respectively, namely those which the
 33 equal sides subtend; [I.4]

34 therefore the angle bae is equal to the angle ecf .

35 But the angle ecd is greater than the angle ecf ; [C.N.5]

36 therefore the angle acd is greater than the angle bae .

37 Similarly also, if bc be bisected, the angle bcg , that is, the angle acd [I.15], can be proved
 38 greater than the angle abc as well.

39 Therefore, and so forth.

40 Q.E.D. □

1 Here, the abbreviation “Post.” in brackets refers to Euclid’s postulates, while the abbrevi-
 2 ation “C.N.” refers to the common notions. Notice that the proposition assumes that the
 3 triangle is nondegenerate. Later on, Euclid will prove the stronger Proposition I.32, which
 4 shows the the exterior angle acd is exactly equal to the sum of the interior and opposite
 5 angles cba and bac . But to do that, he has to develop properties of parallel lines, for which
 6 the current proposition is needed.

Query 6

7 In both cases, after stating the theorem, the proofs begin with a construction phrase
 8 (*kataskeue*), in which new objects are introduced into the diagram. This is followed by the
 9 deduction phase (*apodeixis*), where the desired conclusions are drawn. The demonstration
 10 phase is, for the most part, devoted toward registering metric information, that is, equalities
 11 and inequalities between various magnitudes. But some of the inferences depend on the
 12 diagrammatic configuration. For example, seeing that angles aeb and fec are equal in the
 13 second proof requires checking the diagram to see that they are vertical angles. Similarly,
 14 seeing that ecd is greater than ecf is warranted by common Notion 5, “the whole is greater
 15 than the part,” requires checking the diagram to confirm that ecf is indeed contained
 16 in ecd .

17 **2.2. The use of diagrams.** The most salient feature of the *Elements* is the fact that
 18 diagrams play a role in the arguments. But what, exactly, does this mean?

19 Our first observation is that whatever role the diagram plays, it is inessential to the
 20 communication of the proof. In fact, data on the early history of the text of the *Elements*
 21 is meager, and there is no chain linking our contemporary diagrams with the ones that
 22 Euclid actually drew; it is likely that, over the years, diagrams were often reconstructed
 23 from the text (see Netz, 1999). But a simple experiment offers more direct support for our
 24 claim. If you cover up the diagrams and reread the proofs in the last section, you will find
 25 that it is not difficult to reconstruct the diagram. Occasionally, important details are only
 26 represented in the diagram and not the text; for example, in the proof of Proposition I.10,
 27 the text does not indicate that d is supposed to mark the intersection of the angle bisector
 28 and the opposite side of the triangle. But there is no reason why it couldn’t; for example,
 29 we could replace the second sentence with the following one:

Query 7

30 Let the equilateral triangle abc be constructed on it, let the angle acb be
 31 bisected by the straight line L , and let d be the intersection of L and ab .

32 The fact that minor changes like this render it straightforward to construct an adequate
 33 diagram suggests that the relevant information can easily be borne by the text.

34 But, to continue the experiment, try reading these proofs, or any of Euclid’s proofs,
 35 without the diagram, and without drawing a diagram. You will likely finding yourself trying
 36 to *imagine* the diagram, to “see” that the ensuing diagrammatic claims are justified. So even
 37 if, in some sense, the text-based version of the proof is self-contained, there is something
 38 about the proof, and the tasks we need to perform to understand the proof, that makes it
 39 “diagrammatic.”

40 To make the point clear, consider the following example:

41 Let L be a line. Let a and b be points on L , and let c be between a and b .
 42 Let d be between a and c , and let e be between c and b . Is d necessarily
 43 between a and e ?

44 Once again, it is hard to make sense of the question without drawing a diagram or
 45 picturing the situation in your mind’s eye; but doing so should easily convince you that
 46 the answer is “yes.” With the diagram in place, there is nothing more that needs to be said.

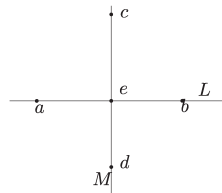
1 The inference is immediate, whether or not we are able to cite the axioms governing the
 2 betweenness predicate that would be used to justify the assertion in an axiomatic proof
 3 system.

4 A central goal of this paper is to analyze and describe these fundamental diagrammatic
 5 inferences. In doing so, we do not attempt to explain why it is easier for us to verify
 6 these inferences with a physical diagram before us, nor do we attempt to explain the social
 7 or historical factors that made such inferences basic to the *Elements*. In other words, in
 8 analyzing the *Elements*, we adopt a methodological stance which focuses on the logical
 9 structure of the proofs while screening off other important issues. We return to a discussion
 10 of this in Section 2.6.

11 **2.3. The problem of ensuring generality.** On further reflection, the notion of a dia-
 12 grammatic inference becomes puzzling. Consider the following example:

13 Let a and b be distinct points, and let L be the line through a and b . Let
 14 c and d be points on opposite sides of L , and let M be the line through c
 15 and d . Let e be the intersection of L and M . Is e necessarily between
 16 c and d ?

17 Drawing a diagram, or picturing the situation in your mind's eye, should convince you
 18 that the answer is “yes,” based on an “intuitive” understanding of the concepts involved:



19 In fact, a diagrammatic inference was even implicit in the instruction “let e be the
 20 intersection of L and M ,” namely, in seeing that L and M necessarily intersect.

21 So far, all is well. But now suppose we replace the last question in the example with the
 22 following:

23 Is e necessarily between a and b ?

24 Consulting our diagram, we should perhaps conclude that the answer is “yes.” But that
 25 is patently absurd; we could easily have drawn the diagram to put e anywhere along L .
 26 Neither Euclid nor any competent student of Euclidean geometry would draw the invalid
 27 inference. Thus any respectable notion of “diagrammatic inference” has to sanction the
 28 first inference in our example, but bar the second.

29 There are two morals to be extracted from this little exercise. The first is that, however
 30 the diagram functions in a Euclidean proof, using the diagram is not simply a matter of
 31 reading off features found in the physical instantiation. Any way of drawing the diagram
 32 will give e a position relative to a and b , but none of them can be *inferred* from the givens.
 33 The physical instance of the diagram thus serves as a token, or artifact, that is intended
 34 to be used in certain ways; understanding the role of the diagram necessarily involves
 35 understanding the intended use.²

² Macbeth (preprint) has characterized this sort of diagram use in terms of the Gricean distinction between “natural” and “nonnatural” meaning. Manders (2008b) underscores this point by

1 The second moral is that the physical instance of the diagram, taken out of context, does
 2 not bear *all* the relevant inferential data. In the example above, the diagram is symmetric; if
 3 we rotate the diagram a quarter turn and switch the order of the questions, the new diagram
 4 and questionnaire differs from the previous one only by the labels of the geometric objects;
 5 but whereas “yes” and then “no” are the correct answers to the first set of questions, “no”
 6 and then “yes” are the correct answers to the second. What this means is that the inferences
 7 that we are allowed to perform depend not just on the illustration, but also on the preamble;
 8 that is, the inference depends on knowing the construction that the diagram is supposed to
 9 illustrate. Hence, understanding the role of the diagram in Euclidean practice also involves
 10 understanding how the details of the construction bear upon the allowable inferences.

Query 8

11 In Miller's (2008) formal system for Euclidean geometry, every time a construction step
 12 can give rise to different topological configurations, the proof requires a case split across
 13 all the possible configurations. His system provides a calculus by which one can determine
 14 (an upper bound on) all the realizable configurations (and systematically rule out some of
 15 the configurations that are not realizable). This can result in a combinatorial explosion of
 16 cases, and Miller himself concedes that it can be difficult to work through them all. (See
 17 also Mumma's (2008) review.) Thus, although Miller's system is sound for the intended
 18 semantics and may be considered “diagrammatic” in nature, it seems far removed from the
 19 *Elements*, where such exhaustive case splits are nowhere to be found. (We will, however,
 20 have a lot more to say about the case distinctions that do appear in the *Elements*; see
 21 Sections 3.8 and 4.3.)

22 Mumma's (2006, to appear) original proof system, *Eu*, used a different approach. Al-
 23 though proofs in *Eu* are based on particular diagrams, not every feature found in a par-
 24 ticular diagram can be used in the proof. Rather, one can only use those features of the
 25 diagram that are guaranteed to hold *generally*, given the diagram's construction. Mumma's
 26 system therefore includes precise rules that determine when a feature has this property.
 27 Our system, *E*, pushes the level of abstraction one step further: in *E* the diagram *is* nothing
 28 more than the collection of generally valid diagrammatic features that are guaranteed by
 29 the construction. In other words, given the construction in the example above, we identify
 30 the diagram with the information provided by the construction—that *a* and *b* are distinct
 31 points, *L* is a line, *a* is on *L*, *b* is on *L*, *c* and *d* are on opposite sides of *L*, and so on—
 32 and all the direct diagrammatic consequences of these data. This requires us to spell out the
 33 notion of a “direct diagrammatic consequence,” which is exactly what we do in Section 3.8.

34 **2.4. The logical form of proofs in the *Elements*.** It is commonly noted that Euclid's
 35 proofs are constructive, in the sense that existence assertions are established by giving
 36 explicit constructions. One would therefore not expect Euclidean reasoning to use the full
 37 range of classical first-order logic, which allows nonconstructive existence proofs, but,
 38 rather, a suitably constructive fragment.

39 In fact, when one surveys the proofs in the *Elements*, one is struck by how little logic
 40 is involved, by modern standards. Go back to the examples in Section 2.1, and count the
 41 instances of logical staples like “every,” “some,” “or,” and “if . . . then.” The results may
 42 surprise you.

observing that Euclidean diagrams are used equally well in *reductio* proofs, where the conclusion is that the illustrated configuration cannot exist. One finds a nice example of this in Proposition 10 of Book III, which shows that two distinct circles cannot intersect in more than two points. Clearly, in cases like this, the diagram does not serve as a “literal” or direct representation of the relevant configuration.

1 Of course, the statements of the two propositions are best modeled with a universal
 2 quantifier: we can read Proposition I.10 as the assertion that “any finite straight line can
 3 be bisected” and Proposition I.16 begins with the words “any triangle.” Furthermore, there
 4 is an existential quantifier implicit in the statement of Proposition I.10, which, in modern
 5 terms, might be expressed “for every finite straight line, there is a point that bisects it.”
 6 In modern terms, it is the existential quantifier implicit in the statement of Proposition
 7 I.10 that makes this proposition a “problem” in Proclus’ terminology. There is no such
 8 quantifier implicit in Proposition I.16, which is therefore a “theorem.”

9 Thus, in a Euclidean proposition, an explicit or implicit universal quantifier serves to set
 10 forth the givens, and, if the proposition is a “problem,” an existential statement is used to
 11 specify the properties of the objects to be constructed. What is remarkable is that these are
 12 the only quantifiers one finds in the text; the proof itself is purely quantifier free. Not only
 13 that; the proof is virtually *logic free*. A construction step introduces new objects meeting
 14 certain specifications; for example, the third line of the proof of Proposition I.10 introduces
 15 an equilateral triangle. We will see that in our formalization, the specification can always
 16 be described as a list of atomic formulas and their negations. Other lines in a Euclidean
 17 proof simply make atomic or negated atomic statements, like “the base ad is equal to the
 18 base bd ,” sometimes chained together with the word “and.”

19 In other words, Euclidean proofs do little more than introduce objects satisfying lists of
 20 atomic (or negation atomic) assertions, and then draw further atomic (or negation atomic)
 21 conclusions from these, in a simple linear fashion. There are two minor departures from
 22 this pattern. Sometimes a Euclidean proof involves a case split; for example, if ab and cd
 23 are unequal segments, then one is longer than the other, and one can argue that a desired
 24 conclusion follows in either case. The other exception is that Euclid sometimes uses a
 25 *reductio*; for example, if the supposition that ab and cd are unequal yields a contradiction
 26 then one can conclude that ab and cd are equal. In our formal system, such case splits are
 27 always case splits on the truth of an atomic formula, and a proof by contradiction always
 28 establishes an atomic formula or its negation.

29 There is one more feature of Euclid’s proofs that is worth calling attention to, namely,
 30 that in Euclid’s proofs the construction steps generally precede the deductive conclusions.
 31 Thus, the proofs generally split into two phases: in the construction (*kataskheue*) phase,
 32 one carries out the construction, introducing all the objects that will be needed to reach
 33 the desired conclusion; and then in the deduction (*apodeixis*) phase one infers metric
 34 and diagrammatic consequences (see Morrow, 1970, pp. 159–160 or Euclid, 1956, vol. I,
 35 pp. 129–130). This division is *not* required by our formal system, which is to say, nothing
 36 goes wrong in our proof system if one constructs some objects, draws some conclusions,
 37 and then carries out another construction. In other words, we take the division into the
 38 two phases to be a stylistic choice, rather than a logical necessity. For the most part, one
 39 can follow this stylistic prescription within E , and carry out all the constructions first.
 40 An exception to this occurs when, by E ’s lights, some deductive reasoning is required to
 41 ensure that prerequisites for carrying out a construction step are met. For example, we will
 42 see in Section 4.3 that our formal system takes issue with Euclid’s proof of Proposition
 43 I.2: where Euclid carries out a complex construction without further justification, our
 44 system requires an explicit (but brief) argument, amidst the construction, to ensure that
 45 a certain point lies inside a certain circle. But even Euclid himself sometimes fails to
 46 maintain the division between the two phases, and includes demonstrative arguments in
 47 the construction phase; see, for example, our discussion of Euclid’s proof of Proposi-
 48 tion I.44, in Section 4.3. Thus, our interpretation of the usual division of a Euclidean

1 proof into construction and deduction phases is supported by the text of the *Elements*
2 itself.

3 **2.5. Nondegeneracy assumptions.** As illustrated by our examples, Euclid typically
4 assumes his geometric configurations are nondegenerate. For example, if a and b are
5 given as arbitrary points, Euclid assumes they are *distinct* points, and if abc is a trian-
6 gle, the points a , b , and c are further assumed to be noncollinear. These are also some-
7 times called “genericity assumptions”; we are following Wu (1994) in using the term
8 “nondegeneracy.”

9 Insofar as these assumptions are implicit in Euclid, his presentation can be criticized on
10 two grounds:

- 11 1. The theorems are not always as strong as they can be, because the conclusions
12 sometimes can still be shown to hold when some of the nondegeneracy constraints
13 are relaxed. (Sometimes one needs to clarify the reading of the conclusion in a
14 degenerate case.)
- 15 2. There are inferential gaps: when Euclid *applies* a theorem to the diagram obtained
16 from a construction in the proof of a later theorem, he does not check that the non-
17 degeneracy assumptions hold, or can be assumed to hold without loss of generality.

18 With respect to the second criticism, Wu writes:

Query 9

19 In the proof of a theorem, even though the configuration of the hypoth-
20 esis at the outset is located in a generic, nondegenerate position, we are
21 still unable to determine ahead of time whether or not the degenerate
22 cases will occur when applying other theorems in the proof process.
23 Not only is the verification of every applied theorem cumbersome and
24 difficult, but it is actually also impossible to guarantee that the degenerate
25 cases (in which the theorem is meaningless or false) do not happen in the
26 proof process. On the other hand, we have no effective means to judge
27 how much to restrict the statement of a theorem (to be proved) in order
28 to ensure the truth of the theorem. These problems make it impossible
29 for the Euclidean method of theorem proving to meet the requirements
30 of necessary rigor. (Wu, 1994, p. 118)

31 Wu's comments refer to geometric theorem proving in general, not just the theorems of
32 the *Elements*. With respect to the latter, we feel that the quote overstates the case: for the
33 most part, the nondegeneracy requirements for theorem application in Euclid are easily met
34 by assuming that the construction is appropriately generic. We discuss a mild exception in
35 Section 4.3, noting that, according to E , Euclid should have said a few more words in the
36 proof of Proposition I.9. But we do not know of any examples where substantial changes
37 are needed.

38 Furthermore, the first criticism is only damning insofar as the degenerate cases are
39 genuinely interesting. Nonetheless, from a modern standpoint, it is better to articulate just
40 what is required in the statement of a theorem. Thus, we have chosen to “go modern”
41 with E , in the sense that any distinctness assumptions (inequality of points, nonincidence
42 of points and lines) that are required have to be stated explicitly as hypotheses. Although
43 this marks a slight departure from Euclid, the fact that all assumptions are made explicit
44 provides a more flexible framework to explore the issue as to which assumptions are
45 implicit in his proofs.

1 **2.6. Our methodology.** We have cast our project as an attempt to model Euclidean
2 diagrammatic proof, aiming to clarify its logical form, and, in particular, the nature of
3 diagrammatic inference. In casting our project in this way, we are adopting a certain
4 methodological stance. From a logical standpoint, what makes a Euclidean proof “dia-
5 grammatic” is *not* the fact that we find it helpful to consult a diagram in order to verify
6 the correctness of the proof, or that, in the absence of such a physical artifact, we tend to
7 roll our eyes toward the back of our heads and imagine such a diagram. Rather, the salient
8 feature of Euclidean proof is that certain sorts of inferences are admitted as basic, and are
9 made without further justification. When we say we are analyzing Euclidean diagrammatic
10 reasoning, we mean simply that we are trying to determine which inferences have this basic
11 character, in contrast to the geometrically valid inferences that are spelled out in greater
12 detail in the text of the *Elements*.

13 Our analysis may therefore seem somewhat unsatisfying, in the sense that we do not
14 attempt to explain *why* the fundamental methods of inference in the *Elements* are, or can
15 be, or should be, taken to be basic. This is not to imply that we do not take such questions
16 to be important. Indeed, it is just *because* they are such obvious and important questions
17 that we are taking pains to emphasize the restricted character of our project.

18 What makes these questions difficult is that it is often not clear just what type of
19 answer or explanation one would like. In order to explain why Euclidean practice is
20 the way it is, one might reasonably invoke historical, pedagogical, or more broadly
21 philosophical considerations. It may therefore help to highlight various types of analysis
22 that are *not* subsumed by our logical approach. It does not include, per se, any of the
23 following:

- 24 • a *historical* analysis of how the *Elements* came to be and attained the features we
25 have described;
- 26 • a *philosophical* analysis as to what characterizes the inferences above as epistem-
27 ically special (beyond that they interpret the ruler-and-compass constructions of
28 modern geometric formalizations, and are sound and complete for the correspond-
29 ing semantics), or in what sense they should be accepted as “immediate”;
- 30 • a *psychological* or *cognitive* or *pedagogical* analysis of the human abilities that
31 make it possible, and useful, to understand proofs in that form; or
- 32 • a *computational* analysis as to the most efficient data structures and algorithms for
33 verifying the inferences we have characterized as “Euclidean,” complexity upper
34 and lower bounds, or effective search procedures.

35 We do, however, take it to be an important methodological point that the questions we
36 address here can be separated from these related issues. We hope, moreover, that the
37 understanding of Euclidean proof that our analysis provides can support these other lines
38 of inquiry. We return to a discussion of these issues in Section 7.

39 §3. The formal system *E*.

40 **3.1. The language of *E*.** The language of *E* is six sorted, with sorts for points, lines,
41 circles, segments, angles, and areas. There are variables ranging over the first three sorts;
42 we use variables a, b, c, \dots to range over points, L, M, N, \dots to range over lines, and
43 $\alpha, \beta, \gamma, \dots$ to range over circles. In addition to the equality symbol, we have the following
44 basic relations on elements of these sorts:

- 45 • $\text{on}(a, L)$: point a is on line L

- 1 • $\text{same-side}(a, b, L)$: points a and b are on the same side of line L
- 2 • $\text{between}(a, b, c)$: points a , b , and c are distinct and collinear, and b is between
- 3 a and c
- 4 • $\text{on}(a, \alpha)$: point a is on circle α
- 5 • $\text{inside}(a, \alpha)$: point a is inside circle α
- 6 • $\text{center}(a, \alpha)$: point a is the center of circle α

7 Note that $\text{between}(a, b, c)$ denotes a strict betweenness relation, and $\text{same-side}(a, b, L)$
 8 entails that neither a nor b is on L . We also have three versions of an additional relation
 9 symbol, to keep track of the intersection of lines and circles:

- 10 • $\text{intersects}(L, M)$: line L and M intersect
- 11 • $\text{intersects}(L, \alpha)$: line L intersects circle α
- 12 • $\text{intersects}(\alpha, \beta)$: circles α and β intersect

13 In each case, by “intersects” we really mean “intersects transversally.” In other words, two
 14 lines intersect when they have exactly one point in common, and two lines, or a line and a
 15 circle, intersect when they have exactly two points in common.

16 The objects of the last three sorts represent magnitudes. There are no variables ranging
 17 over these sorts; instead, one obtains objects of these sorts by applying the following
 18 functions to points:

- 19 • $\text{segment}(a, b)$: the length of the line segment from a to b , written \overline{ab}
- 20 • $\text{angle}(a, b, c)$: the magnitude of the angle abc , written $\angle abc$
- 21 • $\text{area}(a, b, c)$: the area of triangle abc , written $\triangle abc$

22 In addition to the equality relation, we have an addition function, $+$, a less-than relation,
 23 $<$, and a constant, 0 , on each magnitude sort. Thus, for example, the expression $\overline{ab} = \overline{cd}$
 24 denotes that the line segment determined by a and b is congruent to the line segment
 25 determined by c and d , and $\overline{ab} < \overline{cd}$ denotes that it is strictly shorter. The symbol 0
 26 is included for convenience; we could have, in a manner more faithful to Euclid, taken
 27 magnitudes to be strictly positive, with only minor modifications to the axioms and
 28 rules of inference described below. Finally, we also include a constant, “right-angle,”
 29 of the angle sort. Thus we model the statement “ abc is a right angle” as $\angle abc =$
 30 right-angle .

31 The assertion “ $\text{between}(a, b, c)$ ” is intended to denote that b is *strictly* between a and c ,
 32 which is to say, it implies that b is not equal to either a or c . In Section 5, we will see that, in
 33 this respect, it differs from the primitive used by Tarski in his axiomatization of Euclidean
 34 geometry. One reason that we have chosen the strict version is that it seems more faithful
 35 to Euclidean practice; see the discussion in Section 2.5. Another is that it seems to have
 36 better computational properties; see Section 6.

37 The atomic formulas are defined as usual. A *literal* is an atomic formula or a negated
 38 atomic formula. We will sometimes refer to literals as “assertions,” since, as we have
 39 noted, statements found in proofs in the *Elements* are generally of this form (or, at most,
 40 conjunctions of such basic assertions). Literals involving the relations on the first three
 41 sorts are “diagrammatic assertions,” and literals involving the relations on the last three
 42 sorts are “metric assertions.”

43 Additional predicates can be defined in terms of the basic ones presented here. For
 44 example, we can take the assertion $\overline{ab} \leq \overline{cd}$ to be shorthand for $\neg(\overline{cd} < \overline{ab})$. Similarly,
 45 we can assert that a and b are on different sides of a line L , written $\text{diff-side}(a, b, L)$, by
 46 making the sequence of assertions $\neg\text{on}(a, L)$, $\neg\text{on}(b, L)$, $\neg\text{same-side}(a, b, L)$. Similarly,

1 we can define $\text{outside}(a, \alpha)$ to be the conjunction $\neg\text{inside}(a, \alpha), \neg\text{on}(a, \alpha)$. Definitional
2 extensions like these are discussed in Section 4.1.

3 It is worth mentioning, at this point, that diagrammatic assertions like ours rarely
4 appear in the text of Euclid's proofs. Rather, they are implicitly the result of diagrammatic
5 hypotheses and construction steps, and they, in turn, license further construction steps and
6 deductive inferences. But this fact *is* adequately captured by E : even though raw diagram-
7 matic assertions *may* appear in proofs, the rules are designed so that typically they do not
8 have to. Consider, for example, the example in Section 2.3. In our system, the construction
9 "let e be the point of intersection of L and M " is licensed by the diagrammatic assertion
10 $\text{intersects}(L, M)$, which, in turn, is licensed by the fact that M contains two points, c and d ,
11 that are on opposite sides of L . But we will take the assertion $\text{intersects}(L, M)$ to be a
12 direct consequence of diagrammatic assertions that result from the construction, which
13 allows this fact to license the construction step without explicit mention. And once e has
14 been designated the point of intersection, the fact that e is between c and d is another
15 direct consequence of the diagram assertions in play, and hence can be used to license
16 future constructions and metric assertions. We discuss the relationship between our formal
17 language and the informal text of the *Elements* in more detail in Section 4.1.

18 **3.2. Proofs in E .** Theorems in E have the following logical form:

$$\forall \vec{a}, \vec{L}, \vec{\alpha} (\varphi(\vec{a}, \vec{L}, \vec{\alpha}) \rightarrow \exists \vec{b}, \vec{M}, \vec{\beta} \psi(\vec{a}, \vec{b}, \vec{L}, \vec{M}, \vec{\alpha}, \vec{\beta})),$$

19 where φ is a conjunction of literals, and ψ is either a conjunction of literals or the symbol
20 \perp , for "falsity" or "contradiction." Put in words, theorems in E make statements of the
21 following sort:

22 Given a diagram consisting of some points, \vec{a} , some lines, \vec{L} , and some
23 circles, $\vec{\alpha}$, satisfying assertions φ , one can construct points \vec{b} , lines \vec{M} ,
24 and circles $\vec{\beta}$, such that the resulting diagram satisfies assertions ψ .

25 If the list $\vec{b}, \vec{M}, \vec{\beta}$ is nonempty, the theorem is a "problem," in Proclus' terminology. If
26 that list is empty and ψ is not \perp , we have a "theorem," in Proclus' sense. If ψ is \perp , the
27 theorem asserts the impossibility of the configuration described by φ .

28 In our proof system, we will represent a conjunction of literals by the corresponding set
29 of literals, and the initial universal quantifiers will be left implicit. Thus, theorems in our
30 system will be modeled as sequents of the form

$$\Gamma \Rightarrow \exists \vec{b}, \vec{M}, \vec{\beta}. \Delta,$$

31 where Γ and Δ are sets of literals, and $\vec{b}, \vec{M}, \vec{\beta}$ do not occur in Γ . Assuming the remaining
32 variables in Γ and Δ are among $\vec{a}, \vec{L}, \vec{\alpha}$, the interpretation of the sequent is as above:
33 given objects $\vec{a}, \vec{L}, \vec{\alpha}$ satisfying the assertions in Γ , there are objects $\vec{b}, \vec{M}, \vec{\beta}$ satisfying the
34 assertions in Δ .

35 As is common in the proof theory literature, if Γ and Γ' are finite sets of literals and φ
36 is a literal, we will use Γ, Γ' to abbreviate $\Gamma \cup \Gamma'$ and Γ, φ to abbreviate $\Gamma \cup \{\varphi\}$. Beware,
37 though: in the literature it is more common to read sets on the right side of a sequent arrow
38 disjunctively, rather than conjunctively, as we do. Thus the sequent above corresponds to
39 the single-succedent sequent $\Gamma \Rightarrow \exists \vec{b}, \vec{M}, \vec{\beta} (\bigwedge \Delta)$ in a standard Gentzen calculus for
40 first-order logic.

41 Having described the theorems in our system, we now describe the proofs. As noted in
42 Section 2.4, there are two sorts of steps in a Euclidean proof: construction steps, which
43 introduce new objects into the diagram, and deduction steps, which infer facts about

1 objects that have already been introduced. Thus, after setting forth the hypotheses, a
 2 typical Euclidean proof might have the following form:

3 Let a be a point such that ...
 4 Let b be a point such that ...
 5 Let L be a line such that ...
 6 ...
 7 Hence ...
 8 Hence ...
 9 Hence ...

10 Application of a previously proved theorem fits into this framework: if the theorem is
 11 a “problem,” in Proclus’ terminology, applying it is a construction step, while if it is a
 12 “theorem,” applying it is a demonstration step. The linear format is occasionally broken
 13 by a proof by cases or a proof by contradiction, which temporarily introduces a new
 14 assumption. For example, a proof by cases might have the following form:

15 Suppose A .
 16 Hence ...
 17 Hence ...
 18 Hence B .
 19 On the other hand, suppose not A .
 20 Hence ...
 21 Hence ...
 22 Hence B .
 23 Hence B .

24 Proofs in E can be represented as sequences of assertions in this way, where the validity
 25 of the assertion given at any line in the proof depends on the hypotheses of the theorem,
 26 as well as any temporary assumptions that are in play. Below, however, we will adopt
 27 conventional proof theoretic notation, and take each line of the proof to be a sequent $\Gamma \Rightarrow$
 28 $\exists \vec{x}. \Delta$, where Γ represents all the assumptions that are operant at that stage of the proof,
 29 \vec{x} represent all the geometric objects that have been introduced, and Δ represents all the
 30 conclusions that have been drawn.

31 Thus, in our formal presentation of the proof system, a single construction step involves
 32 passing from a sequent of the form $\Gamma \Rightarrow \exists \vec{x}. \Delta$ to a sequent of the form $\Gamma \Rightarrow \exists \vec{x}, \vec{y}. \Delta, \Delta'$,
 33 where \vec{y} are variables for points, lines, and/or circles that do not occur in the original
 34 sequent. That is, the step asserts the existence of the new objects, \vec{y} , with the properties
 35 asserted by Δ' . In contrast, demonstration steps pass from a sequent of the form $\Gamma \Rightarrow \exists \vec{x}.$
 36 Δ to one of the form $\Gamma \Rightarrow \exists \vec{x}. \Delta, \Delta'$, without introducing new objects. These include:

- 37 • Diagrammatic inferences: here Δ' consists of a direct diagrammatic consequence
- 38 of diagrammatic assertions in Γ, Δ ;
- 39 • Metric inferences: here Δ' consists of a direct metric consequence of metric asser-
- 40 tions in Γ, Δ ; and
- 41 • Transfer inferences: here Δ' consists of a metric or diagrammatic assertion that can
- 42 be inferred from metric and diagrammatic diagrammatic assertions in Γ, Δ .

Query 10

43 We will describe these inferences in detail in the sections that follow.

44 We have already noted that applying a previously proved theorem may or may not
 45 introduce new objects. Suppose we have proved a theorem of the form $\Pi \Rightarrow \exists \vec{y}. \Theta$,
 46 and we are at a stage in our proof where we have established the sequent $\Gamma \Rightarrow \exists \vec{x}. \Delta$.

1 The first theorem, that is, the hypotheses in Π , may concern a right triangle abc , whereas
 2 we may wish to apply it to a right triangle def . Thus, the inference may require renaming
 3 the variables of the first theorem. Furthermore, we may wish to extract only some of the
 4 conclusions of the theorem, and discard the others. Applying such a theorem, formally,
 5 involves doing the following:

- 6 • renaming the variables of $\Pi \Rightarrow \exists \vec{y}. \Theta$ to obtain a sequent $\Pi' \Rightarrow \exists \vec{y}'. \Theta'$, so that all
 7 the free variables of that sequent are among the variables of Γ, Δ , and the variables
 8 \vec{y}' do not occur in Γ, Δ ;
- 9 • checking that every element of Π' is a direct diagram or metric consequence of
 10 Γ, Δ ;
- 11 • selecting some subset Δ' of the conclusions Θ' and the sublist \vec{z} of variables from
 12 among \vec{y}' that occur in Θ' ;
- 13 • and then concluding the sequent $\Gamma \Rightarrow \exists \vec{x}, \vec{z}. \Delta, \Delta'$.

14 In words, suppose that, assuming that some geometric objects satisfy the assertions Γ , we
 15 have constructed objects \vec{x} satisfying Δ . Suppose, further, that, by a previous theorem, the
 16 assertions in Γ and Δ imply the existence of new objects \vec{z} satisfying Δ' . Then we can
 17 introduce new objects \vec{z} , satisfying the assertions in Δ' .

18 We also adhere to the common proof theoretic practice of representing our proofs as
 19 trees rather than sequences, where the sequent at each node is inferred from sequents at the
 20 node's immediate predecessors. For the most part, trees will be linear, in the sense that each
 21 node has a single predecessor. The only exceptions arise in a proof by cases or a proof by
 22 contradiction. In the first case, one can establish a conclusion using a case split on atomic
 23 formulas. Such a proof has the following form:

$$\frac{\Gamma \Rightarrow \exists \vec{x}. \Delta \quad \Gamma, \Delta, \varphi \Rightarrow \exists \vec{y}. \Delta' \quad \Gamma, \Delta, \neg\varphi \Rightarrow \exists \vec{y}. \Delta'}{\Gamma \Rightarrow \exists \vec{x}, \vec{y}. \Delta, \Delta'}$$

24 In words, suppose that, given geometric objects satisfying the assertions Γ , we have con-
 25 structed objects \vec{x} satisfying Δ . Suppose, further, that given objects satisfying Γ and Δ ,
 26 we can construct additional objects \vec{y} satisfying Δ' , whether or not φ holds. Then, given
 27 geometric objects satisfying the assertions Γ , we can obtain objects \vec{x}, \vec{y} satisfying the
 28 assertions in Δ, Δ' .

29 Recall that we have included the symbol \perp , or “contradiction,” among our basic atomic
 30 assertions. Since the rules described below allow one to infer anything from a contra-
 31 diction, we can use case splits to simulate proof by contradiction, as follows. Suppose,
 32 assuming $\neg\varphi$, we establish \perp . Then from $\neg\varphi$ we can establish φ . Since φ certainly follows
 33 from φ , we have shown that φ follows in any case.

34 Finally, we need to model two “superposition” inferences used by Euclid in Propositions
 35 4 and 8 of Book I, to establish the familiar “side-side-side” and “side-angle-side” criteria
 36 for triangle congruences. The interpretation of these rules has been an ongoing topic of
 37 discussion for Euclid's commentators (see Heath Euclid, 1956, pp. 224–228, 249–250,
 38 Mancosu, 1996, pp. 28–33, or Mueller, 1981, pp. 21–24). But the inferences have a very
 39 natural modeling in our system, described in Section 3.7 below.

40 A proof that ends with the sequent $\Gamma \Rightarrow \exists \vec{x}'. \Delta'$ constitutes a proof of $\Gamma \Rightarrow \exists \vec{x}. \Delta$
 41 exactly when there is a map f from \vec{x}' to the variables of Γ, Δ' such that, under the
 42 renaming, every element of Δ^f is contained in or a diagrammatic consequence of Δ' .

1 In other words, we have succeeded in proving the theorem when we have constructed the
2 requisite objects and shown that they have the claimed properties.³

3 We claim that our formal system captures all the essential features of the proofs found
4 in Books I to IV of the *Elements*. To be more precise, the *Elements* includes a number
5 of more complicated inferences that are easily modeled in terms of our basic rules. To
6 start with, Euclid often uses more elaborate case splits than the ones defined above, for
7 example, depending on whether one segment is shorter than, the same length as, or longer
8 than another. This is easily represented in our system as a sequence of two case splits. Also,
9 Euclid often implicitly restricts attention to one case, without loss of generality, where the
10 treatment of the other is entirely symmetric. Furthermore, we have focused on triangles;
11 the handling of convex figures like rectangles and their areas can be reduced to these by
12 introducing defined predicates. In Section 4.1, we describe some of the ways that “syntactic
13 sugar” could be used to make *E*'s proofs even more like Euclid's. Thus a more precise
14 formulation of our claim is that if we use a suitable textual representation of proofs, then,
15 modulo syntactic conventions like these, proofs in our formal system look very much like
16 the informal proofs found in the *Elements*.⁴ Some examples are presented in Section 4.2
17 below to help substantiate this claim. Some ways in which proofs in our system depart
18 substantially from the text of the *Elements* are discussed in Section 4.3.

19 To complete our description of *E*, we now need to describe:

- 20 1. the construction rules,
- 21 2. the diagrammatic inferences,
- 22 3. the metric inferences,
- 23 4. the diagram-metric transfer inferences, and
- 24 5. the two superposition inferences.

25 These are presented in Sections 3.3–3.7. The diagrammatic inferences, metric inferences,
26 and diagram-metric transfer inferences will be presented as lists of first-order axioms,
27 whereas what we really mean is that in a proof one is allowed to introduce any “direct
28 consequence” of those axioms. This requires us to spell out a notion of “direct conse-
29 quence,” which we do in Section 3.8. In the meanwhile, little harm will come of thinking
30 of the direct consequences as being the assertions that are first-order consequences of the
31 axioms, together with the assertions in Γ , Δ .

³ Note that the function f can map an existentially quantified variable in \vec{x} to one of the variables in Γ . This means that the theorem “assuming p is on L , there is a point q on L ” has the trivial proof: “assuming p is on L , p is on L .”

We are, however, glossing over some technical details concerning the usual treatment of bound variables and quantifiers. For example, technically, we should require that no variable of Γ conflict with the bound variables \vec{x} of the sequent. It may be convenient to assume that we simply use separate stocks of variables for free (implicitly universally quantified) variables and bound (existentially quantified) variables. Or, better, one should construe all our claims as holding “up to renaming of bound variables.”

⁴ The manner of presenting proofs used above, whereby suppositional reasoning is indicated by indenting or otherwise setting off subarguments, amounts to the use of what are known as “Fitch diagrams.”

Since the objects constructed to satisfy the conclusion of a proof by cases can depend on the case, we have glossed over details as to how our formal case splits should be represented in Fitch-style proofs. But see the second example in Section 4.5 for one way of doing this.

1 **3.3. Construction rules.** In this section, we present a list of construction rules for E .
 2 Formally, these are described by sequents of the form $\Pi \Rightarrow \exists \vec{x}. \Theta$, where the variables \vec{x}
 3 do not appear in Π . Applying such a construction rule means simply applying this sequent
 4 as a theorem, as described in the last section. In other words, one can view our construction
 5 rules as a list of “built-in” theorems that are available from the start. Intuitively, \vec{x} are the
 6 objects that are constructed by the rule; Π are the preconditions that guarantee that the
 7 construction is possible,⁵ and Θ are the properties that characterize the objects that are
 8 constructed.

9 We pause to comment on our terminology. What the rules below have in common is that
 10 they serve to introduce new objects to the diagram. Sometimes an object that is introduced
 11 is uniquely determined, as is the case, for example, with the rule “let a be the intersection
 12 of L and M .” In other cases, there is an arbitrary choice involved, as is the case with the
 13 rule “let a be a point on L ”. We are referring to both as “construction rules,” though one
 14 might object that picking a point is not really a “construction.” It might be more accurate
 15 to describe them as “rules that introduce new objects into the diagram,” but we have opted
 16 for the shorter locution. Our choice is made reasonable by the fact that the rules are all
 17 *components* of Euclidean constructions. Insofar as picking a point c and connecting it
 18 to two points a and b can be seen as “constructing a triangle on the segment ab ,” it is
 19 reasonable to call the rule that allows one to pick c a “construction rule.”

20 For readability, the sequents are described informally. First, we provide a natural lan-
 21 guage description of the construction, such as “let a be a point on L .” This is followed
 22 by a more precise specification of the prerequisites to the construction (corresponding to
 23 Π in the sequent $\Pi \Rightarrow \exists \vec{x}. \Theta$), and the conclusion (corresponding to Θ). Furthermore,
 24 when one constructs a point on a line, for example, one has the freedom to choose such
 25 a point distinct from any of the other points already in the diagram, and to specify that it
 26 does not lie on various lines and circles. The ability to do so is indicated by the optional
 27 “[distinct from ...]” clause; for example, assuming the lines L and M do not coincide, one
 28 can say “let a be a point on L , distinct from b , M , and α .” As noted in Section 2.5, both the
 29 ability to specify, and the requirement of specifying, such “distinctness” conditions marks a
 30 departure from Euclid. In the presentation of the construction rules below, such conditions
 31 are abbreviated “[distinct from ...].” Similarly, the requirement that L be distinct from all
 32 the other lines mentioned is abbreviated “[L is distinct from lines ...],” and so on. So the
 33 example we just considered is an instance of the second rule on the list that follows, and
 34 becomes

$$L \neq M \Rightarrow \exists a. \text{on}(a, L), a \neq b, \neg \text{on}(a, M), \neg \text{on}(a, \alpha)$$

35 when expressed in sequent form.

36 Points

- 37 1. Let a be a point [distinct from ...].
 38 Prerequisites: none
 39 Conclusion: [a is distinct from ...]
- 40 2. Let a be a point on L [distinct from ...].
 41 Prerequisites: [L is distinct from lines ...]
 42 Conclusion: a is on L , [a is distinct from ...]

⁵ The conditions that are prerequisite to a construction are called the *diarismos* by Proclus; see (Euclid, 1956, Book I, p. 130) or (Morrow, 1970, p. 160).

- 1 3. Let a be a point on L between b and c [distinct from ...].
- 2 Prerequisites: b is on L , c is on L , $b \neq c$, [L is distinct from lines ...]
- 3 Conclusion: a is on L , a is between b and c , [a is distinct from ...]
- 4 4. Let a be a point on L extending the segment from b to c [with a distinct from ...].
- 5 Prerequisites: b is on L , c is on L , $b \neq c$, [L is distinct from lines ...]
- 6 Conclusion: a is on L , c is between b and a , [a is distinct from ...]
- 7 5. Let a be a point on the same side of L as b [distinct from ...].
- 8 Prerequisite: b is not on L
- 9 Conclusion: a is on the same side of L as b , [a is distinct from ...]
- 10 6. Let a be a point on the side of L opposite b [distinct from ...].
- 11 Prerequisite: b is not on L
- 12 Conclusion: a is not on L , a is on the same side of L as b , [a is distinct from ...]
- 13 7. Let a be a point on α [distinct from ...].
- 14 Prerequisite: [α is distinct from other circles]
- 15 Conclusion: a is on α , [a is distinct from ...]
- 16 8. Let a be a point inside α [distinct from ...].
- 17 Prerequisites: none
- 18 Conclusion: a is inside α , [a is distinct from ...]
- 19 9. Let a be a point outside α [distinct from ...].
- 20 Prerequisites: none
- 21 Conclusion: a is outside α , [a is distinct from ...]

22 Lines and circles

- 23 1. Let L be the line through a and b .
- 24 Prerequisite: $a \neq b$
- 25 Conclusion: a is on L , b is on L
- 26 2. Let α be the circle with center a passing through b .
- 27 Prerequisite: $a \neq b$
- 28 Conclusion: a is the center of α , b is on α

29 To make sense of the next list of constructions, recall that we are using the word “in-
 30 tersect” to refer to transversal intersection. For example, saying that two circles intersect
 31 means that they meet in exactly two distinct points.

32 Intersections

- 33 1. Let a be the intersection of L and M .
- 34 Prerequisite: L and M intersect
- 35 Conclusion: a is on L , a is on M
- 36 2. Let a be a point of intersection of α and L .
- 37 Prerequisite: α and L intersect
- 38 Conclusion: a is on α , a is on L
- 39 3. Let a and b be the two points of intersection of α and L .
- 40 Prerequisite: α and L intersect
- 41 Conclusion: a is on α , a is on L , b is on α , b is on L , $a \neq b$
- 42 4. Let a be the point of intersection of L and α between b and c .
- 43 Prerequisites: b is inside α , b is on L , c is not inside α , c is not on α , c is on L
- 44 Conclusion: a is on α , a is on L , a is between b and c

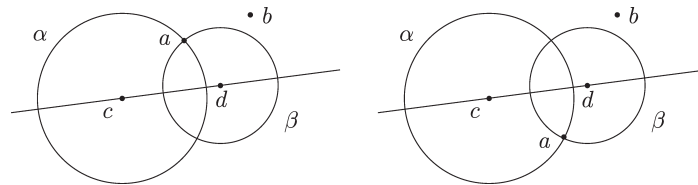


Fig. 1. Diagrams for intersection rules 8 (left) and 9 (right). In the first, the added intersection point a is on the same side of L as b ; in the second, it is opposite b .

- 1 5. Let a be the point of intersection of L and α extending the segment from c to b .
- 2 Prerequisites: b is inside α , b is on L , $c \neq b$, c is on L .
- 3 Conclusion: a is on α , a is on L , b is between a and c
- 4 6. Let a be a point on the intersection of α and β .
- 5 Prerequisite: α and β intersect
- 6 Conclusion: a is on α , a is on β
- 7 7. Let a and b be the two points of intersection of α and β .
- 8 Prerequisite: α and β intersect
- 9 Conclusion: a is on α , a is on β , b is on α , b is on β , $a \neq b$
- 10 8. Let a be the point of intersection of α and β , on the same side of L as b , where L is
- 11 the line through their centers, c and d , respectively.
- 12 Prerequisites: α and β intersect, c is the center of α , d is the center of β , c is on L ,
- 13 d is on L , b is not on L
- 14 Conclusion: a is on α , a is on β , a and b are on the same side of L
- 15 9. Let a be the point of intersection of α and β , on the side of L opposite b , where L
- 16 is the line through their centers, c and d , respectively.
- 17 Prerequisite: α and β intersect, c is the center of α , d is the center of β , c is on L , d
- 18 is on L , b is not on L
- 19 Conclusion: a is on α , a is on β , a and b are not on the same side of L , a is not
- 20 on L

21 We close this section by noting that there is some redundancy in our construction rules.
 22 For example, the circle intersection Rules 8 and 9, which are somewhat complex, could be
 23 derived as *theorems* from the more basic rules. As we will see below, we have added them
 24 to model particular construction steps in the *Elements*. But there are other constructions
 25 that can be derived in our system, that seem no less obvious; for example, if M and N are
 26 distinct lines that intersect, and a is not on N , then one can pick a point b on M on the
 27 same side of N as a . We did not include this rule only because we did not find it in Euclid,
 28 though constructions like this come up in our completeness proof, in Section 5.

29 This situation is somewhat unsatisfying. Our list of construction rules was designed
 30 with two goals in mind: first, to model the constructions in Euclid, and, second, to provide
 31 a system that is complete, in the sense described in Section 5. But a smaller set of rules
 32 would have met the second constraint, and since the constructions appearing in Books I to
 33 IV of the *Elements* constitute a finite list, the first constraint could be met by brute force
 34 enumeration. What is missing is a principled determination of what should constitute an
 35 “obvious” construction, as opposed to an existence assertion that requires explicit proof.

36 We did, at one point, consider allowing the prover to introduce any point satisfying
 37 constraints that are consistent with the current diagram. Even for diagrams without circles,
 38 however, determining whether such a list of constraints meets this criterion seems to be a

1 knotty combinatorial problem. And since circles can encode metric information, in that
 2 case the proposal seems to allow users to do things that are far from obvious. In any
 3 event, it is not clear that this proposal comes closer to characterizing what we should take
 4 as “obvious constructions.” We therefore leave this task as an open conceptual problem,
 5 maintaining only that the list of constructions we have chosen here are (1) obviously
 6 sound, in an informal sense; (2) sufficient to emulate the proofs in Books I to IV of the
 7 *Elements*; (3) sound for the intended semantics; and (4) sufficient to make the system
 8 complete.

9 **3.4. Diagrammatic inferences.** We now provide a list of axioms that allow us to infer
 10 diagrammatic assertions from the diagrammatic information available in a given context
 11 in a proof. For the moment, these can be read as first-order axioms; the precise sense in
 12 which they can be used to license inferences in E is spelled out in Section 3.8.

13 Generalities

- 14 1. If $a \neq b$, a is on L , and b is on L , a is on M and b is on M , then $L = M$.
- 15 2. If a and b are both centers of α then $a = b$.
- 16 3. If a is the center of α then a is inside α .
- 17 4. If a is inside α , then a is not on α .

18 The first axiom above says that two points determine a line. It is logically equivalent to
 19 the assertion that the intersection of two distinct lines, L and M , is unique. The next two
 20 axioms tell us that the center of a circle is unique, and inside the circle. The final axiom
 21 then rules out “degenerate” circles.

22 Between axioms

- 23 1. If b is between a and c then b is between c and a , $a \neq b$, $a \neq c$, and a is not
 24 between b and c .
- 25 2. If b is between a and c , a is on L , and b is on L , then c is on L .
- 26 3. If b is between a and c , a is on L , and c is on L , then b is on L .
- 27 4. If b is between a and c and d is between a and b then d is between a and c .
- 28 5. If b is between a and c and c is between b and d then b is between a and d .
- 29 6. If a , b , and c are distinct points on a line L , then either b is between a and c ,
 30 or a is between b and c , or c is between a and b .
- 31 7. If b is between a and c and b is between a and d then b is not between c and d .

Query 11

32 Axioms 1, 4, 5, and 6 are essentially the axioms for “between” given in Krantz *et al.*
 33 (1971), with the minor difference that we are axiomatizing a “strict” notion of betweenness
 34 instead of a nonstrict one. Krantz et al. show that a countable set satisfies these axioms if
 35 and only if it can be embedded as a set of points on the real line. We remark, in passing, that
 36 it would be interesting to have similar completeness or representation theorems for other
 37 groups of the axioms found here. Our approach has been syntactic rather than semantic,
 38 which is to say, our goal has been to capture certain deductive relationships rather than to
 39 characterize classes of structures; but it would be illuminating to understand the extent to
 40 which our various groups of axioms give rise to natural classes of structures.

41 The last axiom is illustrated by the following diagram:



1 The axiom states that if d and c are on the same side of b along a line, then b does not fall
 2 between them. This axiom is, in fact, a first-order consequence of the others; it is therefore
 3 only useful in contexts where we consider more restrictive notions of consequence, as we
 4 do in Section 3.8.

5 **Same-side axioms**

- 6 1. If a is not on L , then a and a are on the same side of L .
- 7 2. If a and b are on the same side of L , then b and a are on the same side of L .
- 8 3. If a and b are on the same side of L , then a is not on L .
- 9 4. If a and b are on the same side of L , and a and c are on the same side of L , then b
 10 and c are on the same side of L .
- 11 5. If a , b , and c are not on L , and a and b are not on the same side of L , then either a
 12 and c are on the same side of L , or b and c are on the same side of L .

13 If L is a line, the axioms imply that the relation “falling on the same side of L ” is an
 14 equivalence relation; and any point a not on L serves to partition the points into three
 15 classes, namely, those on L , those on the same side of L as a , and those on the opposite
 16 side of L from a .

17 With the interpretation of $\text{diff-side}(p, q, L)$ described in Section 3.1, the axioms imply
 18 that if a and b are on different sides of L and a and c are on different sides of L , then b
 19 and c are on the same side of L . The axioms also imply that if a and b are on the same side
 20 of L and a and c are on different sides of L then b and c are on different sides of L .

21 **Pasch axioms**

- 22 1. If b is between a and c and a and c are on the same side of L , then a and b are on
 23 the same side of L .
- 24 2. If b is between a and c and a is on L and b is not on L , then b and c are on the same
 25 side of L .
- 26 3. If b is between a and c and b is on L then a and c are not on the same side of L .
- 27 4. If b is the intersection of distinct lines L and M , a and c are distinct points on M ,
 28 $a \neq b$, $c \neq b$, and a and c are not on the same side of L , then b is between a and c .

29 These axioms serve to relate the “between” relation and the “same side” relation. In the
 30 fourth axiom, “ b is the intersection of distinct lines L and M ” should be understood as
 31 “ $L \neq M$, b is on L , and b is on M .”

32 In the literature, the phrase “Pasch axiom” is used to refer to the assertion that a line
 33 passing through one side of a triangle necessarily passes through one of the other two sides,
 34 or their point of intersection (see Figure 3). This axiom was indeed used by Pasch (1882),
 35 and later by Hilbert (1899), with attribution. Theorems of E do not allow disjunctive
 36 conclusions, but one can use the conclusion of Pasch’s theorem to reason disjunctively
 37 in a proof: in Figure 3, either c is on L , or on the same side of L as a , or on the same side

Query 12

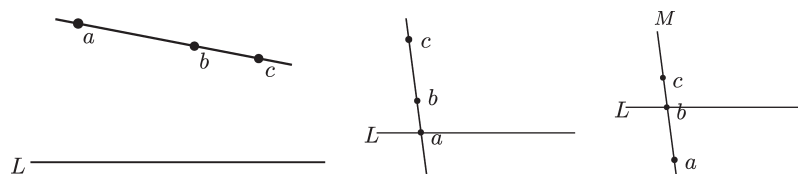


Fig. 2. Pasch rules 1 (left), 2 (center), and 3 and 4 (right).

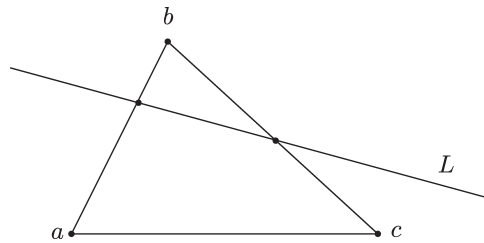


Fig. 3. The Pasch axiom.

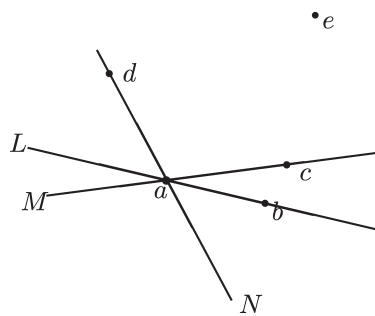


Fig. 4. Triple incidence rules. (The same diagram illustrates all three rules.)

1 of L as b . In the second case, where a and c are on the same side of L , our third Pasch
 2 axiom (together with the same-side axioms) imply that b and c are on opposite sides of L .
 3 The intersection rules below then tell us that the line through b and c intersects L . Our
 4 fourth Pasch axiom then implies that this intersection is between b and c . The third case is
 5 handled in a similar way. We have therefore chosen the name for this group of axioms to in-
 6 dicate that they provide an analysis of the usual Pasch axiom into more basic diagrammatic
 7 rules.

8 **Triple-incidence axioms**

- 9 1. If L , M , and N are lines meeting at a point a , and b , c , and d are points on L , M ,
 10 and N respectively, and if c and d are on the same side of L , and b and c are on the
 11 same side of N , then b and d are not on the same side of M .
- 12 2. If L , M , and N are lines meeting at a point a , and b , c , and d are points on L , M , and
 13 N respectively, and if c and d are on the same side of L , and b and d are not on the
 14 same side of M , and d is not on M and $b \neq a$, then b and c are on the same side of N .
- 15 3. If L , M , and N are lines meeting at a point a , and b , c , and d are points on L , M ,
 16 and N respectively, and if c and d are on the same side of L , and b and c are on the
 17 same side of N , and d and e are on the same side of M , and c and e are on the same
 18 side of N , then c and e are on the same side of L .

19 These axioms explain how three lines intersecting in a point divide space into regions (see [Query 13](#)
 20 diagram 3.4.).

21 **Circle axioms**

- 22 1. If a , b , and c are on L , a is inside α , b and c are on α , and $b \neq c$, then a is between
 23 b and c .
- 24 2. If a and b are each inside α or on α , and c is between a and b , then c is inside α .

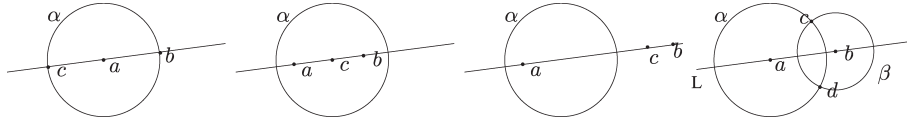


Fig. 5. Circle axioms 1–4.

- 1 3. If a is inside α or on α , c is not inside α , and c is between a and b , then b is neither
- 2 inside α nor on α .
- 3 4. Let α and β be distinct circles that intersect in distinct points c and d . Let a be the
- 4 center of α , let b be the center of β , and let L be the line through a and b . Then c
- 5 and d are not on the same side of L .

6 Intersection rules

- 7 1. If a and b are on different sides of L , and M is the line through a and b , then L and
- 8 M intersect.
- 9 2. If a is on or inside α , b is on or inside α , and a and b are on different sides of L ,
- 10 then L and α intersect.
- 11 3. If a is inside α and on L , then L and α intersect.
- 12 4. If a is on or inside α , b is on or inside α , a is inside β , and b is outside β , then α
- 13 and β intersect.
- 14 5. If a is on α , b is in α , a is in β , and b is on β , then α and β intersect.

15 Recall that “intersection” means transversal intersection. The first axiom says that a line
 16 passing from one side of L to the other intersects it. The second axiom says that if α is
 17 a circle that straddles L , then α intersects L . The third axiom says that a line that passes
 18 through a circle intersects it. The fourth and fifth axioms are the analogous properties for
 19 circles. The third axiom can be viewed as the assertion that a line cannot be bounded by a
 20 circle; the others can be viewed as continuity principles.

21 Equality axioms

- 22 1. $x = x$
- 23 2. If $x = y$ and $\varphi(x)$, then $\varphi(y)$

24 Here x and y can range over any of the sorts (i.e., there is an equality symbol for each sort)
 25 and φ can be any atomic formula. These are the usual equality axioms for first-order logic,
 26 and so may be taken to be subsumed under the notion of “first-order consequence.”

27 **3.5. Metric inferences.** Consider the structure $\langle \mathbb{R}^+, 0, +, < \rangle$, that is, the nonnegative
 28 real numbers with zero, addition, and the less-than relation. It is well known that the
 29 theory of this structure is decidable. The set of universal consequences of this theory
 30 (or, equivalently, the set of quantifier-free formulas that are true of the structure under
 31 any assignment to the free variables) can be axiomatized as follows:

- 32 • $+$ is associative and commutative, with identity 0 .
- 33 • $<$ is a linear ordering with least element 0 .
- 34 • For any x , y , and z , if $x < y$ then $x + z < y + z$.

35 Equivalently, these axioms describe the nonnegative part of any linearly ordered abelian
 36 group. Happily, these are the general properties Euclid assumes of magnitudes, that is, the
 37 segment lengths, angles, and areas in our formalization (see Stein, 1990, p. 167). To be

1 more precise, Euclid seems to assume that his magnitudes are strictly positive. But we
 2 have already noted in Section 3.1 that we simply include 0 for convenience; we could
 3 just as well have axiomatized the strictly positive reals. The axioms above imply that if
 4 $x + z = y + z$, then $x = y$, which corresponds to Euclid's common Notion 3, "if equals be
 5 subtracted from equals, the remainders are equal." The third axiom implies that if $0 < y$,
 6 then $z < y + z$, which corresponds to common Notion 5, "the whole is greater than the
 7 part."

8 In addition to these, we include the following axioms, which Euclid seems to take to be
 9 clear from the definitions (modulo the caveat, in the last paragraph, that we include 0 as a
 10 magnitude):

- 11 1. $\overline{ab} = 0$ if and only if $a = b$.
- 12 2. $\overline{ab} \geq 0$.
- 13 3. $\overline{ab} = \overline{ba}$.
- 14 4. $a \neq b$ and $a \neq c$ imply $\angle abc = \angle cba$.
- 15 5. $0 \leq \angle abc$ and $\angle abc \leq \text{right-angle} + \text{right-angle}$.
- 16 6. $\triangle aab = 0$.
- 17 7. $\triangle abc \geq 0$.
- 18 8. $\triangle abc = \triangle cab$ and $\triangle abc = \triangle acb$.
- 19 9. If $\overline{ab} = \overline{a'b'}$, $\overline{bc} = \overline{b'c'}$, $\overline{ca} = \overline{c'a'}$, $\angle abc = \angle a'b'c'$, $\angle bca = \angle b'c'a'$, and $\angle cab =$
 20 $\angle c'a'b'$, then $\triangle abc = \triangle a'b'c'$.

21 Note that we do not ascribe any meaning to the magnitude $\angle abc$ when $b = a$ or $b = c$. As
 22 Axiom 6 indicates, however, we take "degenerate" triangles to have area 0. Once Euclid
 23 has proved two triangles congruent (i.e., once he has shown that all their parts are equal),
 24 he uses the fact that they have the same area, without comment. The last axiom simply
 25 makes this explicit.

26 Of course, there are further properties involving magnitudes that can be read off from
 27 a diagram, and, conversely, metric considerations can imply diagrammatic facts. These
 28 "transfer inferences" are the subject of the next section.

29 **3.6. Transfer inferences.** We divide the transfer inferences into three groups, depend-
 30 ing on whether they involve segment lengths, angles, or areas.

31 Diagram-segment transfer axioms

- 32 1. If b is between a and c , then $\overline{ab} + \overline{bc} = \overline{ac}$.
- 33 2. If a is the center of α and β , b is on α , c is on β , and $\overline{ab} = \overline{ac}$, then $\alpha = \beta$.
- 34 3. If a is the center of α and b is on α , then $\overline{ac} = \overline{ab}$ if and only if c is on α .
- 35 4. If a is the center of α and b is on α , and $\overline{ac} < \overline{ab}$ if and only if c is in α .

36 The second axiom implies that a circle is determined by its center and radius. In the
 37 discussion in Section 4.3, we will explain that this is a mild departure from Euclid's
 38 treatment of circles. (Euclid seems to rely on a construction rule which has the same net
 39 effect.) When $\alpha = \beta$, this axiom implies the converse direction of the equivalence in
 40 Axiom 3 (so that axiom could be stated instead as an implication).

41 Diagram-angle transfer axioms

- 42 1. Suppose $a \neq b$, $a \neq c$, a is on L , and b is on L . Then c is on L and a is not between
 43 b and c if and only if $\angle bac = 0$.

- 1 2. Suppose a is on L and M , b is on L , c is on M , $a \neq b$, $a \neq c$, d is not on L or M ,
- 2 and $L \neq M$. Then $\angle bac = \angle bad + \angle dac$ if and only if b and d are on the same side
- 3 of M and c and d are on the same side of L .
- 4 3. Suppose a and b are points on L , c is between a and b , and d is not on L . Then
- 5 $\angle acd = \angle dcb$ if and only if $\angle acd$ is equal to right-angle.
- 6 4. Suppose a , b , and b' are on L , a , c , and c' are on M , $b \neq a$, $b' \neq a$, $c \neq a$, $c' \neq a$,
- 7 a is not between b and b' , and a is not between c and c' . Then $\angle bac = \angle b'ac'$.
- 8 5. Suppose a and b are on L , b and c are on M , and c and d are on N . Suppose also
- 9 that $b \neq c$, a and d are on the same side of N , and $\angle abc + \angle bcd < \text{right-angle} +$
- 10 right-angle. Then L and N intersect, and if e is on L and N , then e and a are on the
- 11 same side of M .

12 The first axiom says that if a and b are distinct points on a line L , then a point c is
 13 on L on the same side of a as b if and only if $\angle bac = 0$. The right-hand side of the
 14 equivalence in the second axiom can be read more simply as the assertion that d lies inside
 15 the angle bac . Thus the axiom implies that angles sum in the expected way. The third
 16 axiom corresponds to Euclid’s Definition 10, “when a straight line set up on a straight line
 17 makes the adjacent angles equal to one another, each of the equal angles is called *right*...”
 18 It also, at the same time, codifies Postulate 4, “all right angles are equal to one another,”
 19 using the constant, “right-angle,” to describe the magnitude that all right angles are equal
 20 to. The fourth axiom says that different descriptions of the same angle are equal; more
 21 precisely, if ab and ab' are the same ray, and likewise for ac and ac' , then abc and $ab'c$ are
 22 equal.

23 Euclid’s wording may make it seem more natural to use a predicate to assert that abc
 24 forms a right angle, rather than using a constant, “right-angle,” to denote an arbitrary right
 25 angle. But Euclid seems to refer to an arbitrary right angle in his statement of this parallel
 26 postulate, which, in the Heath translation, states:

27 That, if a straight line falling on two straight lines make the interior
 28 angles on the same side less than two right angles, the two straight lines,
 29 if produced indefinitely, meet on that side on which are the angles less
 30 than the two right angles. (Euclid, 1956, p. 155)

31 Formulated in this way, a better name for the axiom might be the “nonparallel postulate”:
 32 it asserts that if the diagram configuration satisfies the given metric constraints on the
 33 angles, then two of the lines are guaranteed to intersect. The postulate translates to the
 34 last axiom above, which licenses the construction “let e be the intersection of L and N .”
 35 Furthermore, assuming e is the intersection of L and N , the postulate specifies the side
 36 of M on which e lies.

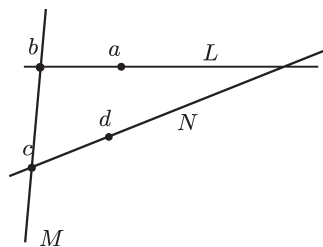


Fig. 6. Diagram-angle transfer axiom 5.

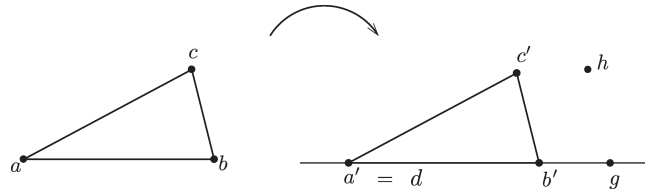


Fig. 7. Superposition.

1 **Diagram-area transfer axioms**

- 2 1. If a and b are on L and $a \neq b$, then $\triangle abc = 0$ if and only if c is on L .
 3 2. If a, b, c are on L and distinct from one another, d is not on L , then c is between a
 4 and b if and only if $\triangle acd + \triangle dcb = \triangle adb$.

5 The second axiom implies that when a triangle is divided into two, the areas sum in the
 6 expected way. Query 14

7 **3.7. Superposition.** We now come to the final two inferences in our system, Euclid's
 8 notorious "superposition inferences," which vexed commentators through the ages (see the
 9 references in Section 3.2). Euclid's Proposition I.4 states the familiar "side-angle-side"
 10 property, namely that if two triangles abc and def are such that ab, ac are congruent
 11 to de, df respectively, and bac is congruent to angle edf , then the two triangles are
 12 congruent. The proof proceeds by imagining abc superimposed on def . In the Heath
 13 translation:

14 For, if the triangle abc be applied to the triangle def , and if the point a
 15 be placed on the point d and the straight line ab on de , then the point
 16 b will also coincide with e , because ab is equal to de ... (Euclid, 1956,
 17 p. 247)

18 At issue is what it means to "apply" abc to another triangle in such a way. Euclid
 19 has not yet proved that one can *construct* a copy of $a'b'c'$ of abc that will meet the
 20 given constraints. This requires one to be able to copy a given angle, which is Euclid's
 21 Proposition I.23. The chain of reasoning leading to that proposition includes Proposition
 22 I.4 as a component. The same issue arises in the proof of Proposition I.8, which uses a
 23 superposition argument to establish the "side-side-side" property.

24 How, then, shall we treat superposition? One possibility is simply to add two new
 25 construction rules. The first would assert that given an angle abc , a point d on a line L , a
 26 point g on L , and a point h not on L , one can construct points a', b', c' such that $a' = d$,
 27 $\angle a'b'c' = \angle abc$, b' lies on L in the direction determined by g , and c' lies on the same side
 28 of L as h . The second says that given a triangle abc , a point d on a line L , a point g on L ,
 29 and a point h not on L , one can find points a', b', c' as above with ab, bc, ca congruent to
 30 $a'b', b'c', c'a'$, respectively. These new construction rules would certainly allow us to carry
 31 out the proofs of Propositions I.4 and I.8, but the solution is not at all satisfying: Euclid
 32 takes great pains to *derive* the fact that one can carry out constructions like these, using
 33 Propositions I.4 and I.8 along the way. Query 15

34 A second possibility is simply to add Propositions I.4 and I.8, the SAS and SSS proper-
 35 ties, as axioms. But, once again, this is not a satisfactory solution, since it fails to explain
 36 why Euclid takes the trouble to prove them.

37 Our formulation of E provides a third, more elegant solution. What superposition allows
 38 one to do is to act *as though* one has the result of doing the constructions above, but only

1 for the sake of proving things about objects that are already present in the diagram. In
 2 proof theoretic parlance, superposition is used as an *elimination* rule: if you can derive a
 3 conclusion assuming the existence of some new objects, you can infer that the conclusion
 4 holds without the additional assumption. In Euclid's case, one is barred, however, from
 5 using the assumption to construct new objects.

6 This has a straightforward formulation as a sequent inference. Suppose Γ, Δ includes
 7 assertions to the effect that abc are distinct and noncollinear, and g, L , and h are as above.
 8 Let Π_1 be the set

$$\{a' = d, \angle a'b'c' = \angle abc, \text{on}(b', L), \neg\text{-between}(b', d, g), \text{same-side}(c', h, L)\}$$

9 corresponding to the result of SAS superposition, and let Π_2 be the set

$$\{a' = d, \overline{ab} = \overline{a'b'}, \overline{bc} = \overline{b'c'}, \overline{ca} = \overline{c'a'}, \text{on}(b', L), \neg\text{-between}(b', d, g), \\ \text{same-side}(c', h, L)\}$$

10 corresponding to the results of SSS superposition. Then the rules can be expressed as

$$\frac{\Gamma \Rightarrow \exists \vec{x}. \Delta \quad \Gamma, \Delta, \Pi_i \Rightarrow \Delta'}{\Gamma \Rightarrow \exists \vec{x}. \Delta, \Delta'}$$

11 where i is equal to 1, 2, respectively.

12 **3.8. The notion of a “direct consequence”.** We have characterized “the diagram” in a
 13 Euclidean proof as the collection of diagrammatic facts that have been established, either
 14 by construction or by inference, at a given point in the proof; and we have characterized
 15 the “diagrammatic inferences” as those diagrammatic facts that are “direct consequences”
 16 of those. The goal of this section is to complete the description of E by spelling out an
 17 adequate notion of “direct consequence.”

18 Our attempts to define such a notion are constrained by a number of desiderata. The first
 19 is fidelity to Euclid:

- 20 • The direct consequences of a set of diagrammatic hypotheses should provide an
 21 adequate model of the diagrammatic facts that Euclid makes use of in a proof, either
 22 explicitly or in licensing a construction or a metric conclusion, without explicit
 23 justification.

24 The next two are more mathematical:

- 25 • Any direct consequence should be, in particular, a first-order consequence of the
 26 diagrammatic axioms and diagrammatic facts in Γ, Δ .
- 27 • Conversely, any diagrammatic assertion that is a first-order consequence of the
 28 diagrammatic axioms should be derivable in E , though not necessarily in one step.

29 The first constraint says that direct consequences of a set of diagrammatic assertions should
 30 be *sound* with respect to the set of first-order consequences of the diagrammatic axioms.
 31 The second constraint says that together with the other methods of proof provided by E ,
 32 they should be *complete* as well. We will see that there is a lot of ground between these
 33 two constraints. For example, they can be met by taking the direct consequences to be *all*
 34 first-order consequences. But this overshoots our first desideratum, since it would let us
 35 make direct inferences that Euclid spells out more explicitly. Nor does it sit well with the
 36 notion of “directness.” Since we are dealing with a universal theory in a language with no
 37 function symbols, the set of literals that are consequences of a given set Γ of literals is
 38 decidable: one only need extract all instances of the axioms among the variables in Γ , and

1 use a decision procedure for propositional logic. But this is unlikely to be computationally
 2 feasible,⁶ and we expect a “direct” inference to be more tame than that. Thus our third
 3 desiderata is of a computational nature:

- 4 • The problem of determining whether a literal is a direct consequence of some
 5 diagrammatic facts should be, in some sense, computationally tractable.

6 The notion of tractability should be taken with a grain of salt. It is loosely related to
 7 the practical question as to whether one can implement a proof checker for our formal
 8 system which performs reasonably on formalized proofs of statements in the *Elements*, a
 9 question we address in Section 6. But it is worth keeping in mind that even our theoretical
 10 characterization is only intended to be compelling at the level of complexity found in
 11 proofs in the *Elements*. When a diagram has millions of points, lines, and circles, we may
 12 be faulted for sanctioning “direct” inferences that cannot be carried out with our limited
 13 cognitive apparatus. But even propositional logic, as a model of logical inference, is subject
 14 to the same criticisms: can we really “recognize” an instance of modus ponens when the
 15 formulas involved have more than 2^{100} symbols?

16 To develop a notion of direct consequence, let us begin by noting that most of our axioms
 17 are naturally expressed as rules; in other words, they have the form

18 if $\varphi_1, \varphi_2, \dots, \varphi_n$ then ψ

19 where $\varphi_1, \dots, \varphi_n, \psi$ are literals. The example in Section 2.2 suggests that we should be
 20 able to chain such rules; that is, whenever we know $\varphi_1, \dots, \varphi_n$, we also know ψ , and can
 21 use ψ to secure further knowledge. Occasionally, our diagrammatic axioms are not quite
 22 in rule form, with either a disjunction among the hypothesis or a conjunction in the conclu-
 23 sion. But this can be viewed as a notational convenience; the rule “if $\varphi_1, \varphi_2, \dots, \varphi_n$ then ψ
 24 and θ ” is equivalent to the pair of rules “if $\varphi_1, \varphi_2, \dots, \varphi_n$ then ψ ” and “if $\varphi_1, \varphi_2, \dots, \varphi_n$
 25 then θ ,” and the rule “if $\varphi_1, \varphi_2, \dots, \varphi_n$ and either θ or η then ψ ” is equivalent to the pair
 26 of rules “if $\varphi_1, \varphi_2, \dots, \varphi_n$ and θ then ψ ” and “if $\varphi_1, \varphi_2, \dots, \varphi_n$ and η then ψ .”

27 A moment’s reflection, however, shows that we should also allow “contrapositive” vari-
 28 ants of our rules. For example, consider the first Pasch axiom:

29 if b is between a and c and a and c are on the same side of L , then a
 30 and b are on the same side of L .

31 Certainly, if we know that b is between a and c and that a and c are on the same side
 32 of L , we should be allowed to infer that a and b are on the same side of L . But suppose
 33 we know that b is between a and c but that the conclusion fails, that is, a and b are not on
 34 the same side of L . Drawing a picture or imagining the situation in our mind’s eye enables
 35 us to see, straightforwardly, that the second hypothesis fails, that is, a and c are not on the
 36 same side of L . In other words, we should include the rule

37 if b is between a and c and a and b are not on the same side of L then a
 38 and c are not on the same side of L

39 as a variant of the above. More generally, we should read the rule “if $\varphi_1, \varphi_2, \dots, \varphi_n$ then ψ ” [Query 17](#)
 40 as the disjunction

41 either not φ_1 , or not φ_2 , or \dots , or not φ_n , or ψ

⁶ We do not, however, have a lower bound on the computational complexity of the decision problem associated with our particular set of axioms.

1 and infer any disjunct once we know that the others are false. This is exactly the notion
 2 of direct consequence that we adopt: we take the set of direct consequences of a set of
 3 diagrammatic assertions to be the set obtained by closing the set under the inferences just
 4 described.

5 Let us spell out the details more precisely. For simplicity, we initially restrict our atten-
 6 tion to propositional logic. A *clause* is simply a finite set of propositional literals; think
 7 of each clause as representing the associated disjunction. Let S be a set of propositional
 8 clauses and let Γ be a set of propositional literals. Take negation as an operation mapping
 9 literals to literals, that is, identify $\neg\neg p$ with p . We define the *set of direct consequences*
 10 *of Γ under S* to be the smallest set Γ' of literals that includes Γ and is closed under the
 11 following rule: if $\{\varphi_1, \dots, \varphi_n\}$ is a clause in S and $\neg\varphi_1, \dots, \neg\varphi_{n-1}$ are all in Γ' , then
 12 φ_n is in Γ' . In other words, Γ' is obtained by starting with the literals in Γ and applying
 13 the rule above to add literals, one at a time, until no more literals can be added. We adopt
 14 the understanding, however, that if Γ' contains an atomic formula and its negation, then it
 15 contains every literal; in other words, everything is a consequence of a contradiction.

16 We now provide an alternative characterization of the set Γ' . Consider a sequent calculus
 17 formulation of intuitionistic logic (Buss, 1998; Troelstra & Schwichtenberg, 2000), with
 18 sequents of the form $\Pi \Rightarrow \varphi$, intended to denote that the set of hypotheses in Π entails
 19 φ . Take the “contrapositive variants” of any clause $\{\varphi_1, \dots, \varphi_n\}$ to be the sequents of the
 20 form $\{\neg\varphi_1, \dots, \neg\varphi_{n-1}\} \Rightarrow \varphi_n$, again with the understanding that if A is atomic then $\neg\neg A$
 21 is replaced by A .

22 **PROPOSITION 3.1.** *Let S be a set of clauses, and let Γ, θ be a set of propositional*
 23 *literals. The following are equivalent:*

- 24 1. θ is a direct consequence of Γ under S .
- 25 2. There is an intuitionistic proof of the sequent $\Rightarrow \theta$ from initial sequents that are
 26 either contrapositive variants of the clauses in S or of the form $\Rightarrow \psi$, where ψ is a
 27 formula in Γ .

28 *Proof.* The implication from 1 to 2 is straightforward, since adding to Γ' the result
 29 of applying our rule of inference with one of the clauses in S is equivalent to inferring
 30 the consequence of the implication given by a contrapositive variant of that clause. The
 31 fact that as soon as Γ' contains an atomic formula and its negation we take every literal
 32 to be a direct consequence follows from the fact that \perp , and hence every formula, is an
 33 intuitionistic consequence of an atomic formula and its negation.

34 Conversely, suppose there is an intuitionistic proof of $\Rightarrow \psi$ from the initial sequents
 35 described in 2. Then by a version of cut elimination theorem for the intuitionistic sequent
 36 calculus with axioms and additional rules (Buss, 1998, Theorem 2.4.5 or Troelstra &
 37 Schwichtenberg, 2000, Section 4.5.1), there is a proof in which every cut formula is a
 38 literal. Since there are no other logical connectives in the initial sequents or conclusion, the
 39 only other rules used are the rules for negation and the “ex falso” rule $\Pi, \perp \Rightarrow \eta$.

40 We can therefore obtain the desired conclusion by proving the following claim:

41 Suppose d is a proof of a sequent $\{\theta_1, \dots, \theta_n\} \Rightarrow \eta$ from the initial
 42 sequents described in 2, using only the negation rules, *ex falso*, and the
 43 cut rule restricted to literals. Then for any $\Gamma'' \supseteq \Gamma$,

- 44 1. if $\theta_1, \dots, \theta_n$ are in Γ'' , then η is in the closure of Γ'' under S ; and
- 45 2. if η is \perp and $\theta_1, \dots, \theta_{n-1}$ are in Γ'' , then $\neg\theta_n$ is in the closure of Γ'' under S .

1 This can be proved by a straightforward induction on d . Suppose the last inference of d Query 18
 2 is the cut rule,

$$\frac{\theta_1, \dots, \theta_n \Rightarrow \alpha \quad \theta_1, \dots, \theta_n, \alpha \Rightarrow \eta}{\theta_1, \dots, \theta_n \Rightarrow \eta}.$$

3 If η is not \perp , applying the inductive hypothesis to the left subproof yields that for any
 4 $\Gamma'' \supseteq \Gamma$, if $\theta_1, \dots, \theta_n$ are in Γ'' , then α is in the closure of Γ'' under S . Applying the
 5 inductive hypothesis to the right subproof and Γ'', α yields that η is in the closure of Γ'', α
 6 under S , and hence in the closure of Γ'' under S , as required. The case where η is \perp is
 7 similar.

8 Handling the other rules is straightforward. For example, if the last inference of d is a
 9 left negation introduction, it is of the following form:

$$\frac{\theta_1, \dots, \theta_{n-1} \Rightarrow \alpha}{\theta_1, \dots, \theta_{n-1}, \neg\alpha \Rightarrow \eta}.$$

10 In that case, the desired conclusions are obtained by applying the inductive hypothesis to
 the immediate subproof. □

11 In the statement of the last proposition, instead of taking all contrapositive variants
 12 of the clauses in S , one can equivalently take any *one* contrapositive variant of each
 13 clause in S , if we also add the following rule of double negation elimination for atomic
 14 formulas:
 15

$$\frac{\Pi, \neg A \Rightarrow \perp}{\Pi \Rightarrow A}.$$

16 This has the net effect of making $\neg\neg A$ equivalent to A . But it is important to recognize
 17 that this is *not* the same as adding the law of the excluded middle, $A \vee \neg A$, for atomic
 18 formulas. Indeed, this is exactly what is missing from the notion of a direct consequence.
 19 For example, suppose S has rules “if A and B then C ” and “if A and not B then C .”
 20 Then C is certainly a classical propositional consequence of $\{A\}$ under these rules, Query 19
 21 since C follows from both B and from $\neg B$. But it is not a *direct* consequence. This
 22 distinction is what makes the notion of a direct consequence well suited to modeling the
 23 diagrammatic inferences in the *Elements*. Euclid *does* explicitly introduce case splits when
 24 they are needed, and so any inference that requires considering different diagrammatic
 25 configurations, in an essential way, should not count as “reading off from the diagram.”
 26 These case splits make all the difference: the next two propositions show that, in Query 20
 27 the propositional setting, they mark the difference between the complexity classes P
 28 and NP.

29 **PROPOSITION 3.2.** *Let Γ be a set of literals and let S be a set of clauses. The question*
 30 *“is θ a direct consequence of Γ under S ?” can be decided in time polynomial in the size*
 31 *of Γ and S .*

32 *Proof.* If the encoding of Γ and S have length n , they contain at most n propositional
 33 variables. Starting with the literals in Γ , iteratively apply the closure rule using clauses in
 34 S , until θ is added, or the set becomes inconsistent, or no further rules can be applied. Each
 35 step of the iteration amounts to scanning through the clauses in S and matching against
 36 literals already in Γ' to see whether a new literal can be added, and can be carried out in
 37 time polynomial in n . At each step, at least one literal is added the set Γ' of consequences,
 38 so the process terminates in at most $n + 1$ steps. □

1 PROPOSITION 3.3. *Suppose one augments intuitionistic logic with the following rule:*

$$\frac{\Pi, A \Rightarrow \eta \quad \Pi, \neg A \Rightarrow \eta}{\Pi \Rightarrow \eta}$$

2 *where A is an atomic formula and Π, η is a set of literals. Then a sequent $\Rightarrow \theta$ is*
 3 *provable from the initial sequents described in Proposition 3.1 if and only if θ is a classical*
 4 *consequence of Γ together with the clauses in S . Hence, in the presence of such case splits,*
 5 *the problem of determining whether a literal is a consequence of S is NP complete.*

6 *Proof.* Since the rule for case splits is classically valid, it is clear that if $\Rightarrow \theta$ is provable
 7 from the initial sequents 3.1, it is a classical consequence of Γ together with the clauses
 8 in S .

9 Conversely, given $\Rightarrow \theta$, we can work backward and apply case splits until at each node
 10 we have a sequent $\Pi \Rightarrow \theta$ such that for every propositional variable p occurring in Γ and
 11 S , either p or $\neg p$ is in Π . If each such sequent is classically inconsistent with Γ and the
 12 clauses in S , we obtain a proof of $\Rightarrow \theta$. Otherwise, at least one such Π describes a truth
 13 assignment which is consistent with Γ and S but makes θ false, showing that θ is not a
 14 classical consequence of Γ together with the clauses in S .

15 To prove the final claim in the lemma, let S be any set of propositional clauses, and
 16 let p be a new propositional variable. Then S is satisfiable if and only if p is not a
 17 classical consequence of S . The claim follows from the fact that the satisfiability of a
 18 set of propositional clauses is NP complete. \square

19 We now turn to the first-order setting. Suppose S is a set of clauses, where now a clause
 20 is a finite set of first-order literals. Interpret these as universal axioms; that is, a clause
 21 $\{\varphi_1, \dots, \varphi_n\}$ represents the universal closure of the associated disjunction. If Γ is a set of
 22 literals, define the set Γ' of direct consequences of Γ under S as before, but now using
 23 arbitrary substitution instances of the clauses in S .

24 Focusing on E in particular, we take the direct consequences of a set of diagrammatic
 25 assertions, Γ , to be the set of direct consequences of Γ under the set of rules given in
 26 Section 3.4. Note that the language of E has no function symbols. Since there are a fixed
 27 number of relation symbols, given n variables ranging over points, lines, and circles, one
 28 can bound the number of literals involving these variables with a polynomial in n . The
 29 preceding propositions then show that our notion of direct consequence has the following
 30 desirable properties.

31 THEOREM 3.4. *Every direct consequence of a set of diagrammatic assertions is a first-*
 32 *order consequence of these assertions and the diagrammatic axioms.*

33 THEOREM 3.5. *Any literal that is a classical consequence of a set of diagrammatic*
 34 *assertions and diagrammatic axioms can be proved from those diagrammatic assertions in E .*

35 THEOREM 3.6. *Let Γ be a set of diagrammatic assertions involving at most n points,*
 36 *lines, and circles. Whether or not a particular literal is a direct diagrammatic consequence*
 37 *of Γ can be determined in time polynomial in n .*

38 Note that “polynomial time computable” need not mean feasible in practice. Since
 39 “between” is a ternary relation, with 10 points, for example, we have to keep track of a 1000
 40 potential betweenness assertions. On the other hand, experiments described in Section 6
 41 suggest that even the full set of quantifier-free consequences can be feasibly obtained for
 42 reasonable diagrams, so that our system should be practically implementable as well.

1 We should also provide an account of what it means to be a direct metric consequence.
 2 It would be perhaps most faithful to Euclid to add a finite list of variants extending the
 3 list of axioms given in Section 3.5, allowing one to add equal segments to a segment in
 4 either order, and so on. But recognizing \overline{ab} and \overline{ba} as the same quantity, or $\overline{ab} + \overline{cd}$ and
 5 $\overline{cd} + \overline{ab}$ as the same quantity, should not need explicit justification; in general, a prover
 6 should be allowed to identify terms up to associativity, commutativity, and symmetric
 7 transformations without further comment. There are very simple computational devices
 8 that make this easy to implement in practice (Dershowitz & Plaisted, 2001), and it is the
 9 kind of thing we (like Euclid) take for granted, and so we take these to be built into E .

10 In fact, we would not be doing too much damage to Euclid if we allowed *any* metric
 11 consequence of previous metric facts to be inferred in one step. This, too, has an easy
 12 computational implementation. As noted above, the theory is just the universal fragment
 13 of the theory of linearly ordered groups. Decision procedures for this theory have been
 14 studied extensively, and at the level of complexity one finds in Euclid's proofs, even the
 15 naive "Fourier–Motzkin" algorithm performs quite well in practice. (See Bockmayr &
 16 Weispfenning, 2001 for an overview of such methods.)

17 Finally, to handle the transfer axioms, we allow the prover to assert, in one step, the
 18 conclusion of any single rule where the hypotheses are all direct diagrammatic or metric
 19 consequences of the available data, that is the diagrammatic and metric assertions in
 20 Γ, Δ . Note that almost all these axioms can be described by clauses where exactly one
 21 of the literals is a metric assertion. (The exception is the third diagram-angle transfer
 22 axiom, which characterizes the notion of a "right angle" by stating an equivalence between
 23 two metric assertions in the context of some diagrammatic information. But this could
 24 be replaced by the Euclidean theorem that if a line is cut by a transversal, the adjacent
 25 angles add up to two right angles.) Sometimes Euclid takes certain metric information to
 26 be so clear from the diagram that he uses it without asserting it explicitly; these include,
 27 for example, our diagram-angle Axiom 4, which asserts that different descriptions of the
 28 same angle have the same magnitude. In cases like that, one could modify our definition
 29 of "metric consequence" so that consequences of the diagram like these are added to the
 30 "store" of available metric hypotheses automatically.

31 This concludes our presentation of E . The fact that there is room to tinker with our notion
 32 of "direct consequence" by expanding or contracting the allowable inferences should help
 33 clarify the nature of our project. In order to show, in Section 5, that E is sound and complete
 34 with respect to the relevant "ruler-and-compass" semantics, our one-step inferences have
 35 to be sound, and the full proof system has to be complete. This gives us a lot of latitude in
 36 defining the "one-step" inferences. The fact that soundness and completeness do so little
 37 to constrain our choice shows that we are trying to capture something more fine grained
 38 than the entailment relation for Euclidean geometry. Rather, we are trying to understand
 39 Euclidean *proof*, which requires an understanding of the sorts of inferences that are taken
 40 to be basic in the *Elements*. So, where Euclid draws an immediate conclusion from the
 41 data available in a proof, it should be possible to carry out that inference in one step, or
 42 at most a few steps, in our formal system. On the other hand, in cases where Euclid invokes
 43 a chain of steps to reach a conclusion, our system should *not* sanction that inference as
 44 "direct." The extent to which our system meets these constraints is the subject of the next
 45 section.

46 Ziegler (1982) has shown that the notion of validity for ruler-and-compass semantics is
 47 undecidable. (His proof shows that the set of $\forall\exists\forall$ consequences of any finitely axiomatized
 48 fragment of the theory of real closed fields is undecidable. It is, however, still an open
 49 question whether the set of $\forall\exists$ consequences, which correspond to the geometric assertions

1 that can be expressed in E , is decidable.) It is therefore interesting to note that, in principle,
 2 one can expand our notion of “direct consequence” dramatically and maintain decidability.

3 **THEOREM 3.7.** *The question as to whether a given literal is a first-order consequence*
 4 *of a finite set of literals and the set of all our diagrammatic, metric, and transfer axioms is*
 5 *decidable.*

6 *Proof.* The problem is equivalent to determining whether a finite set Γ of literals is
 7 consistent with the diagrammatic, metric, and transfer axioms. Write $\Gamma = \Pi \cup \Theta$ where
 8 Π consists of the diagrammatic literals and Θ consists of the metric literals. By splitting
 9 on cases, we can assume without loss of generality that for every diagrammatic atomic
 10 formula φ involving the variables occurring in Γ , either φ or $\neg\varphi$ is in Π . There are,
 11 moreover, only finitely many substitution instances of the axioms in question with the
 12 variables occurring in Γ . Modulo Π , all these axioms are equivalent to quantifier-free
 13 formulas over the metric sorts. We can then use a decision procedure for linear arithmetic
 14 to decide whether the resulting set of formulas, together with Θ , is satisfiable. \square

15 This means that if decidability, soundness, and completeness for ruler-and-compass
 16 semantics were the only constraints, we could take proofs in E to be nothing more than
 17 a sequence of construction steps, followed by “Q.E.D.” (or “Q.E.F.”). Due to the case
 18 splits, however, this naive algorithm runs in exponential time, and will be infeasible in
 19 practice.

20 **§4. Comparison with the *Elements*.** In this section, we argue that E provides an
 21 adequate modeling of the proofs in Books I–IV of the *Elements*, according to the criteria
 22 presented in Section 2. In Section 4.1 we focus on the language of the *Elements*, and in
 23 Section 4.2 we present some examples to illustrate how Euclid’s proofs are represented in
 24 E . In Section 4.3, we explore some of the ways in which proofs in E differ from Euclid’s,
 25 and in Section 4.4 we compare our axiomatic basis to his. Finally, Section 4.5 provides
 26 a few more examples of proofs, some of a technical nature, that will be needed in our
 27 completeness proof in Section 5.

28 **4.1. Language.** We begin with a discussion of the language of the *Elements*. Since
 29 we have chosen a fairly minimal language for E , we need to fix some conventions for
 30 interpreting the less regimented and more expansive language in Euclid. For example, in
 31 the *Elements*, Euclid takes lines to be line segments, although Postulate 2 (“to produce
 32 a finite straight line continuously in a straight line”) allows any segment to be extended
 33 indefinitely. Distinguishing between finite segments and their extensions to lines makes
 34 it clear that at any given point in a proof, the diagrammatic information is limited to a
 35 bounded portion of the plane. But, otherwise, little is lost by taking entire lines to be basic
 36 objects of the formal system. So where Euclid writes, for example, “let a and b be points,
 37 and extend segment ab to c ,” we would write “let a and b be distinct points, let L be the
 38 line through a and b , and let c be a point on L extending the segment from a to b .” Insofar
 39 as there is a fairly straightforward translation between Euclid’s terminology and ours, we
 40 take such differences to be relatively minor.

41 Our basic diagrammatic terms include words like “on,” “between,” “inside,” and “same
 42 side.” It is worth noting that such words rarely occur explicitly in the *Elements*. Dia-
 43 grammatic assertions are sometimes implicitly present in the result of a construction; in
 44 the example of the last paragraph, we use “ b is between a and c ” to represent one of
 45 the outcomes of the diagrammatic construction. Euclid also sometimes uses the physical

1 diagram to convey a diagrammatic assertion. For example, in the first proof in Section 2.1,
 2 the diagram shows that point d is on ab . Diagrammatic information is also implicit in some
 3 of Euclid's more complicated locutions; for example, we need to analyze the Euclidean
 4 assertion " abc is a triangle" in terms of our more basic primitives. But, overall, it is
 5 remarkable how *little* diagrammatic information needs to be asserted in the text. One
 6 striking exception occurs in conveying the diagrammatic notion of being parallel (which we
 7 model with the diagrammatic predicate "does not intersect"): there is no way to represent
 8 the *non*intersection of two lines in a diagram, and so Euclid uses the term "parallel"
 9 explicitly in Propositions 27–47 of Book I to make the assertion.

10 Modeling Euclid's limited use of explicit diagrammatic assertions has been a central
 11 goal in the design of E . Although one is allowed to enter diagrammatic assertions like " a
 12 is between b and c " and " a and b are on the same side of L " in proofs in E , the point is
 13 that often one does not need to. For example, if the fact that b is between a and c is a direct
 14 consequence of diagrammatic assertions in the hypotheses of the theorem and previous
 15 construction steps, then, using a transfer axiom, one can simply assert that $\overline{ab} + \overline{bc} = \overline{ac}$,
 16 without further justification. Thus our choice of diagrammatic primitives was designed,
 17 primarily, to function internally, and keep track of the information that is required to license
 18 construction steps and explicit metric inferences.

19 (We remind you that, in contrast to Tarski's and Hilbert's axiomatizations of geometry,
 20 we use $\text{between}(a, b, c)$ to denote that b is *strictly* between a and c . This choice makes
 21 our translation, in Section 5, to a formal system based on Tarski's axioms slightly more
 22 complicated. On the other hand, it does seem to correspond more closely to Euclidean
 23 practice; see the discussion in Section 2.5. Interestingly, as noted in Section 6 below, it
 24 also seems to provide better performance in implementations.)

25 Having discussed our choice of diagrammatic primitives, we comment briefly on our
 26 modeling of metric assertions. In the Heath translation of Euclid, one finds phrases like
 27 "the base ab is equal to the base de ," "angle abc is greater than angle def ," and "angles
 28 abc, cbd are equal to two right angles." We model these in our formal system with the
 29 metric assertions $\overline{ab} = \overline{de}$, $\angle abc > \angle def$, and $\angle abc + \angle cbd = \text{right-angle} + \text{right-angle}$.
 30 In reasoning about such quantities, Euclid uses basic properties of an ordered group. For
 31 example, in the middle of the text of Proposition I.13, we find:

32 ... since the angle dba is equal to the two angles dbe, eba , let the angle
 33 abc be added to each; therefore the angles dba, abc are equal to the three
 34 angles dbe, eba, abc . But the angles cbe, ebd were proved equal to the
 35 same three angles; and things which are equal to the same thing are equal
 36 to one another; therefore the angles cbe, ebd are also equal to the angles
 37 dba, abc . (Euclid, 1956, p. 275)

38 In our system, this sequence of assertions would be represented as follows:

$$\begin{aligned}
 39 \quad & \angle dba = \angle dbe + \angle eba \\
 40 \quad & \angle dba + \angle abc = \angle dbe + \angle eba + \angle abc \\
 41 \quad & \angle cbe + \angle ebd = \angle dbe + \angle eba + \angle abc \\
 42 \quad & \angle cbe + \angle ebd = \angle dba + \angle abc.
 \end{aligned}$$

43 In the example, the first assertion is a metric consequence of diagrammatic information,
 44 namely that the point e is in the interior of the angle dba . The third assertion is echoed
 45 from earlier in the proof, and the other two are obtained using axioms of equality. Even
 46 though Euclid does not use a symbol for addition or the word "sum," it is clear from

1 the text that his usage of magnitudes “taken together” is modeled well by the modern
2 notions.

3 Other locutions found in Euclid can be modeled as “definitional extensions” of E . For
4 example, consider the phrase “let abc be a triangle.” Assuming we take this to mean a
5 nondegenerate triangle, we parse this as saying that a , b , and c are points, and there are
6 lines L , M , and N , such that a and b are on L but c is not, b and c are on M but a is not, and
7 c and a are on N but b is not. Furthermore, the Euclidean phrase “let ab be produced to d ”
8 involves picking a point d on L extending the segment from a to b , and so on. Adequate
9 modeling of Euclidean talk of triangles thus involves introducing mild forms of “syntactic
10 sugar” to E .

11 When it comes to areas, we have only introduced a primitive for the area of a triangle.
12 Books I to IV also deal with areas of parallelograms (including squares and rectangles)
13 and, in the proof of Proposition I.35, a trapezoid. One could introduce a new primitive
14 to denote the area of a convex quadrilateral (convexity can be defined in the language of E),
15 with appropriate axioms. Alternatively, one can define the area of a convex quadrilateral
16 $abcd$ to be the sum of the areas of triangle abc and acd , and then introduce the requisite
17 properties as “derived rules.” Extending E to handle the area of arbitrary convex polygons
18 (i.e., convex polygons with an arbitrary number of sides) would require a more dramatic
19 extension, but this notion never arises in the *Elements*.

Query 21

20 One can prove in E that one can pick an arbitrary point in a triangle, say, or in a
21 rectangle, but these facts require proof, even though they are diagrammatically obvious.
22 To our knowledge, however, Euclid never does this. To model subsequent developments
23 in geometry, one would probably need to extend E with a uniform treatment of convex
24 figures.

25 There are a number of concepts found in later books of the *Elements* that we have
26 not incorporated into E . For example, Book V introduces the notion of multiples and
27 ratios; propositions in Book VI refer to arbitrary polygons; and Book VII, which intro-
28 duces elementary number theory, refers to arbitrary (finite) collections of numbers. It
29 would be interesting to extend E to model the Euclidean treatment of such concepts as
30 well.

31 In our formulation of E , one is allowed to carry out arguments by case splits on an atomic
32 formula. Case splits in Euclid can be slightly more expressive; for example, knowing that
33 angles abc and abd do not coincide, Euclid may consider the two cases $abc < abd$ and
34 $abc > abd$. We would model this by first splitting on the assertion $\angle abc < \angle abd$; then
35 in the case $\angle abc \not< \angle abd$, we would employ a second case split on the predicate $\angle abc =$
36 $\angle abd$, the positive instance which has already been ruled out. We maintain that all case
37 arguments occurring in the first four books of the *Elements* can be obtained in this way,
38 using a sequence of atomic splits to obtain an exhaustive list of possibilities (e.g., if a is a
39 point not on a line L , then another point b is either on the same side of L as a , on L , or on
40 the opposite side of L), some of which are ruled out immediately (implying \perp , and hence
41 the desired conclusion right away). Once again, mild forms of “syntactic sugar” would
42 allow one to express these case splits more compactly, resulting in proofs in E that more
43 closely model the ones in Euclid.

Query 22

44 When different diagrammatic configurations are possible, Euclid will sometimes prove
45 only one case. Often this case is truly “without loss of generality,” which is to say, the other
46 case (or cases) are entirely symmetric. In E , strictly speaking, we would have to repeat the
47 proof; but one could introduce a syntactic term, “similarly,” to denote such a repetition.
48 However, as Heath points out repeatedly, Euclid often proves only the most difficult case

1 of a proposition and omits the others, even though they may require a different argument;
 2 indeed, much of Proclus' commentary is devoted to supplying proofs of the additional
 3 cases (see, e.g., the notes to Propositions 2, 7, 25, and 35 in Euclid, 1956, Book I). Of
 4 course, in cases like this E requires the full argument. There is no reasonable syntactic
 5 account of the phrase "left to reader," and we do not purport to provide one.

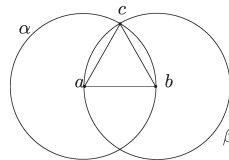
6 **4.2. Examples of proofs in E .** In this section, we provide some examples of proofs
 7 in our formal system E , assuming the kinds of "syntactic sugar" described in the last
 8 section. We include diagrams to render the proofs intelligible, but we emphasize that
 9 they play no role in the formal system. To improve readability, we use both the words
 10 "Have" and "Hence" to introduce assertions, generally using "Have" to introduce new
 11 metric assertions that are inferred from the diagram, and "Hence" to introduce assertions
 12 that follow from previous metric assertions. But these words play no role in the logical
 13 system; all that matters are the actual assertions that follow. For the sake of intelligibility,
 14 we also sometimes add comments, in brackets. Once again, these play no role in the formal
 15 proof. Since the point of this exercise is to demonstrate that proofs in E are faithful to the
 16 text of the *Elements*, we recommend comparing our versions with Euclid's.

17 Proposition 1 of Book I requires one, "on a given straight line, to construct an equilateral
 18 triangle."

19 PROPOSITION I.1.

20 Assume a and b are distinct points.

21 Construct point c such that $\overline{ab} = \overline{bc}$ and $\overline{bc} = \overline{ca}$.



22 *Proof.* Let α be the circle with center a passing through b .

23 Let β be the circle with center b passing through a .

24 Let c be a point on the intersection of α and β .

25 Have $\overline{ab} = \overline{ac}$ [since they are radii of α].

26 Have $\overline{ba} = \overline{bc}$ [since they are radii of β].

27 Hence $\overline{ab} = \overline{bc}$ and $\overline{bc} = \overline{ca}$.

28 Q.E.F. □

29 The hypotheses tell us only that a and b are distinct points, but this is enough to license
 30 the construction of α and β , by Rule 2 of the construction rules for lines and circles.
 31 Rule 5 of diagram rules for intersections gives us the diagrammatic fact that α and β
 32 intersect. Rule 6 of the construction rules for intersection then allows us to pick a point of
 33 intersection. Rule 3 of the diagram-segment transfer axioms then allows us to conclude that
 34 the given segments are equal, since they are radii of the two circles. Using metric inferences
 35 (the symmetry of line segments and transitivity of equality) gives us that $ab = bc = ca$.

36 Our proof does not establish, per se, that c is distinct from a and b , and this is an
 37 assumption that Euclid uses freely when applying the theorem. Fortunately, this is an easy
 38 metric consequence.

1 AUXILIARY TO PROPOSITION I.1. Assume a and b are distinct points, $\overline{ab} = \overline{bc}$, and
 2 $\overline{bc} = \overline{ca}$.

3 Then $c \neq a$ and $c \neq b$.

4 *Proof.* Suppose $c = a$.

5 Hence $a = b$.

6 Contradiction.

7 Hence $c \neq a$.

8 Suppose $c = b$.

9 Hence $a = b$.

10 Contradiction.

11 Hence $c \neq b$.

Q.E.D. □

12
 13 To show that c is distinct from a , we suppose, to the contrary, that $c = a$. Then direct
 14 metric inferences give us $\overline{ac} = 0$, $\overline{ab} = 0$, and $a = b$, which is a contradiction. (We use
 15 the word “Contradiction” for “Hence False.”) The fact that c and b are distinct is proved in
 16 the same way.

17 A more faithful rendering of the proposition might assume “Let a and b be distinct points
 18 on a line, L ,” and then also construct the remaining lines M and N of the triangle. If one
 19 uses Proposition I.1 as we initially stated it, one can simply construct M and N afterward.
 20 Euclid also, however, sometimes needs the fact that c is not on the line determined by a
 21 and b . Once again, by E ’s lights, this requires a short argument.

22 AUXILIARY TO PROPOSITION I.1. Assume a and b are distinct points, a is on L , b is
 23 on L , and $\overline{ab} = \overline{bc}$ and $\overline{bc} = \overline{ca}$. Then c is not on L .

24 *Proof.*

25 Suppose c is on L .

26 Suppose a is between c and b .

27 Hence $\overline{ca} < \overline{bc}$. Contradiction.

28 Suppose $c = a$.

29 Hence $a = b$. Contradiction.

30 Suppose c is between a and b .

31 Hence $\overline{ca} < \overline{ab}$. Contradiction.

32 Suppose $c = b$.

33 Hence $a = b$. Contradiction.

34 Suppose b is between a and c .

35 Hence $\overline{ab} < \overline{bc}$. Contradiction.

36 Contradiction.

Q.E.D. □

37
 38 If a and b are distinct points on a line, Euclid often splits implicitly or explicitly on cases
 39 depending on the position of a point c relative to a and b . Strictly speaking, the proof above
 40 could be expressed as a sequence of four nested case splits on atomic formulas. As noted
 41 in the previous section, we can take the proof above to rely on notational conventions, for
 42 readability.

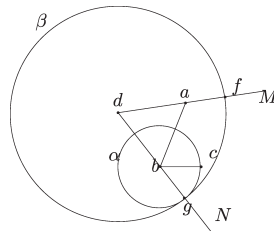
43 When it is easy to rule out some cases, Euclid often does not say anything at all, where
 44 our rules may require a line or two. The fact that Euclid doesn’t say anything to justify
 45 the nondegeneracy of the triangle constructed in Proposition I.1, where E requires some
 46 (easy but) explicit metric considerations, is a more dramatic difference, and is discussed

1 in Section 4.3. There, in fact, we note that in the proof of Proposition I.9, Euclid seems to
 2 need a slight strengthening of our Proposition I.1, which asserts that c can be chosen on
 3 either side of the L through a and b . This is easily obtained using Rule 8 instead of Rule 6
 4 of the construction rules for intersections; one only needs to take the trouble to make the
 5 stronger assertion.

6 Proposition 2 in Book I of the *Elements* is surprisingly complicated given that it occurs
 7 so early. It is a construction, requiring one "to place at a given point a straight line equal to
 8 a given straight line," that is, to copy a segment to a given point. This time, we leave it to
 9 you to check that the assertions are justified by our rules and our notion of direct inference,
 10 providing some hints in the bracketed comments. To simplify the exposition, we appeal to
 11 a version of Proposition I.1 with the additional distinctness claim.

12 PROPOSITION I.2. Assume L is a line, b and c are distinct points on L , and a is a point
 13 distinct from b and c .

14 Construct point f such that $\overline{af} = \overline{bc}$.



15 *Proof.* By Proposition I.1 applied to a and b , let d be a point such that d is distinct from
 16 a and b and $\overline{ab} = \overline{bd}$ and $\overline{bd} = \overline{da}$.

17 Let M be the line through d and a .

18 Let N be the line through d and b .

19 Let α be the circle with center b passing through c .

20 Let g be the point of intersection of N and α extending the segment from d to b .

21 Have $\overline{dg} = \overline{db} + \overline{bg}$.

22 Hence $\overline{dg} = \overline{da} + \overline{bg}$ [since $\overline{da} = \overline{db}$].

23 Hence $\overline{da} < \overline{dg}$.

24 Let β be the circle with center d passing through g .

25 Hence a is inside β [since d is the center and $\overline{da} < \overline{dg}$].

26 Let f be the intersection of β and M extending the segment from d to a .

27 Have $\overline{df} = \overline{da} + \overline{af}$.

28 Have $\overline{df} = \overline{dg}$ [since they are both radii of β].

29 Hence $\overline{da} + \overline{af} = \overline{da} + \overline{bg}$.

30 Hence $\overline{af} = \overline{bg}$.

31 Have $\overline{bg} = \overline{bc}$ [since they are both radii of α].

32 Hence $\overline{af} = \overline{bc}$.

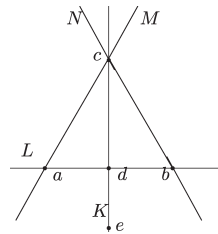
33 Q.E.F. □

34 Notice that the last construction step requires knowing that a is inside β . We obtain
 35 this, in our proof, using simple metric considerations. We discuss this fact in the next
 36 section.

37 Let us consider one more example. You may wish to compare the following rendering
 38 of Proposition I.10 to the one given in Section 2.1. Once again, to simplify the exposition,

1 we appeal to a version of Proposition I.1 with the additional noncollinearity claim. The
 2 proof also appeals to Proposition I.9, which asserts that an angle acb can be bisected. We
 3 take this to be the assertion that there is a point e such that $\angle ace = \angle bce$; with the further
 4 property that if M is the line through c and a , and N is the line through c and b , then e and
 5 b are on the same side of M , and e and a are on the same side of N . The last requirement
 6 could be expressed more naturally with the words “ e is inside the angle acb ,” though that
 7 locution does not make M and N explicit. This requirement rules out choices of e on the
 8 other side of c which satisfy the same metric conditions.

9 PROPOSITION I.10. Assume a and b are distinct points on a line L .
 10 Construct a point d such that d is between a and b and $\overline{ad} = \overline{db}$.



11 *Proof.* By Proposition I.1 applied to a and b , let c be a point such that $\overline{ab} = \overline{bc}$ and
 12 $\overline{bc} = \overline{ca}$ and c is not on L .
 13 Let M be the line through c and a .
 14 Let N be the line through c and b .
 15 By Proposition I.9 applied to a, c, b, M , and N , let e be a point such that $\angle ace = \angle bce$, b
 16 and e are on the same side of M , and a and e are on the same side of N .
 17 Let K be the line through c and e .
 18 Let d be the intersection of K and L .
 19 Have $\angle ace = \angle acd$.
 20 Have $\angle bce = \angle bcd$.
 21 By Proposition I.4 applied to a, c, d, b, c , and d have $\overline{ad} = \overline{bd}$.
 22 Q.E.F. □

23 As noted in Section 2.1, when applying Proposition I.9, Euclid immediately takes d to
 24 be the point of intersection; we need to bisect the angle and then choose the intersection
 25 explicitly. A direct diagrammatic inference yields the fact that the two lines intersect: the
 26 triple-incidence axioms imply that points a and b are on opposite sides of K , which serves
 27 as the hypothesis to intersection Rule 1. We also need to note that the angles acd and bcd
 28 are then the same as angles ace and bce , which is justified by metric Rule 6. The fact that
 29 d is between a and b is again the result of a direct diagrammatic inference, using Pasch
 30 Inference 4.

31 There are some cases where the extent to which formal proofs in E match Euclid’s
 32 is particularly impressive. For example, Proposition 1 of Book III is “to find the center
 33 of a given circle.” This may seem strange, since Euclid’s definitions seem to suggest
 34 that every circle comes “equipped” with its center;⁷ but the proposition makes it
 35 clear that we can be “given” a circle on its own. The fact that we use a relation symbol

⁷ We are grateful to Henry Mendell for pointing this out.

1 rather than a function symbol to pick out the center of a circle makes our formalization
 2 of Proposition III.1 as $\exists a . \text{center}(a, \gamma)$ perfectly natural, and the proof is essentially
 3 Euclid's.

4 For another example, Proposition 2 of Book III shows that circles are convex—more
 5 precisely, that the chord of a circle lies inside the circle. This, too, is somewhat surprising,
 6 since that fact seems to be as obvious as anything one is allowed to “read off” from a
 7 diagram. But in E , one needs a proof using metric considerations, as in Euclid. Thus E can
 8 help “explain” some puzzling features of the *Elements*.

9 **4.3. Departures from the Elements.** In this section, we discuss some instances where
 10 proofs in the *Elements* do not accord as well with the rules of E . Perhaps unsurprisingly, the
 11 most common type of departure involves cases where Euclid's arguments are not detailed
 12 enough, by the standards of E . Among these cases, two situations are typical: first, Euclid is
 13 sometimes content to consider only one case when E demands a case analysis, and, second,
 14 Euclid sometimes reads directly from the diagram a geometric relation which in E must be
 15 licensed by a transfer rule. We will consider examples of each, in turn.

16 As pointed out in Section 3.2, Euclid occasionally reasons by cases to establish a propo-
 17 sition. When Euclid carries out such a case analysis, E typically provides a natural account
 18 of the proof. But when E demands a case analysis, Euclid does not always provide one.
 19 For an example, consider Euclid's proof of problem which demands the construction of
 20 an angle bisector (see Figure 8). After constructing equal segments ad and ae on the
 21 two sides of the given angle (with vertex a), Euclid joins d and e and constructs on
 22 the segment the equilateral triangle dfe . The vertex f of the triangle is then joined with
 23 the vertex a of the angle, and it is then argued that this segment bisects the angle. Euclid
 24 takes it as given that the point f falls within the angle. In E , however, one cannot. Though
 25 one may stipulate that f falls on the side of the segment de opposite the point a , one
 26 cannot assume anything about a 's position with respect to the sides of the angle. One
 27 must consider the cases where f falls on or outside the angle, and show that they are
 28 impossible.⁸

29 Another place where Euclid falls short of meeting E 's standards for case analysis is
 30 Proposition I.35. Whereas with Proposition I.9 the need for a case analysis arises within
 31 the construction, with Proposition I.35 one must start the proof with a case analysis (see
 32 Figure 9). Euclid's statement of the proposition is too general for the proof which fol-
 33 lows. The proposition underlies the familiar formula that the area of a parallelogram is
 34 the product of its base and height. It asserts, specifically, that two parallelograms which
 35 have the same base and are bounded by the same parallel lines have the same area. The
 36 proof in the *Elements*, however, establishes a weaker result, in which the parallelograms
 37 satisfy another condition: the nonintersection of the sides opposite the common base of the
 38 parallelograms. Euclid groups together into one case the different ways the sides opposite
 39 the base can relate to one another positionally. But the containment relations which license
 40 Euclid's steps in his proof do not generalize to the other cases, which really require separate
 41 proofs.

⁸ Vaughan Pratt has pointed out to us the contrapositive of Proposition 7 shows that if ad is equal to ae , df is equal to ef , and d and e are distinct, then d and e cannot lie on the same side of af . This immediately rules out two of the cases. But Euclid typically carries out an explicit reductio when he needs the contrapositive form of a prior proposition. Thus, if that is the proof one has in mind, E requires one to do the case split and apply Proposition 7 explicitly.

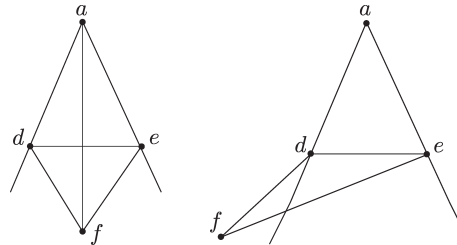


Fig. 8. Two cases for Proposition I.9 considered in *E*.

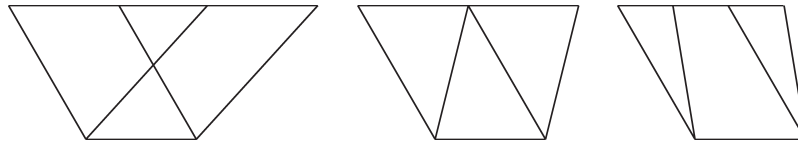


Fig. 9. The three cases for Proposition I.35.

1 Proclus, in fact, commented on Euclid’s cavalier attitude toward cases in Propositions
 2 I.9 and I.35, and furnished proofs for some of the cases Euclid neglected. Thus *E* is better
 3 understood as a codification of the more critical attitude toward cases found in Proclus’s
 4 commentary. It is an interesting question as to why Euclid is less rigorous in cases like
 5 these. One possible explanation is given by Heath’s observation that Euclid only worries
 6 about the most difficult case. Another, which would apply to I.9 but not I.35, is that the
 7 norms governing the physical construction of diagrams automatically rules out certain
 8 possibilities for Euclid.⁹

9 As with *E*’s rules for case analysis, its transfer rules can be understood as the articulation
 10 of standards observed intermittently in the *Elements*. In some constructions, the possibility
 11 of a certain step depends on metric facts assumed of the configuration. On such occasions,
 12 *E* requires that a metric-to-diagram rule be invoked. Euclid sometimes recognizes the need
 13 for such justifications, and sometimes does not.

14 One place where he does not is in Proposition 2 of Book I. In terms of the *E* proof given
 15 in Section 4.2, Euclid does not provide any argument that the point *a* has to lie within
 16 the circle β . The diagrammatic information in the proof regarding *a* with respect to β ,
 17 however, does not alone imply it. The metric fact that $da < dg$ must be added to the proof
 18 for the position of *a* inside β to be forced. The *E* proof of Proposition 2 thus contains a few
 19 lines not present in Euclid’s proof.

20 Euclid does explicitly state one metric-to-diagram rule: the famous parallel postulate.
 21 The postulate allows Euclid to speak of an intersection point between two lines—a dia-
 22 grammatic piece of data—given metric data about a configuration in which the lines are
 23 embedded. Accordingly, in Propositions I.44 and II.10 Euclid invokes it to justify the

⁹ Such norms would enforce what Manders terms *diagram discipline*. The idea is as follows. Though physical rulers and compasses cannot produce perfectly straight lines and circles, a geometer trained in diagram discipline can be trusted to produce approximately straight lines and circles in his diagrams. For *f* to lie on or outside the angle *dae* in I.9, however, one or more of the circles used in the construction of *f* would have to be dramatically noncircular. Euclid would thus be justified in disregarding the case as a possibility. See Manders (2008b, Section 3.1, p. 131), and also the discussion of case branching in Manders (2008a, Section 1.4, p. 95).

1 introduction of certain intersection points. Strangely, however, a similar justification is
 2 needed for intersection points appearing in Euclid's proofs of Propositions I.42 and I.45,
 3 but Euclid does not provide it. He simply takes the intersection points to exist without
 4 mentioning the parallel postulate. The reasons for this inconsistency are not immediately
 5 apparent. The arguments which are lacking in I.42 and I.45 are more complicated than
 6 those included in I.44 and II.10. Perhaps Euclid did not want to complicate his exposition,
 7 or perhaps it was just an oversight. In any case, in E , one must invoke the parallel postulate
 8 in the proofs of all four propositions.

9 We close this section with a discussion of another interesting difference between E and
 10 Euclid. This time, it is an instance where, by E 's lights, Euclid does too much. At issue are
 11 the identity conditions of circles. Euclid's definition reads as follows:

12 A *circle* is a plane figure contained by one line such that all the straight
 13 lines falling upon it from one point among those lying within the figure
 14 equal one another; and the point is called the *center* of the circle. (Euclid,
 15 1956, pp. 153–154)

16 In E this definition translates into diagram-segment transfer Rules 2, 3, and 4. The
 17 function of the Rule 2 is to fix the construction of a circle from a given length as unique. In
 18 fixing it as a rule in E , we take it to express Euclid's definition directly. Euclid, however,
 19 feels that it is at least conceivable that two distinct circles with equal radii be constructed
 20 from the same center, for in Proposition III.5 he proves that such a configuration is impos-
 21 sible. From this result Rule 2 then follows immediately.

22 Thus, with Proposition III.5 Euclid requires a proof for something which one can assume
 23 without proof in E . There is nothing, however, about the general structure of E which
 24 forces this difference; we could have replaced our Rule 2 with a rule that licenses the
 25 key diagrammatic inference in Euclid's proof of III.5. Such a rule, however, would be
 26 complicated, and rather than assume it we have decided to treat circles as uniquely defined
 27 by a center and a length. Instead, our Rule 2 conforms better to the modern conception of
 28 a circle as the set of points which lie a fixed distance from a given center.

Query 23

29 **4.4. Euclid's postulates and common notions.** Since the *Elements* is presented as an
 30 axiomatic development, it is worth considering Euclid's postulates and common notions,
 31 to see how they line up with the fundamental rules of E . In the Heath translation (Euclid,
 32 1956, pp. 154–155), the postulates are as follows:

- 33 1. To draw a straight line from any point to any point.
- 34 2. To produce a finite straight line continuously in a straight line.
- 35 3. To describe a circle with any centre and distance.
- 36 4. That all right angles are equal to one another.
- 37 5. [The parallel postulate; see Section 3.5.]

38 Postulates 1 and 3 are the construction rules of E for lines and circles. Postulate 2 does not
 39 have a direct translation in our system, given that we take all our lines to be "indefinitely
 40 extended"; but since Euclid will use this, say, to extend a segment ab to a point c , it
 41 essentially corresponds to Construction 4 for points. Our remaining construction rules let
 42 us choose "arbitrary points" or label points of intersection. Euclid doesn't say anything
 43 more about this; he just does it. As noted in Section 3.6, Euclid's Postulate 4 essentially
 44 corresponds to our diagram-angle transfer Axiom 3. Similarly, Postulate 5 is our diagram-
 45 angle transfer Axiom 5.

1 Euclid’s (1956, p. 155) common notions are as follows :

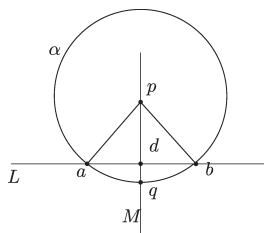
- 2 1. Things which are equal to the same thing are also equal to one another.
- 3 2. If equals be added to equals, the remainders are equal.
- 4 3. If equals be subtracted from equals, the remainders are equal.
- 5 4. Things which coincide with one another are equal to one another.
- 6 5. The whole is greater than the part.

7 These, for the most part, govern magnitudes; in our formulation, they are therefore sub-
 8 sumed by the laws that govern the metric sorts, together with the transfer axioms that relate
 9 the diagrammatic notions of “adding,” “subtracting,” and “being a part of” to the operations
 10 on magnitudes. For example, common Notions 1 and 2 are equality rules, and common
 11 Notion 3 is the cancellation axiom, modulo what it means to combine magnitudes in dia-
 12 grammatic terms. Our first diagram-segment transfer axiom explains what it means to add
 13 adjacent segments; our second diagram-angle transfer axiom explains what it means to add
 14 adjacent angles; our second diagram-area transfer axiom explains what it means to combine
 15 the areas of adjacent triangles. In each case, one can take the diagrammatic configurations
 16 representing the component magnitudes to be the “parts” of the diagram configurations
 17 representing the sum. In that case, the last common notion, 5, corresponds to the fact that
 18 nontrivial segments, angles, and areas are positive, as given by the corresponding transfer
 19 axioms.

20 Thus, Euclid’s postulates correspond to some of our construction rules and transfer
 21 inferences, and the common notions correspond to metric inferences and other transfer
 22 inferences. The remainder of our construction rules, and *all* our diagram inferences, are
 23 then subsumed under what Euclid takes to be implicit in the definitions and the meanings
 24 of the undefined terms. It is, perhaps, regrettable that there is not a cleaner mapping from
 25 our axioms to Euclid’s. But, as the discussion above indicates, even a simple principle like
 26 “the whole is greater than the part” assumes an understanding of how wholes and parts can
 27 be recognized in a diagram, and it is this implicit understanding that we have tried to spell
 28 out with the rules of *E*.

29 **4.5. Additional proofs.** In this section, we provide three additional theorems of *E*,
 30 which are needed for the completeness proof in the next section. The first is Euclid’s
 31 Proposition I.12. Here, the phrase “*M* is perpendicular to *L*” masks implicit references
 32 to points *p*, *d*, *a* such that *p* is on *M*, *d* is on both *M* and *L*, *a* is on *L*, and angle *pda* is a
 33 right angle.

34 **PROPOSITION I.12.** *Assume point p is not on line L.*
 35 *Construct a line M through p which is perpendicular to L.*



1 *Proof.* Let q be a point on the opposite side of L from p .
 2 Let α be the circle through q with center p .
 3 Let a and b be the points of intersection of L and α .
 4 By Proposition I.10, let d bisect segment ab .
 5 Let M be the line through p and d .
 6 By Proposition I.8 applied to triangles pda and pdb , we have $\angle pda = \angle pdb$.
 7 Hence $\angle pda$ is a right angle.
 8 Q.E.F. □

9 The proof is almost identical to Euclid's. Notice that it is the fourth diagram intersection
 10 rule that licenses the assertion that L and α intersect.

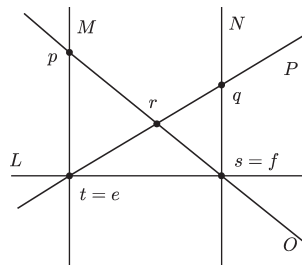
11 The next two propositions are of a purely technical nature. The first shows how a con-
 12 struction in E can depend on a case split (see Footnote 4). Once again, we have taken some
 13 liberties with the wording. Reference to the "line through p and s ," for example, masks a
 14 reference to a variable for a line on which p and s both lie.

15 TECHNICAL PROPOSITION 1.

16 Assume $p \neq q$ are on the same side of line L .

17 Construct points r, s, t such that

- 18 1. s, t are on L ,
- 19 2. r is the intersection of the line through p and s and the line through q and t .



20 *Proof.* By Proposition I.12, let M be a line through p perpendicular to L , intersecting
 21 L at e .

22 By Proposition I.12, let N be a line through q perpendicular to L , intersecting L at f .

23 Suppose $e \neq f$.

24 Hence M and N are parallel.

25 Let $s = f$.

26 Let $t = e$.

27 Let O be the line through p and s .

28 Let P be the line through q and t .

29 Let r be the intersection of O and P .

30 Then r, s, t satisfy 1 and 2.

31 Suppose $e = f$.

32 Let s be a point on L distinct from e .

33 Let t be a point on L extending the segment from s to e .

34 Let O be the line through p and s .

35 Let P be the line through q and t .

1 Let r be the intersection of O and P .

2 Then r, s, t satisfy 1 and 2.

3 Q.E.F. □

4 In the first case, a diagram inference tells us that p and t are on the same side of M (since
5 otherwise N and M would intersect). A triple-incidence rule, applied to L, M , and N then
6 tells us that q and t are on opposite sides of O , which licenses the fact that O and P
7 intersect. The second case actually requires a case distinction on the position of p and
8 q along the perpendicular, at which point, the Pasch rules provide enough information to
9 license the fact that O and P intersect.

10 **TECHNICAL PROPOSITION 2.** *Assume line L and points p, q, r, s, t satisfy the conclu-*
11 *sions of the previous proposition.*

12 *Then p and q are on the same side of L .*

13 In fact, this is a direct diagrammatic inference, using the Pasch rules.

14 **§5. Completeness.** In this section, we sketch a proof that E is complete for a modern
15 semantics appropriate to the *Elements*. This semantics is presented in Section 5.1, and the
16 completeness proof is presented in Sections 5.2–5.4.

17 **5.1. The semantics of ruler-and-compass constructions.** Thanks to Descartes, Eu-
18 clid’s points, lines, and circles can be interpreted, in modern terms, as points, lines, and
19 circles of the Euclidean plane, $\mathbb{R} \times \mathbb{R}$. It is straightforward to show that all the constructions
20 and inference rules of E are valid for this semantics. E is not, however, complete for this
21 semantics: all of Euclid’s constructions, and hence all constructions of E , can be carried out
22 with a ruler and compass, and Galois theory tells us that no ruler-and-compass construction
23 can trisect a 60° angle (Hungerford, 1974, p. 240). In particular, E cannot prove that there
24 exists an equilateral triangle and a trisection of one of its angles. The negation of this
25 statement is a universal statement, and so can also be expressed in E . This shows that there
26 is an existential statement that can neither be proved nor refuted in E , showing that E is not
27 syntactically complete, either.

28 Fortunately, there is a better semantics for the *Elements*. An ordered field is said to be
29 *Euclidean* if every nonnegative element has a square root. Taking square roots essentially
30 allows one to construct the intersection of a line and a circle, and conversely. Say that a
31 sequent of E is *valid for ruler-and-compass constructions* if its universal closure is true in
32 every plane $F \times F$, where F is a Euclidean field, under the usual Cartesian interpretation
33 of the primitives of E . Our goal in this section is to outline a proof of the following:

34 **THEOREM 5.1.** *A sequent $\Gamma \Rightarrow \exists \vec{x}. \Delta$ is valid for ruler-and-compass constructions if*
35 *and only if it is provable in E .*

36 Once again, the “if” direction, asserting that E is sound for ruler-and-compass con-
37 structions, is straightforward. We will therefore focus on establishing completeness. A
38 direct proof would involve assuming that a given sequent is not provable in E , and then
39 constructing a Euclidean field in which that sequent is false. But given E ’s restricted logic,
40 the details would be tricky, and our job will be much easier if we build on previous work.
41 Tarski (1959) gave a sound and complete axiomatization not only of the full Euclidean
42 plane, but also of the fragment that is valid for ruler-and-compass constructions. It is
43 therefore sufficient to show that E is complete with respect to Tarski’s axiomatization of
44 the latter.

1 There are, however, obstacles to this approach. For one thing, Tarski's axiomatization
 2 of geometry uses only one sort, namely points, and two primitives, for betweenness and
 3 equidistance, as described below. So interpreting statements of E in Tarski's system and
 4 vice versa involves a change of language. A more serious obstacle is that Tarski uses full
 5 first-order logic, in contrast to the very meager fragment that is allowed in E . So knowing
 6 that a statement is provable in Tarski's system is not a priori helpful, since there will
 7 generally be no line-by-line interpretation of this proof in E .

8 Below, however, we will show that with a modicum of tinkering, Tarski's axioms can
 9 be expressed in a restricted form, namely, as a system of *geometric* rules. We will then
 10 invoke a cut elimination theorem, due to Sara Negri, that shows that if a sequent of suitably
 11 restricted complexity is provable in the system, there is a proof in which every intermediate
 12 sequent is also of restricted complexity. This will allow us to translate proofs in Tarski's
 13 system to proofs in E .

14 More precisely, we will craft a slight variant, T , of Tarski's system, which is sound
 15 and complete for ruler-and-compass constructions, and enjoys some nice proof theoretic
 16 properties. We will define a translation π from sequents of E to sequents of T , and a retran-
 17 slation ρ in the other direction. Ultimately, we will show that the systems and translations
 18 involved have the following properties:

- 19 1. If $\Gamma \Rightarrow \exists \vec{x}. \Delta$ is valid for ruler-and-compass constructions, then T proves $\pi(\Gamma \Rightarrow$
 20 $\exists \vec{x}. \Delta)$.
- 21 2. If T proves $\pi(\Gamma \Rightarrow \exists \vec{x}. \Delta)$, then E proves $\rho(\pi(\Gamma \Rightarrow \exists \vec{x}. \Delta))$.
- 22 3. If E proves $\rho(\pi(\Gamma \Rightarrow \exists \vec{x}. \Delta))$, then E proves $\Gamma \Rightarrow \exists \vec{x}. \Delta$.

23 This yields the desired completeness result. Since many of the details are straightforward,
 24 we will be somewhat sketchy; additional information can be found in Dean's (2008) MS
 25 thesis .

26 In fact, we will not interpret the area ("Δ") function of E or the functions and relations
 27 on the area sort; so we only establish completeness for theorems that do not involve areas.
 28 Defining an adequate notion of area in Tarski's system requires a fair amount of work,
 29 although by now the mechanisms for doing so are well understood (see, e.g., Hilbert, 1899,
 30 Chapter IV). We are confident that the methods described here extend straightforwardly to
 31 cover areas as well, but spelling out the details would require more effort.

32 **5.2. Tarski's system.** Tarski's axiomatization of the ruler-and-compass fragment of
 33 Euclidean geometry employs the language, \mathcal{L} , whose only nonlogical predicates are a
 34 ternary predicate, B , where $B(abc)$ is intended to denote that a , b , and c are collinear and
 35 b is between a and c ; and a four-place relation, \equiv , where $ab \equiv cd$ is intended to denote
 36 that segment ab is congruent to segment cd . (In contrast to the "between" predicate of E ,
 37 Tarski's B denotes nonstrict betweenness.) The axioms consist of (the universal closures
 38 of) the following (see, e.g., Tarski & Givant, 1999):

- 39 1. Equidistance axiom (E1): $ab \equiv ba$
- 40 2. Equidistance axiom (E2): $(ab \equiv pq) \wedge (ab \equiv rs) \rightarrow (pq \equiv rs)$
- 41 3. Equidistance axiom (E3): $(ab \equiv cc) \rightarrow a = b$
- 42 4. Betweenness axiom (B): $B(abd) \wedge B(bcd) \rightarrow B(abc)$
- 43 5. Segment construction axiom (SC): $\exists x (B(qax) \wedge (ax \equiv bc))$

1 6. Five-segment axiom (5S):

$$[\neg(a = b) \wedge B(abc) \wedge B(pqr) \wedge (ab \equiv pq) \wedge (bc \equiv qr) \wedge \\ (ad \equiv ps) \wedge (bd \equiv qs)] \rightarrow (cd \equiv rs)$$

2 7. Pasch axiom (P): $B(apc) \wedge B(qcb) \rightarrow \exists x (B(axq) \wedge B(bpx))$

3 8. Lower two-dimension axiom (2L): $\exists a, b, c [\neg B(abc) \wedge \neg B(bca) \wedge \neg B(cab)]$

4 9. Upper two-dimension axiom (2U): $\neg(a = b) \wedge \bigwedge_{i=1}^3 x_i a \equiv x_i b \rightarrow (B(x_1 x_2 x_3) \vee \\ 5 B(x_2 x_3 x_1) \vee B(x_3 x_1 x_2))$

6 10. Parallel postulate (PP): $B(adt) \wedge B(bdc) \wedge \neg(a = d) \rightarrow \exists x, y (B(abx) \wedge B(acy) \wedge \\ 7 B(ytx))$

8 11. Intersection axiom (Int): $(ax \equiv ax') \wedge (az \equiv az') \wedge B(axz) \wedge B(xyz) \rightarrow \exists y' ((ay \equiv \\ 9 ay') \wedge B(x'y'z'))$.

10 Intuitively, the last axiom says that any line through a point lying inside a circle intersects
11 the circle. Tarski showed that when one replaces this axiom with the continuity axiom
12 scheme,

$$\exists a \forall x, y (\varphi(x) \wedge \psi(y) \rightarrow B(axy)) \rightarrow \exists b \forall x, y (\varphi(x) \wedge \psi(y) \rightarrow B(xby))$$

13 the result is complete for the semantics of the full Euclidean plane. But he also showed that
14 Axioms 1–11 are complete for ruler-and-compass constructions, and it is this result that is
15 important for our purposes.¹⁰

16 **THEOREM 5.2 (Tarski).** *If φ is valid for ruler-and-compass constructions, then φ is a*
17 *first-order consequence of the axioms above.*

18 We will now fashion a variant of this system with better proof theoretic properties. A
19 theory is called *geometric* if all of its axioms are sentences of the following form:

$$(\star) \quad \forall \vec{x} \left[\bigwedge_{i=1}^m B_i(\vec{x}) \rightarrow \bigvee_{j=1}^n \left(\exists \vec{y}_j \bigwedge_{k=1}^{\ell_j} A_{j,k}(\vec{x}, \vec{y}_j) \right) \right],$$

20 where the A 's and B 's are atomic formulas (including \top and \perp), and each of \vec{x} , \vec{y} , or
21 the antecedent of the conditional could be empty. Formulas of the form (\star) are called
22 *geometric*. Those geometric formulas with only a single disjunct in the consequent (i.e.,
23 geometric formulas in which \vee does not appear) are called *regular*. Note that, on our
24 modeling, Euclid's propositions are almost of this latter form, the difference being that
25 arbitrary literals (negated atomic formulas as well as atomic formulas) are allowed in the
26 antecedent and consequent.

27 Negri (2003), building on earlier joint work with Jan von Plato (Negri & von Plato,
28 1998), has established a cut elimination theorem for geometric theories that we can put
29 to use in our completeness proof. Suppose we have a geometric theory formulated in a

¹⁰ Note that the system for ruler-and-compass constructions is finitely axiomatized, in contrast to the stronger system with the Continuity Axiom Scheme continuity axiom scheme. Ziegler (1982) proved that any finitely axiomatizable theory of fields that has among its models an algebraically closed field, a real closed field, or a field of p -adic numbers, is an undecidable theory. It is clear from the present result that the formal system for ruler-and-compass constructions has a real closed field among its models (since a real closed field is, a fortiori, Euclidean). Thus the system is undecidable.

1 standard two-sided sequent calculus (see, e.g., Buss, 1998; Troelstra & Schwichtenberg,
2 2000). Then the theory can be recast equivalently by replacing each of its geometric axioms
3 like the one above with a corresponding inference rule, called a *geometric rule scheme*
4 (GRS):

$$\frac{\vec{A}_1.(\vec{x}, \vec{y}_1), \Pi \Rightarrow \Theta \quad \dots \quad \vec{A}_n.(\vec{x}, \vec{y}_n), \Pi \Rightarrow \Theta}{\vec{B}(\vec{x}), \Pi \Rightarrow \Theta}.$$

5 Here we assume that the variables among the \vec{y}_j 's do not appear free in \vec{B} , Π , or
6 Θ .¹¹ Negri's principal result is the following theorem, whose corollary we will apply
7 later.

8 **THEOREM 5.3.** *Any sequent provable in a sequent calculus with geometric rule schemes*
9 *has a cut-free proof.*

10 Since the cut rule is the only rule that removes formulas, this shows that if a sequent
11 $\Pi \Rightarrow \Theta$ is provable in such a system, there is a proof that mentions only subformulas of
12 formulas in Π and Θ , and possibly some other *atomic* formulas.

13 Say a sequent $\Pi \Rightarrow \Theta$ is *geometric* if Π is a set of atomic formulas and Θ is a finite
14 set of existentially quantified conjunctions of atomic formulas. In other words, a geometric
15 sequent is a representation of a geometric formula where the implication is replaced by the
16 sequent arrow and the outer universal quantifiers are left implicit. Say a geometric sequent
17 is *regular* if Θ consists of at most one formula. Theorem 5.3 implies that if we are working
18 in a sequent calculus with geometric rule schemes, then any provable geometric sequent has
19 a proof in which every sequent is geometric; and, similarly, any provable regular sequent
20 has a proof in which every sequent is regular.

21 Tarski's axiomatization for the ruler-and-compass constructions is *nearly* geometric. The
22 only stumbling block is that in (\star) the conjunctions are required to be conjunctions of
23 atomic formulas, not literals. Thus, for instance, the lower two-dimensional axiom

$$\exists a, b, c (\neg B(abc) \wedge \neg B(bca) \wedge \neg B(cab))$$

24 is not geometric. We remedy this situation by introducing explicit predicates for the nega-
25 tions of $=$ and B and \equiv ; that is, we expand our language to one called $\mathcal{L}(T)$ by adding
26 predicates \neq and \bar{B} and \neq ; and we add the (geometric) axioms

- 27 • $\forall x, y ((x = y) \vee (x \neq y))$
- 28 • $\forall x, y ((x = y) \wedge (x \neq y) \rightarrow \perp)$

29 as well as analogous ones for B , \bar{B} and \equiv , \neq . We will call these "negativity axioms" below.
30 Also, we replace any negated instances of $=$ or B (there are no such negated instances of \equiv)
31 from Tarski's original axiomatization with the new corresponding predicate, thus obtaining
32 a geometrically axiomatized theory.

33 Notice that there is an obvious translation from the language $\mathcal{L}(T)$ of T to the language
34 of Tarski's system, which maps, for example, occurrences of $\bar{B}(xyz)$ to $\neg B(xyz)$, and so
35 on. This translation preserves provability, since the negativity axioms imply that the new
36 predicates behave like negations. We now go further and put the nonlogical axioms of

¹¹ If one represents sequents using sequences or multisets of formulas, as Negri does, the rules must be presented with the $\vec{B}(\vec{x})$ repeated in the premises in order for Negri to prove the admissibility of the structural rules of contraction and weakening, along with cut elimination. Taking Π and Θ to be sets is notationally simpler and suffices for our purposes.

1 T into the form of geometric rule schemes. First of all, the negativity axioms look like
2 this:

$$\frac{(x = y), \Pi \Rightarrow \Theta \quad (x \neq y), \Pi \Rightarrow \Theta}{\Pi \Rightarrow \Theta} \text{Neg}$$

$$\frac{\perp, \Pi \Rightarrow \Theta}{(x = y), (x \neq y), \Pi \Rightarrow \Theta} \text{Neg}$$

3 and similarly for the other predicates. The remaining rules are as follows (and note that
4 variables appearing in parentheses next to the rule names are those which are not allowed
5 to appear free in the conclusion):

$$\frac{ab \equiv ba, \Pi \Rightarrow \Theta}{\Pi \Rightarrow \Theta} \text{E1}$$

$$\frac{(pq \equiv rs), \Pi \Rightarrow \Theta}{(ab \equiv pq), (ab \equiv rs), \Pi \Rightarrow \Theta} \text{E2}$$

$$\frac{(a = b), \Pi \Rightarrow \Theta}{(ab \equiv cc), \Pi \Rightarrow \Theta} \text{E3}$$

$$\frac{B(abc), \Pi \Rightarrow \Theta}{B(abd), B(bcd), \Pi \Rightarrow \Theta} \text{B}$$

$$\frac{B(qax), (ax \equiv bc), \Pi \Rightarrow \Theta}{\Pi \Rightarrow \Theta} \text{SC}(x)$$

$$\frac{(cd \equiv rs), \Pi \Rightarrow \Theta}{a \neq b, B(abc), B(pqr), (ab \equiv pq), (bc \equiv qr), (ad \equiv ps), (bd \equiv qs), \Pi \Rightarrow \Theta} \text{5S}$$

$$\frac{B(axq), B(bpx), \Pi \Rightarrow \Theta}{B(apc), B(qcb), \Pi \Rightarrow \Theta} \text{P}(x)$$

$$\frac{\overline{B}(abc), \overline{B}(bca), \overline{B}(cab), \Pi \Rightarrow \Theta}{\Pi \Rightarrow \Theta} \text{2L}(a, b, c)$$

$$\frac{B(x_1x_2x_3), \Pi \Rightarrow \Theta \quad B(x_2x_3x_1), \Pi \Rightarrow \Theta \quad B(x_3x_1x_2), \Pi \Rightarrow \Theta}{a \neq b, (x_1a \equiv x_1b), (x_2a \equiv x_2b), (x_3a \equiv x_3b), \Pi \Rightarrow \Theta} \text{2U}$$

$$\frac{B(abx), B(acy), B(ytx), \Pi \Rightarrow \Theta}{B(adt), B(bdc), a \neq d, \Pi \Rightarrow \Theta} \text{PP}(x, y)$$

$$\frac{(ay \equiv ay'), B(x'y'z'), \Pi \Rightarrow \Theta}{(ax \equiv ax'), (az \equiv az'), B(axz), B(xyz), \Pi \Rightarrow \Theta} \text{Int}(y').$$

6 Since the resulting system is just a reworking of Tarski's axiomatization, combining
7 Theorem 5.2 with Negri's Theorem 5.3 yields the following:

8 **LEMMA 5.4.** *Let $\Pi \Rightarrow \Theta$ be a geometric sequent in the language of T that is valid for*
9 *ruler-and-compass constructions. Then $\Pi \Rightarrow \Theta$ has a cut-free proof in T .*

10 **5.3. Translating E to T .** Our goal now is to provide a translation π that maps any
11 sequent $\Gamma \Rightarrow \exists \vec{x}. \Delta$ of E to a geometric (in fact, regular) sequent $\Pi \Rightarrow \Theta$ of T , with the
12 following properties:

- 1 • The translation preserves ruler-and-compass semantics, so that if $\Gamma \Rightarrow \exists \vec{x}. \Delta$ is
 2 valid for ruler-and-compass constructions, so is $\Pi \Rightarrow \Theta$.
 3 • Conversely, the existence of a cut-free proof of $\Pi \Rightarrow \Theta$ in T implies the existence
 4 of a proof of $\Gamma \Rightarrow \exists \vec{x}. \Delta$ in E .

5 In this section we will define the translation and show that it satisfies the first property. The
 6 second property is then established in Section 5.4 below.

7 In carrying out the translation, we will represent each line L of E by distinct points
 8 c_1^L, c_2^L that are assumed to lie on L . Similarly, we will represent each circle γ of E by its
 9 center, c_1^γ , and a point, c_2^γ , that is assumed to lie on γ . More precisely, given any sequent
 10 $\Gamma \Rightarrow \exists \vec{x}. \Delta$ of E , we will choose fresh variables c_1^L, c_2^L for each line variable L occurring
 11 in the sequent, and fresh variables c_1^γ, c_2^γ for each circle variable γ . Let $\hat{\Delta}$ consist of the
 12 assumptions

$$\{c_1^L \neq c_2^L, \text{on}(c_1^L, L), \text{on}(c_2^L, L)\}$$

13 for each line variable L among \vec{x} , and the assumptions

$$\{\text{center}(c_1^\gamma, \gamma), \text{on}(c_2^\gamma, \gamma)\}$$

14 for each circle variable γ among \vec{x} . (Note that, in E , $c_1^\gamma \neq c_2^\gamma$ is a consequence of the latter
 15 set of assertions.) Let $\hat{\Gamma}$ consist of the assumptions corresponding to the remaining line
 16 and circle variables in the sequent. Then clearly $\Gamma \Rightarrow \exists \vec{x}. \Delta$ is provable in E if and only
 17 if $\Gamma, \hat{\Gamma} \Rightarrow \exists \vec{x}, \vec{c}. \Delta, \hat{\Delta}$ is; and one is valid if and only if the other is valid as well. When
 18 we translate $\Gamma \Rightarrow \exists \vec{x}. \Delta$ to the language of T , we will use these new variables, and the
 19 translations will make sense as long as we assume $c_1^L \neq c_2^L$ and $c_1^\gamma \neq c_2^\gamma$ for the relevant
 20 constants. When we translate back, we will add the assumptions in $\hat{\Gamma}, \hat{\Delta}$, which will make
 21 it possible for E to show that the result is equivalent to the original sequent.

22 To define π , first, for each E literal A we will define a corresponding $\mathcal{L}(T)$ formula $\bar{\pi}(A)$
 23 of the following form:

$$\exists \vec{z} \left(\bigwedge_k M_k(\vec{z}) \right)$$

24 where the M_k 's are atomic. (Formulas of this form are sometimes referred to as *positive*
 25 *primitive* formulas.) We will occasionally abuse notation below and write $\bar{\pi}(A)$ for the
 26 conjunction $\bigwedge_k M_k(\vec{z})$ without the existential quantifiers out front. Furthermore, if we have
 27 a set of literals A_1, \dots, A_m and

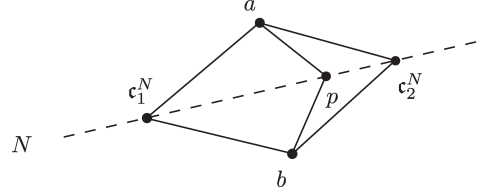
$$\bar{\pi}(A_i) = \exists \vec{z}_i \left(\bigwedge_{k=1}^{n_i} M_{i,k}(\vec{z}_i) \right)$$

28 for each i , we will sometimes write $\bar{\pi}(A_1, \dots, A_m)$ to refer to

$$\exists \vec{z}_1, \dots, \vec{z}_m \bigwedge_{i=1}^m \bigwedge_{k=1}^{n_i} M_{i,k}(\vec{z}_i).$$

29 We do so for the sake of perspicuity and simple readability. When making such abuses, we
 30 will call attention to the fact that we are doing so, and no confusion should arise.

31 In each case, our translation provides a natural way of expressing the corresponding
 32 literal of E as a formula of the desired form, though some thought (and a diagram) is
 33 often needed to make sense of it. For example, the translation of $\text{on}(p, N)$ is illustrated

Fig. 10. The translation of $\text{on}(p, N)$.

1 by **Figure** 10. For the diagrammatic assertions, the clauses of the translation are as
 2 follows:

- 3 • $\text{on}(p, N) \mapsto \exists a, b (a \neq b \wedge \underbrace{c_1^N a \equiv c_1^N b \wedge c_2^N a \equiv c_2^N b \wedge pa \equiv pb}_{=: \zeta(c_1^N, c_2^N, p, a, b)})$.
- 4 • $\neg \text{on}(p, N) \mapsto \underbrace{\overline{B}(c_1^N c_2^N p) \wedge \overline{B}(c_1^N p c_2^N) \wedge \overline{B}(p c_1^N c_2^N)}_{=: \chi(c_1^N, c_2^N, p)}$.
- 5 • $\text{same-side}(p, q, N) \mapsto$
 $\exists r, s, t, a, b (\zeta(c_1^N, c_2^N, s, a, b) \wedge \zeta(c_1^N, c_2^N, t, a, b) \wedge \chi(c_1^N, c_2^N, r) \wedge B(prs) \wedge B(qrt)).$
- 6 • $\neg \text{same-side}(p, q, N) \mapsto \exists r, a, b (\zeta(c_1^N, c_2^N, r, a, b) \wedge B(prq)).$
- 7 • $\text{between}(p, q, r) \mapsto B(pqr) \wedge p \neq q \wedge q \neq r \wedge p \neq r.$
- 8 • $\neg \text{between}(p, q, r) \mapsto$

$$\exists a, b, f, g, h, x, y, z \left[\begin{array}{l} \chi(a, b, q) \wedge a \neq p \wedge a \neq q \wedge a \neq r \wedge b \neq p \wedge b \neq q \wedge b \neq r \wedge \\ B(apx) \wedge B(aqy) \wedge B(arz) \wedge p \neq x \wedge q \neq y \wedge r \neq z \wedge \\ B(bpf) \wedge B(bqg) \wedge B(brh) \wedge p \neq f \wedge q \neq g \wedge r \neq h \wedge \\ \overline{B}(xyz) \wedge \overline{B}(fgh) \end{array} \right]$$

- 10
- 11 • $\text{on}(p, \gamma) \mapsto c_1^\gamma p \equiv c_1^\gamma c_2^\gamma.$
- 12 • $\neg \text{on}(p, \gamma) \mapsto c_1^\gamma p \not\equiv c_1^\gamma c_2^\gamma.$
- 13 • $\text{inside}(p, \gamma) \mapsto \exists x (B(c_1^\gamma px) \wedge p \neq x \wedge (c_1^\gamma x \equiv c_1^\gamma c_2^\gamma)).$
- 14 • $\neg \text{inside}(p, \gamma) \mapsto \exists x (B(c_1^\gamma xp) \wedge (c_1^\gamma x \equiv c_1^\gamma c_2^\gamma)).$

15 These can be used to define equality and disequality for lines and circles:

- 16 • $L = M \mapsto \text{on}(c_1^L, M) \wedge \text{on}(c_2^L, M).$
- 17 • $L \neq M \mapsto \exists x (\text{on}(x, L) \wedge \neg \text{on}(x, M)).$
- 18 • $\gamma = \delta \mapsto c_1^\gamma = c_1^\delta \wedge c_1^\gamma c_2^\gamma \equiv c_1^\delta c_2^\delta.$
- 19 • $\gamma \neq \delta \mapsto \exists x (\text{on}(x, \gamma) \wedge \neg \text{on}(x, \delta)).$

20 More precisely, the translation involves expanding the $\overline{\pi}$ images of the literals on the right-
 21 hand side, and bringing the existential quantifiers to the front.

22 We have not yet indicated the $\overline{\pi}$ -images for literals involving the intersects predicate.
 23 The positive literals are straightforwardly expressed in terms of literals that have already
 24 been translated:

- 25 • $\text{intersects}(L, M) \mapsto L \neq M \wedge \exists x (\text{on}(x, L) \wedge \text{on}(x, M)).$
- 26 • $\text{intersects}(L, \gamma) \mapsto \exists x, y (x \neq y \wedge \text{on}(x, L) \wedge \text{on}(x, \gamma) \wedge \text{on}(y, L) \wedge \text{on}(y, \gamma)).$

1 • $\text{intersects}(\gamma, \delta) \mapsto \gamma \neq \delta \wedge \exists x, y (x \neq y \wedge \text{on}(x, \gamma) \wedge \text{on}(x, \delta) \wedge \text{on}(y, \gamma) \wedge$
 2 $\text{on}(y, \delta))$.

3 The negative literals, which assert nonintersection, require something more roundabout.
 4 For instance, we express the fact that α and β do not intersect by saying that the line
 5 segment from the center of α to the center of β encounters a point on α strictly before a
 6 point on β :

$$\neg\text{intersects}(\alpha, \beta) \mapsto \exists p, a, b \left[\begin{array}{l} c_1^\alpha c_2^\alpha \equiv c_1^\alpha a \wedge c_1^\beta c_2^\beta \equiv c_1^\beta b \wedge a \neq b \wedge \\ B(c_1^\alpha a p) \wedge B(c_1^\beta b p) \wedge B(a p b) \end{array} \right].$$

7 Appropriate positive primitive $\bar{\pi}$ -images for the literals $\neg\text{intersects}(L, \alpha)$ and $\neg\text{intersects}$
 8 (L, M) can be found using $\bar{\pi}$ -images from above, as well as the translation for $\angle xyz =$
 9 right-angle which is given below. For instance, to say that $\neg\text{intersects}(L, \alpha)$, we assert the
 10 existence of points a, b, c , where a is on α , $b \neq c$ are on L , a is strictly between c_1^α and
 11 b , and $\angle abc = \text{right-angle}$. Similarly, $\neg\text{intersects}(L, M)$ can be expressed by asserting the
 12 existence of a, b, c, d , where $a \neq b$ are on L , $c \neq d$ are on M , and the angles $\angle abc$ and
 13 $\angle bcd$ are right angles.

14 The last type of literal to treat is that of metric assertions about segments and angles.
 15 Those for segments are more straightforward. Any term of the segment sort will be of the
 16 form $\overline{p_1 q_1} + \dots + \overline{p_k q_k}$ (we can ignore occurrences of 0; the translation below also makes
 17 sense for “empty sums”). Two such sums are equal if the segments can be laid side by side
 18 along a line so that the starting and ending points are the same. So, under our translation,

$$\overline{p_1 q_1} + \dots + \overline{p_k q_k} = \overline{u_1 v_1} + \dots + \overline{u_m v_m}$$

19 maps to

$$\exists a_0 \dots a_k, b_0 \dots b_m \left[\begin{array}{l} B(a_0 a_1 a_2), B(a_1 a_2 a_3), \dots, B(a_{k-2} a_{k-1} a_k), \\ B(b_0 b_1 b_2), B(b_1 b_2 b_3), \dots, B(b_{k-2} b_{k-1} b_k), \\ (p_1 q_1 \equiv a_0 a_1), (p_2 q_2 \equiv a_1 a_2), \dots, (p_k q_k \equiv a_{k-1} a_k), \\ (u_1 v_1 \equiv b_0 b_1), (u_2 v_2 \equiv b_1 b_2), \dots, (u_m v_m \equiv b_{m-1} b_m), \\ a_0 = b_0, a_k = b_m \end{array} \right].$$

20 The translations of the other segment literals are obtained from this one with minor changes
 21 to the last part. Namely, the corresponding translations are obtained by making the follow-
 22 ing indicated changes to the last line above:

$$\sum_i \overline{p_i q_i} \neq \sum_j \overline{u_j v_j} \mapsto a_0 = b_0, a_k \neq b_m$$

$$\sum_i \overline{p_i q_i} < \sum_j \overline{u_j v_j} \mapsto a_0 = b_0, a_k \neq b_m, B(b_0, a_k, b_m)$$

$$\sum_i \overline{p_i q_i} \not\leq \sum_j \overline{u_j v_j} \mapsto a_0 = b_0, B(a_0 b_m a_k).$$

23 For the angle literals, a little care is needed. First, note that we can define equality and
 24 inequalities of angles as follows:

- 1 • $\angle xyz = \angle x'y'z' \mapsto$
 $\exists u, v, u', v' \underbrace{(B(xuy) \wedge B(yvz) \wedge B(x'u'y') \wedge B(y'v'z') \wedge (uy \equiv u'y') \wedge (yv \equiv y'v') \wedge (uv \equiv u'v'))}_{=: \zeta(x, y, z, x', y', z', u, v, u', v')}$
- 2
- 3 • $\neg(\angle xyz = \angle x'y'z') \mapsto$
 $\exists u, v, u', v' (\zeta(x, y, z, x', y', z', u, v, u', v') \wedge (uv \not\equiv u'v'))$
- 4 • $\angle xyz < \angle x'y'z' \mapsto$
 $\exists u, v, u', v', a' (\zeta(x, y, z, x', y', z', u, v, u', v') \wedge a' \neq v' \wedge B(u'a'v') \wedge (uv \equiv u'a'))$
- 5
- 6 • $\neg(\angle xyz < \angle x'y'z') \mapsto$
 $\exists u, v, u', v', a (\zeta(x, y, z, x', y', z', u, v, u', v') \wedge B(uav) \wedge (ua \equiv u'v'))$

7 We can also say that an angle is a right angle:

- 8 • $\angle xyz = \text{right-angle} \mapsto$
 $\exists p, u, v, u', v' (x \neq y \wedge y \neq z \wedge p \neq y \wedge B(pyz) \wedge \zeta(x, y, z, x, y, p, u, v, u', v') \wedge (uv \equiv u'v'))$

9 At issue is how to compare sums of angles. Suppose we have two sums $\sum s_i, \sum t_i$ of angle
10 terms. In analogy to the segment case, we would like to take the various angles in two given
11 sums, reconstruct them by “stacking them up” via a series of points around respective fixed
12 vertices, and then compare the sums by measuring the resulting angles formed by the initial
13 and final points. The reason this can fail is that such a measure does not compare the sums
14 themselves, but rather whether

$$\min \left\{ \sum s_i \pmod{2\pi}, 2\pi - \left(\sum s_i \pmod{2\pi} \right) \right\} =$$

$$\min \left\{ \sum t_i \pmod{2\pi}, 2\pi - \left(\sum t_i \pmod{2\pi} \right) \right\},$$

15 so that unequal sums might be identified with one another. (See [Figure 11](#) for instance.)

16 To remedy this, we do not stack the original angles. Instead, if comparing a k -fold
17 sum and an m -fold sum, we let $n = \max(k, m)$ and compare n -fold bisections of the
18 summand angles. The point is that the resulting angles are guaranteed to be no greater than
19 the greatest of the original angles:

$$\frac{1}{2^n} \sum_{i=1}^n \angle x_i y_i z_i \leq \frac{1}{2^n} (n \max_i \{ \angle x_i y_i z_i \}) \leq \max \{ \angle x_i y_i z_i \}.$$

20 Thus our choice of taking $\max(k, m)$ -fold bisections means that our modified stacks all fit
21 within one of the original angles from one of the sums, and E 's setup guarantees that the
22 term denotes an angle less than or equal to π . Thus we *can* make the kind of straightforward
23 comparison of these shrunken stacks that we would like.

24 Given that long-winded explanation, we will not spell out the translation of the angle
25 literals in detail, and will only briefly indicate how one of them proceeds; the others result
26 from minor modifications of it, as with other groups of literals above. First we want an
27 auxiliary T formula which says “ $\angle p'q'r' = (1/2^n)\angle pqr$,” that is that the former is an

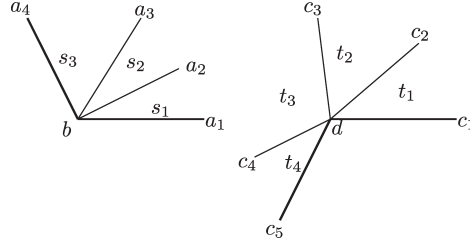


Fig. 11. Here $\langle a_1ba_4 = \langle c_1dc_5$, but $\sum s_i = 2\pi/3$ while $\sum t_i = 4\pi/3$.

1 n -fold bisection of the latter. The following works:

$$\exists a, b, a', b', u_1, \dots, u_n \left[\begin{array}{l} B(qap), B(qbr), B(q'a'p'), B(q'b'r'), \\ B(au_1u_2), B(u_1u_2u_3), \dots, B(u_{n-2}u_{n-1}u_n), B(u_{n-1}u_nb), \\ (\angle a'q'b' = \angle u_1qu_2), (\angle a'q'b' = \angle u_2qu_3), \dots, (\angle a'q'b' = \angle u_nqb), \\ \angle aqu_1 = \angle u_1qb \end{array} \right].$$

2 The translation of the literal

$$\sum_{i=1}^k \angle x_i y_i z_i = \sum_{j=1}^m p_i q_i r_i$$

3 would then use the preceding formula, along with the formula ζ from the translations of
 4 the diagrammatic angle literals above, in order to construct a positive primitive formula
 5 asserting the existence of two stackings of $\max(k, m)$ -fold bisections of the original angles
 6 which, when compared in a similar fashion as the segment metric assertions were, are seen
 7 to be equal. The details are tedious to spell out, but straightforward.

8 We now extend $\bar{\pi}$ to a translation $\pi : \mathcal{L}(E) \rightarrow \mathcal{L}(T)$ that maps every sequent $\Gamma \Rightarrow \exists \vec{x}. \Delta$
 9 of E to a regular sequent of T . Suppose $\Gamma \Rightarrow \exists \vec{x}. \Delta$ is of the form

$$A_1, \dots, A_k \Rightarrow \exists \vec{x}. B_1, \dots, B_m,$$

10 where we have

$$\bar{\pi}(A_i) = \exists \vec{z}_i \left(\bigwedge_{q=1}^{n_i} M_{i,q} \right), \quad \bar{\pi}(B_j) = \exists \vec{y}_j \left(\bigwedge_{r=1}^{p_j} N_{j,r} \right).$$

11 Let Δ' consist of the assumption $c_1^L \neq c_2^L$ for each line variable L among \vec{x} , and [Query 24](#)
 12 the assumption $c_1^\gamma \neq c_2^\gamma$ for each circle variable γ among \vec{x} . Let Γ' consist of the [Query 25](#)
 13 corresponding assumptions for the remaining line and circle variables in the sequent.
 14 We define the image of this sequent, under π , to be the regular sequent

$$\Gamma', M_{1,1}, \dots, M_{1,q_1}, \dots, M_{k,1}, \dots, M_{k,q_k} \Rightarrow \exists \vec{x}, \vec{y}_1, \dots, \vec{y}_m, \vec{c} \bigwedge \Delta' \wedge \bigwedge_{i=1}^m \left(\bigwedge_{r=1}^{p_i} N_{i,r} \right).^{12}$$

¹² So, with our abuse of notation mentioned above, we could render this simply as

$$\Gamma', \bar{\pi}(A_1), \dots, \bar{\pi}(A_k) \Rightarrow \exists \vec{x}, \vec{y}_1, \dots, \vec{y}_m \bigwedge \Delta' \wedge \bigwedge_{i=1}^m \bar{\pi}(B_i).$$

1 The following lemma captures all that we need to know about π .

2 LEMMA 5.5. $\Gamma \Rightarrow \exists \vec{x}. \Delta$ is valid for ruler-and-compass constructions if and only if
3 $\pi(\Gamma \Rightarrow \exists \vec{x}. \Delta)$ is.

4 Once we have crafted π appropriately, the lemma is quite straightforward to prove, given
5 a precise articulation of the Cartesian interpretation of $\mathcal{L}(E)$ and $\mathcal{L}(T)$ in the plane built on
6 any Euclidean field. Given the definition of π in terms of $\bar{\pi}$, it suffices to prove the result
7 for sequents consisting of a single literal; you can check that, for instance, the technical
8 propositions in Section 4.5 prove the \Rightarrow same-side(p, q, L) case (given the soundness of E).
9 Further details can be found in Dean (2008).

10 **5.4. Interpreting T in E .** By Lemma 5.5, we know that if a sequent $\Gamma \Rightarrow \exists \vec{x}. \Delta$ in the
11 language of E is valid for ruler-and-compass constructions, then so is $\pi(\Gamma \Rightarrow \exists \vec{x}. \Delta)$. By
12 Lemma 5.4, this implies that $\pi(\Gamma \Rightarrow \exists \vec{x}. \Delta)$ has a cut-free proof in T . All that remains is to
13 define a mapping ρ from regular sequents in the language of T to sequents in the language
14 of E , and show the following:

- 15 • If there is a cut-free proof of $\pi(\Gamma \Rightarrow \exists \vec{x}. \Delta)$ in T , then there is a proof of $\rho(\pi(\Gamma \Rightarrow$
16 $\exists \vec{x}. \Delta))$ in E .
- 17 • If there is a proof of $\rho(\pi(\Gamma \Rightarrow \exists \vec{x}. \Delta))$ in E , there is a proof of $\Gamma \Rightarrow \exists \vec{x}. \Delta$ in E .

18 Once again, we first define a translation $\bar{\rho}$ for individual atomic formulas, and then
19 extend the map to sequents. (And we will make the same abuse of notation below regarding
20 ρ as was noted for π .) The atomic formulas are mapped as follows:

$$\begin{aligned}
 B(pqr) &\mapsto (\exists L, a, b). [a \neq b, a \neq p, a \neq q, a \neq r, b \neq p, b \neq q, b \neq r, \\
 &\quad \text{on}(a, L), \text{on}(b, L), \text{on}(p, L), \text{on}(q, L), \text{on}(r, L), \text{between}(a, q, b), \\
 &\quad \neg\text{between}(a, q, p), \neg\text{between}(p, a, q), \neg\text{between}(q, b, r), \\
 &\quad \neg\text{between}(r, q, b)] \\
 \bar{B}(pqr) &\mapsto \neg\text{between}(p, q, r), p \neq q, q \neq r \\
 p = q &\mapsto p = q \\
 p \neq q &\mapsto \neg(p = q) \\
 xy \equiv vu &\mapsto \overline{xy} = \overline{vu} \\
 xy \neq vu &\mapsto \overline{xy} \neq \overline{vu}
 \end{aligned}$$

22 Why the first two are appropriate should be clear upon reflection (remembering that
23 $\text{between}(p, q, r)$ is meant to be strict, while $B(pqr)$ is not), and the others are obvious.

24 We now extend the map to sequents

$$P_1(\vec{x}), \dots, P_n(\vec{x}) \Rightarrow \exists \vec{y} \left(\bigwedge_{j=1}^l Q_j(\vec{x}, \vec{y}) \right).$$

25 Assuming each $P_i(\vec{x})$ is mapped to $\exists \vec{z}_i. M_i(\vec{x}, \vec{z}_i)$ by $\bar{\rho}$, where each M_i is a set of literals,
26 and assuming each $Q_j(\vec{x}, \vec{y})$ is mapped to $\exists \vec{w}_i. N_j(\vec{x}, \vec{y}, \vec{z}_j)$, the sequent above is mapped
27 to the sequent

$$M_1(\vec{x}, \vec{z}_1), \dots, M_k(\vec{x}, \vec{z}_k) \Rightarrow \exists \vec{y}, \vec{w}_1, \dots, \vec{w}_l. N_1(\vec{x}, \vec{y}, \vec{z}_1), \dots, N_l(\vec{x}, \vec{y}, \vec{z}_l)$$

28 of E .¹³

¹³ Again, with abuse of notation this is just

$$\bar{\rho}(P_1), \dots, \bar{\rho}(P_n) \Rightarrow \exists \vec{y}, \vec{w}_1, \dots, \vec{w}_l. \bar{\rho}(Q_1), \dots, \bar{\rho}(Q_l).$$

1 We now proceed to establish the two properties indicated above. The next lemma estab-
 2 lishes the first.

3 LEMMA 5.6. *If there is a cut-free proof of the regular sequent*

$$P_1(\vec{x}), \dots, P_n(\vec{x}) \Rightarrow \exists \vec{y} \left(\bigwedge_j Q_j(\vec{x}, \vec{y}) \right)$$

4 *in T , then there is a cut-free proof of its ρ translation,*

$$M_1(\vec{x}, \vec{z}_1), \dots, M_k(\vec{x}, \vec{z}_k) \Rightarrow \exists \vec{y}, \vec{w}_1, \dots, \vec{w}_l. N_1(\vec{x}, \vec{y}, \vec{z}_1), \dots, N_l(\vec{x}, \vec{y}, \vec{z}_l),$$

5 *in E .*

6 *Proof.* We proceed by induction on the proof in T . We need to show that every inference
 7 of T is mirrored by a proof in E . The logical axioms and the logical rules which can appear
 8 in a cut-free proof of a regular sequent are already incorporated into the machinery of E :

- 9 • (Left/right conjunction rules). We note that we do not have the symbol \wedge in the
 10 language of E ; instances of it get unpacked via the translation ρ . The left rules
 11 becomes vacuous, and the right rule is easily checked to be a derived rule of E (as
 12 an instance of theorem application). Query 26
- 13 • (Right exists rule). Similarly, uses of this rule disappear in the translation.
- 14 • (Left falsum rules). The effects of these rules are subsumed under E 's notion of
 15 direct consequence.
- 16 • (Negativity axioms). Similarly straightforward.

17 We are left with the remaining GRS's from Section 5.2. With one exception, these are
 18 of the form

$$\frac{A_1, \dots, A_n, \Pi \Rightarrow \Theta}{B_1, \dots, B_m, \Pi \Rightarrow \Theta}$$

19 which is to say, they correspond to the Tarskian axioms which are regular. In these cases,
 20 it suffices by the induction hypothesis to show that E proves

$$\bar{\rho}(B_1), \dots, \bar{\rho}(B_m) \Rightarrow \exists \vec{x}. \bar{\rho}(A_1), \dots, \bar{\rho}(A_n).$$

21 Note that we are using the abuse of notation described in the last section. Checking the
 22 details of this for the various regular GRS's is pretty painless. For instance:

- 23 • (E1, E2, E3). Given the trivial nature of $\bar{\rho}$ for \equiv statements, it is easy to see that
 24 these cases are handled by our metric rules.
- 25 • (2L). Let a be a point. Construct a point $b \neq a$. Construct line L through a, b .
 26 Construct a point c that is not on L . Each of between(a, b, c) or between(b, a, c)
 27 or between(a, c, b) leads to on(c, L), hence a contradiction. Thus in E we can
 28 conclude \neg between for each. One can check the definitions of 2L and $\bar{\rho}$ to see
 29 that we have done what is needed.
- 30 • (SC). The Technical Propositions in Section 4.5 provide the needed E constructions
 31 here.
- 32 • We omit the remaining cases, some of which are slightly more involved, but none
 33 of which are interesting or enlightening.

1 All that remains is the sole GRS which is not regular, the upper two-dimensional axiom.
 2 The situation is not really all that different from the regular cases; what we have to show,
 3 given the inductive hypothesis, is only slightly different.

4 The following suffices. Suppose we have $a \neq b$, and $\overline{x_i a} = \overline{x_i b}$ for $i = 1, 2, 3$. We
 5 need E to prove that two instances of $\neg\text{between}(x_i, x_j, x_k)$ hold. We reason by cases; *à la*
 6 Euclid we present only the case in which all the x_i are distinct, as the other cases are only
 7 easier.

8 For each i , construct circle γ_i with center x_i , passing through b . Construct line L through
 9 a, b . By Proposition I.12 (formalized in E above), construct line M perpendicular to L .
 10 It is then a direct consequence that each x_i is on M .

11 Once again, we reason by cases, considering each parity for each possible $\text{between}(x_i,$
 12 $x_j, x_k)$; there are eight cases (omitting symmetry in the between arguments). In the four
 13 for which two positive between relations were to hold, E derives a contradiction. In the
 14 other four cases, we have two negative instances, which is what we needed. \square

15 Given the previous lemma, we are almost home. We have shown that if $\Gamma \Rightarrow \exists \vec{x}. \Delta$ is a
 16 valid sequent of E , then there is a cut-free proof of $\pi(\Gamma \Rightarrow \exists \vec{x}. \Delta)$ in T , and hence a proof
 17 of $\rho(\pi(\Gamma \Rightarrow \exists \vec{x}. \Delta))$ in E . The trouble, of course, is that $\rho(\pi(\Gamma \Rightarrow \exists \vec{x}. \Delta))$ is not quite
 18 the same thing as $\Gamma \Rightarrow \exists \vec{x}. \Delta$. For one thing, the lines and circles in the original sequent
 19 have been replaced by pairs of points representing them; and the translated sequent will
 20 typically feature extra points and hypotheses in both antecedent and consequent. The next
 21 two lemmas demonstrate that, from the E proof of the translated proposition, we can in
 22 fact recover a proof of the original proposition, $\Gamma \Rightarrow \exists \vec{x}. \Delta$.

23 LEMMA 5.7. *Let $M(\vec{x})$ be any literal of E . Suppose that*

$$\overline{\pi}(M) = \exists \vec{z} \bigwedge_{j=1}^m Q_j(\vec{x}, \vec{z}),$$

24 *and further that*

$$\overline{\rho}(Q_j) = \exists \vec{y}_j. A_{j,1}, \dots, A_{j,n_j}.$$

25 *Let $\hat{\Theta}$ consist of the assumptions*

$$\{c_1^L \neq c_2^L, \text{on}(c_1^L, L), \text{on}(c_2^L, L)\}$$

26 *for each line variable L in M , and the assumptions*

$$\{\text{center}(c_1^\gamma, \gamma), \text{on}(c_2^\gamma, \gamma)\}$$

27 *for each circle variable γ in M . Then E proves both*

28 (1) $\hat{\Theta}, M \Rightarrow \exists \vec{z}, \vec{y}_1, \dots, \vec{y}_m. A_{1,1}, \dots, A_{1,n_1}, \dots, A_{m,1}, \dots, A_{m,n_m}$.

29 (2) $\hat{\Theta}, A_{1,1}, \dots, A_{1,n_1}, \dots, A_{m,1}, \dots, A_{m,n_m} \Rightarrow \exists \vec{x}. \hat{M}$,

30 *where \vec{x} are the line and circle variables in M . Moreover, E proves all sequents of the form*

$$c_1^L \neq c_2^L \Rightarrow \exists L. \text{on}(c_1^L, L), \text{on}(c_2^L, L),$$

31 *and*

$$c_1^\gamma \neq c_2^\gamma \Rightarrow \exists \gamma. \text{center}(c_1^\gamma, \gamma), \text{on}(c_2^\gamma, \gamma).$$

32 Before getting to the proof, we note that clause (1) of the lemma just says that E proves
 33 $\hat{\Theta}, M \Rightarrow \overline{\rho}(\overline{\pi}(M))$ for any literal. Moreover, with our abuse of notation we can render the

1 second part more perspicuously as asserting that E proves $\hat{\Theta}, \bar{\rho}(\bar{\pi}(M)) \Rightarrow M$. *Proof.* The
 2 last two claims in the lemma are immediate, using the construction rules of E . For the first
 3 two claims, in order to avoid needless tedium, we indicate details for only a few cases (and
 4 also indicate how trivial some of the cases are).

- 5 • (between(p, q, r)). We need to show that between(p, q, r) is interderivable with

$$\exists L. \text{on}(p, L), \text{on}(q, L), \text{on}(r, L), \neg \text{between}(p, r, q), \neg \text{between}(q, p, r), \\ p \neq q, q \neq r, p \neq r.$$

6 Supposing the latter, we can conclude between(p, q, r) from the sixth betweenness
 7 rule.

8 For the converse, suppose between(p, q, r). A couple of applications of our first
 9 betweenness rule yield $\neg \text{between}(q, p, r)$, $\neg \text{between}(p, r, q)$, and the distinctness
 10 assertions. Construct line L through p, q ; r is on L as well, by the sixth and second
 11 betweenness rules.

- 12 • (on(p, γ) or $\neg \text{on}(p, \gamma)$). This is immediate from the diagram-segment transfer
 13 axioms.
 14 • ($\overline{xy} = \overline{zw}$ or $\overline{xy} \neq \overline{zw}$). Similarly easy.
 15 • ($\overline{xy} < \overline{zw}$). In this case we need to show that the literal is interderivable with

$$\exists a, L. \text{on}(z, L), \text{on}(a, L), \text{on}(w, L), a \neq w, z \neq w, \\ \neg \text{between}(a, z, w), \neg \text{between}(z, w, a), \overline{xy} = \overline{za}.$$

16 Suppose the latter. In case $z \neq a$, it follows that between(z, a, w) (betweenness
 17 Rule 6). Then $\overline{za} + \overline{aw} = \overline{zw}$ (diagram-segment Rule 1). As $a \neq w$, $\overline{aw} > 0$ (first
 18 metric inference). By our linear arithmetic, then, $\overline{zw} > \overline{xy}$ as desired. In the case
 19 $z = a$, we have $\overline{xy} = \overline{za} = 0$ and $\overline{zw} = \overline{aw}$. As $a \neq w$, $\overline{aw} > 0$, so again we have
 20 $\overline{zw} > \overline{xy}$.

21 Conversely, suppose $\overline{xy} < \overline{zw}$. So $\overline{zw} > 0$, hence $z \neq w$. Construct line L through
 22 z and w . In case $x = y$, then z itself will be our a . In case $x \neq y$, apply Proposition
 23 I.2 to get a b such that $\overline{xy} = \overline{zb}$. Draw circle β through b centered at z . As z is
 24 inside β and on L , we know that β and line L intersect. Since $\overline{zb} = \overline{xy} < \overline{zw}$, we
 25 know that w lies outside β . Thus we may take the intersection point a of β and L
 26 such that between(z, a, w) (by the fourth intersection construction rule). This is the
 27 a we need.

- 28 • ($\overline{xy} \not< \overline{zw}$). Similar to the previous.

□

29
 30 LEMMA 5.8. *If $\rho(\pi(\Gamma \Rightarrow \exists \vec{x}. \Delta))$ is provable in E , then so is $\Gamma \Rightarrow \exists \vec{x}. \Delta$.*

31 *Proof.* Let $\hat{\Gamma}$ and $\hat{\Delta}$ be the sets of formulas described at the beginning of Section 5.3.
 32 Using our abuses of notation, our supposition is that E proves

$$\bar{\rho}(\bar{\pi}(\Gamma)) \Rightarrow \exists \vec{z}. \bar{\rho}(\bar{\pi}(\Delta)).$$

33 Repeated application of clause (1) of Lemma 5.7 shows that E proves

$$\Gamma, \hat{\Gamma} \Rightarrow \exists \vec{u}. \bar{\rho}(\bar{\pi}(\Gamma)),$$

1 where \vec{u} are the new variables picked up in the translation. Using theorem application, E
 2 proves

$$\Gamma, \hat{\Gamma} \Rightarrow \exists \vec{z}, \vec{u}. \bar{\rho}(\bar{\pi}(\Delta)).$$

3 The last part of Lemma 5.7 shows that E proves

$$\Gamma, \hat{\Gamma} \Rightarrow \exists \vec{z}, \vec{u}, \vec{v}. \hat{\Delta}, \bar{\rho}(\bar{\pi}(\Delta)),$$

4 where \vec{v} are the line and circle variables among \vec{x} , lost in the translation back and forth,
 5 and now restored. Clause (2) of Lemma 5.7 then shows that E proves

$$\Gamma, \hat{\Gamma} \Rightarrow \exists \vec{z}, \vec{u}, \vec{v}. \hat{\Delta}, \Delta.$$

6 Since the all the variables \vec{x} are among $\vec{z}, \vec{u}, \vec{v}$, the sequent

$$\Gamma, \hat{\Gamma} \Rightarrow \exists \vec{x}. \Delta$$

7 is subsumed by the previous one. Since E can also prove $\Gamma \Rightarrow \exists \vec{c}. \hat{\Gamma}$ for the new point
 8 variables that occur in $\hat{\Gamma}$, it can prove

$$\Gamma \Rightarrow \exists \vec{x}. \Delta,$$

as required. □

9

Putting everything together, we have the proof of the completeness theorem.

10 *Proof of Theorem 5.1.* Suppose that $\Gamma \Rightarrow \exists \vec{x}. \Delta$ is valid for ruler-and-compass
 11 constructions. By Lemma 5.5, $\pi(\Gamma \Rightarrow \exists \vec{x}. \Delta)$ is a valid sequent in the language of T .
 12 By Lemma 5.4, there is a cut-free proof of that sequent in T . By Lemma 5.6, $\rho(\pi(\Gamma \Rightarrow$
 13 $\exists \vec{x}. \Delta))$ is provable in E . By Lemma 5.8, $\Gamma \Rightarrow \exists \vec{x}. \Delta$ is provable in E , as required. □
 14

15 **§6. Implementation.** In Section 3.8, we argued that the set of one-step inferences in
 16 E is decidable, as one would expect from any formal system. But given the fact that we
 17 are trying to model the inferential structure of the *Elements*, there is the implicit claim
 18 that verifying such inferences is within our cognitive capabilities, at least at the scale of
 19 complexity found in the proofs in the *Elements*. “Cognitively feasible” does not always line
 20 up with “computationally feasible,” and it is often quite challenging to get computers to
 21 emulate common visual tasks. But, of course, our case would be strengthened if we could
 22 show that our inferences are computationally feasible as well.

23 In fact, our analysis should make it possible to design a computational proof checker
 24 based on E that takes, as input, proofs that look like the ones in the *Elements*, and verifies
 25 their correctness against the rules of the system. In this section, we describe some prelim-
 26 inary studies that suggest that general purpose tools in automated reasoning are sufficient
 27 for the task.¹⁴

28 In Section 3.8, we noted that any fact obtained by a direct diagram inference is contained
 29 in the set of first-order consequences of the set of our universal axioms and the set of literals

¹⁴ As part of his MS thesis work at Carnegie Mellon, Benjamin Northrop has written code in Java that carries out diagrammatic inferences using an eager saturation method: whenever a new object is added to the diagram, the system closes the diagram under rules and derives *all* the atomic and negation atomic consequences. The system works on small examples, but gets bogged down with diagrams of moderate complexity. But this does not rule out the fact that more sophisticated representations of the diagrammatic data might render such an approach viable. See the discussion later in this section.

1 constituting the diagram. Furthermore, there are no function symbols in the language.
2 These types of problems are fairly easy for off-the-shelf theorem provers for first-order
3 logic. We entered our betweenness, same-side, and Pasch axioms in the standard TPTP
4 format (“Thousands of Problems for Theorem Provers,”), described a simple diagram
5 with five lines and six points, and checked a number of consequences with the systems E
6 (Schulz, 2002) (no relation to our “E”) and Spass (Weidenbach, 2007). The consequences
7 were verified instantaneously.

8 There is also a class of systems called “satisfiability modulo theories” solvers, or SMT
9 solvers for short, which combine decision procedures for provability of universal sen-
10 tences modulo the combination of disjoint theories whose universal fragments are decid-
11 able (Manna & Zarba, 2002). Such systems typically include very fast decision procedures
12 for linear arithmetic (i.e., the linear theory of the reals). This is particularly helpful to us,
13 since our metric inferences are of this sort. Unfortunately, SMT solvers do not provide
14 complete decision procedures for the set of consequences of arbitrary universal axioms,
15 which is what is needed to verify our diagrammatic and transfer inferences. Nonetheless,
16 some solvers, like Z3 (de Moura & Bjørner, 2008) and CVC3 (Barrett & Tinelli, 2007)
17 provide heuristic instantiation of quantifiers. The advantage to using such systems is that
18 they can handle not just the diagrammatic inferences, but the metric and transfer inferences
19 as well. We entered all our axioms in the standard SMT format, and tested it with the two
20 systems just mentioned. The results were promising; most inferences were instantaneous,
21 and only a few required more than a few seconds. The diagram, axioms, and test queries
22 can be found online, at Avigad’s home page.

23 The fact that SMT solvers can handle arbitrary quantifier-free logic, and the fact that one
24 can incrementally add and retract statements from the database of asserted facts, suggests
25 that SMT solvers can provide a complete back end to a proof checker for E . The proof
26 checker then need only parse an input proof, assert the relevant facts to the SMT solver,
27 and check the claimed consequences. More specifically, when the user asserts a theorem,
28 the proof checker should declare the new objects (points, lines, and circles) to the SMT
29 solver, assert the assumptions to the SMT solver, and store the conclusion. When the
30 user enters a construction rule, the proof checker should check that the prerequisites are
31 consequences of the facts already asserted to the SMT solver, create the new objects, and
32 assert their properties. Applying a previously proved theorem is handled in a similar way.
33 When a user enters “hence A ,” the proof checker should check that A is a consequence
34 of the facts already asserted to the SMT solver, and, if so, assert it explicitly to the SMT
35 database, to facilitate subsequent inferences. To handle suppositional reasoning (i.e., proof
36 by contradiction, or a branch of a case split), the proof checker should “push” the state of
37 the SMT database and temporarily assert the local hypothesis, and then, once the desired
38 conclusion is verified, “pop” the state and assert the resulting conditional. Finally, when
39 the user enters “Q.E.D.” or “Q.E.F.”, the proof checker need only check that the negation of
40 the theorem’s conclusion is inconsistent with the facts that have been asserted to the SMT
41 solver.

42 Finally, we note that there has been recent work unifying resolution and SMT frame-
43 works, for example, with the Spass+T system (Prevosto & Waldmann, 2006). Such a
44 system should be well suited to verifying the inferences of E .

45 Our explorations are only preliminary, and more experimentation is needed to support
46 the claim that ordinary Euclidean inferences can be checked efficiently. Moreover, perfor-
47 mance can be sensitive to the choice of language and the formulation of the axioms. For
48 example, we were surprised to find that performance was reduced when we replaced our

Query 27

1 strict “between” predicate with a nonstrict one (presumably because many additional facts,
2 like $\text{between}(a, a, b)$, were generated). Thus the data which we report is only suggestive.

3 We emphasize that the point of these explorations is to show that it should be possible
4 to verify, automatically, proof texts which closely approximate the proofs in the *Elements*.
5 From the point of fully automated geometric reasoning, our methods are fairly simplistic.
6 There are currently at least four approaches to proving geometric theorems automatically.
7 The first is to translate the theorem to the language of real closed fields and use deci-
8 sion procedures, based on cylindrical algebraic decomposition (Collins, 1975), for the
9 latter; but, in practice, this is too slow even for very simple geometric theorems. A second
10 method, known as Wu’s (1994) method, similarly translates geometric statements into
11 algebraic problems and uses computational algebraic techniques. The method is stunningly
12 successful at verifying many difficult geometric theorems, but it cannot handle the order
13 relation between magnitudes, or the “between” predicate for points on a line; and so
14 it is inadequate for much of the *Elements*. It is also limited to statements that can be
15 translated to universal formulas in the language of fields. A third method, known as the
16 area method (Chou et al., 1994), has similar features. Finally, there are so-called “synthetic
17 methods,” which use heuristic proof search from geometric axioms. Our methods fall under
18 this heading, but are not very advanced. One would expect to do better with intelligent
19 heuristics and more efficient representations of diagrammatic information, along the lines
20 described by Chou et al. (1994). (See also Chou & Gao, 2001 for an overview of the various
21 methods.)

22 In other words, our work does not constitute a great advance in automated geometric the-
23 orem proving, even for the kinds of theorems one find in the *Elements*. Our methods show
24 how to verify the smaller, diagrammatic inferences in Euclid’s proofs, given the higher
25 level structure, and, most importantly, the requisite construction. It is an entirely different
26 question as to how a system might be able to *find* such a construction automatically. We
27 have not addressed this question at all.

28 We do hope, however, that our analysis of the way that Euclidean reasoning combines
29 metric and diagrammatic components can provide some useful insights toward modeling
30 proof search in structured domains. Rather than model geometry as a first-order axiomatic
31 system, we have taken advantage of specific features of the domain that reduce the search
32 space dramatically. Particularly notable is the way that we understand Euclidean proofs as
33 building up contexts of data (in our case, “diagrammatic information” and “metric infor-
34 mation”) that can be handled in domain-specific ways. In other words, adding objects “to
35 the diagram” and inferring metric consequences means adding information to a database
36 of local knowledge that will be accessed and used in very particular ways. We expect that
37 such approaches will be fruitful in modeling other types of mathematical reasoning as well.

Query 28

38 **§7. Conclusions.** We conclude by summarizing what we take our analysis of Eu-
39 clidean proof to have accomplished, discussing questions and other work related to our
40 project, and indicating some of the questions and broader issues that our work does not
41 purport to address.

42 **7.1. Summary of results.** We claim to have a clean analysis of the argumentative
43 structure of the proofs in Books I to IV of the *Elements*. We tried to make this claim
44 more precise in Section 2 by discussing the features of the *Elements* that we have tried to
45 model. We have also gone out of our way, in Section 4, to indicate ways in which proofs
46 in our formal system differ from Euclid’s.

1 It is important to keep in mind that modeling the “argumentative structure” of the *El-*
 2 *ements* is not just a matter of modeling the Euclidean entailment relation in semantic or
 3 deductive terms, or giving an account of geometric validity. Rather, our goal has been to
 4 understand which *individual inferences* are licensed by Euclidean practice, so that a line-
 5 by-line comparison renders our formal proofs close to Euclid’s. To the extent in which
 6 we have succeeded, this provides a sense in which the proofs in the *Elements* are more
 7 rigorous than is usually claimed. In particular, we have identified precise rules that govern
 8 diagrammatic inferences, which are sound relative to modern semantics; and we have
 9 shown that, for the most part, Euclid’s proofs obey these rules. As a result, the proofs
 10 in the *Elements* now seem to us to be much *closer* to formal proof texts than almost any
 11 other instance of informal mathematics.

12 In Section 5, we showed that our formal system is sound and complete for an appropri-
 13 ate semantics of ruler-and-compass constructions. Insofar as our formal system captures
 14 Euclidean practice, this shows that the modern semantics provides an accurate characteri-
 15 zation of the provable Euclidean theorems.

16 In Section 6, we described some initial but promising attempts to verify the inferences of
 17 *E* using current automated reasoning technology. Our findings suggest that it should not be
 18 difficult to develop a formal proof checker for *E*. This provides further support to our claim
 19 that proofs in the *Elements* are much closer to formal proofs than is usually acknowledged.
 20 The way proofs in *E* organize data into metric and diagrammatic components, each of
 21 which is individually more manageable than their union, hints at a strategy that should
 22 have broader application to formal verification.

23 Finally, we emphasize that we have provided a *logical* analysis, which screens off cog-
 24 nitive, historical, and broader philosophical questions related to diagram use. This is not
 25 to deny the importance of such questions. On the contrary, we feel that by fixing ideas
 26 and clarifying basic notions, the logical analysis can support the study of diagram use and
 27 Euclidean practice. Thus we take our analysis to show how the norms of a mathematical
 28 practice can be analyzed on their own terms, in a way that can support broader inquiry.
 29 We hope that we have also demonstrated that such analysis can be rewarding, providing us
 30 with a better understanding of the mathematics itself.

31 **7.2. Questions and related work.** Our work is situated in a long tradition of axiomatic
 32 studies of geometry, from Hilbert to Tarski and through to the present day. Our emphasis is
 33 novel, in that we have tried to characterize a particular geometric practice and style of ar-
 34 gumentation. In contrast, modern axiomatic studies aim to provide a deeper understanding
 35 of geometry in modern terms, focusing, for example, on the dependence and independence
 36 of axioms and theorems, the results of dropping or modifying various axioms, and the
 37 relationships to other axiomatic systems. We cannot provide an adequate survey of these
 38 topics here, but recommend textbooks by Coxeter (1969) and Hartshorne (2005). (See also
 39 the article by Tarski & Givant, 1999, which surveys the history of geometric studies by
 40 Tarski and his students.)

41 Our project does raise some traditional logical questions, however. For example, our
 42 diagrammatic axioms are all universal axioms, and describe a subset of the universal
 43 consequences of Tarski’s axioms for Euclid’s geometry. It would be nice to have a natural
 44 semantic characterization of this set of universal sentences. We know that it is a strict
 45 subset of the set of universal consequences of affine geometry: (Hilbert, 1899, Chapter V)
 46 showed that Desargues’ theorem, which is a consequence of affine geometry, cannot be
 47 proved in the plane without the axioms of congruence. Also, given that our construction
 48 rules are not independent, it would be nice to have a more principled way of generating

Query 29

1 the list, beyond simply running through the *Elements* and making a list of the ones that
 2 Euclid seems to use. Finally, as we have mentioned, the question as to the decidabil-
 3 ity of the $\forall\exists$ consequences of Tarski's axioms, and hence the decidability of E , remain
 4 open.

5 Read as first-order axioms, all the basic rules of E are given by universal formulas,
 6 except for the construction rules, which have $\forall\exists$ form. If we introduce Skolem functions
 7 for these axioms, Herbrand's theorem implies that any theorem of E can be witnessed by
 8 an explicit construction involving these functions, together with "if ... then ... else" state-
 9 ments involving atomic conditions. This provides one sense in which Euclidean geometry
 10 is "constructive." However, conditional expressions are undesirable; from a constructive
 11 perspective, for example, it may be impossible to determine whether a point is actually on
 12 a line or only very close to it. von Plato (1995) provides a strictly constructive version of
 13 affine geometry (see also von Plato, 1998). Beeson (to appear) characterizes the problem
 14 nicely by observing that Euclid's constructions are not *continuous* in the input data, and
 15 offers a constructive version of Euclidean geometry.

16 Our project also gives rise to computational questions. On the theoretical side, there is,
 17 of course, the problem of providing sharp upper and lower bounds on the complexity of
 18 recognizing the various types of inference that, according to E , Euclid sanctions as imme-
 19 diate. The challenge of obtaining *practical* implementations should give rise to interesting
 20 problems and solutions as well.

21 The implementation of a proof checker for E could be used to help teach Euclidean
 22 geometry, and Euclidean methods of proof. There are a number of graphical software
 23 packages in existence that support geometric exploration and reasoning, of which the best
 24 known are perhaps the *Geometer's Sketchpad* (Key Curriculum Press, 2002), *Cabri* (Wil-
 25 gus, 1998), and *Cinderella* (Gebert & Kortenkamp, 1999). These systems do not, however,
 26 focus on teaching geometric *proof*. Others have explored the use of graphical front ends to
 27 conventional proof assistants, supported by specialized decision procedures for geometry.
 28 As we were completing a draft of this paper, we came across Narboux (2007), which not
 29 only provides a thorough survey of such work, but also describes an impressive effort,
 30 *Geoproof*, along these lines. Even though *Geoproof* is not based on an explicit analysis of
 31 Euclidean proof, it is interesting to note that its primitives and construction rules bear a
 32 striking similarity to ours.

33 **7.3. Broader issues.** In the end, what is perhaps least satisfying about our analysis
 34 is that we do not go beyond the logical and computational issues: we provide a detailed
 35 description of the norms governing Euclidean proof without saying anything at all about
 36 how those norms arose, or why they should be followed. We will therefore close with just
 37 a few words about some of the cognitive, historical, and more broadly philosophical issues
 38 that surround our work.

39 On the surface, it might seem that there is a straightforward cognitive explanation as to
 40 why some of Euclid's diagrammatic inferences are basic to geometric practice, namely, that
 41 these inferences rely on spatial properties that are "hardwired" into our basic perceptual
 42 faculties. In other words, thanks to evolution, we have very good faculties for picking out
 43 edges and surfaces in our environment and inferring spatial relationships; and these are
 44 the kinds of abilities that are needed to support diagrammatic inference. But one should be
 45 wary of overly simplistic explanations of this sort; see the discussion in Avigad (to appear).
 46 In particular, one should keep in mind that mature mathematical behavior is only loosely
 47 related to more basic perceptual tasks. For instance, the example discussed in Section 2.3
 48 shows that Euclidean geometric reasoning requires keeping in mind that only some features

1 present in a diagram are essential to the mathematical context it is supposed to illustrate.
 2 Informal experimentation on some of our nonmathematical friends and family members
 3 shows that the expected response to this exercise is by no means intuitively clear; in other
 4 words, there seems to be a learned mathematical component to the normative behavior. At
 5 the same time, we do not doubt that a better understanding of our cognitive abilities can
 6 help explain why certain geometric inferences are easier than others. It would therefore be
 7 nice to have a better understanding of the cognitive mechanisms that are involved in such
 8 reasoning.

9 We hope that our analysis can support a refined historical understanding as well.
 10 Historians will cringe at our naive claim to have analyzed “the text of the *Elements*”;
 11 there is a long and complicated history behind the *Elements*, and we have focused our
 12 attention on only one translation (Heath’s) of one version of the text (Heiberg’s). We
 13 do expect that, for the most part, our findings are robust across the various editions. In
 14 fact, some features of the historical record nicely support our claims. Saito (2006) has
 15 compared the diagrams in a number of editions of the *Elements*, and has noted that earlier
 16 versions exhibit some striking differences from the modern ones. For example, earlier
 17 diagrams are often “overspecified”: a parallelogram mentioned in the statement of a
 18 theorem may be depicted by a rectangle, or even a square. This sits well with our claim
 19 that angle and metric information is never inferred from the diagram; the fact that the
 20 metric information in the diagrams is so blatantly misleading can be viewed as a subtle
 21 reminder to the reader that it should not be relied upon.¹⁵ On the other hand, if it turns
 22 out that there are ways in which our analysis does not hold up well across historical
 23 developments, we expect that our work can help clarify the nature of the historical
 24 changes.

25 Moreover, we hope our analysis can help support a better historical understanding of
 26 the evolution of geometric reasoning, and the relationship between different geometric
 27 practices. There have been rich historical analyses of the problems and methods found in
 28 the ancient geometric tradition (Knorr, 1985; Netz, 1999), as well as, say, the transition
 29 to the analytic tradition of Descartes (Bos, 2001). Ken Manders has remarked to us that
 30 diagrams are used in fundamentally different ways in nineteenth century projective geom-
 31 etry texts; as the diagrams get more complicated, more of the burden of keeping track of
 32 the information they represent is shifted to the text. We expect that the type of analysis we
 33 carry out here can complement the historical study, and sharpen our understanding of the
 34 mathematical developments.

35 Finally, there is hope that the rules of Euclidean proof can be “explained” or “justified”
 36 not by cognitive or historical data, but, rather, by broader epistemological considerations.
 37 For example, Panza (preprint) takes Euclidean practice to inform a metaphysical account of
 38 the nature of geometric objects; Giaquinto (2007) takes cognitive data to support epistemo-
 39 logical conclusions regarding the role of visualization in mathematics (but see the critique
 40 in Avigad, to appear); and Tappenden (2005) explores ways of treating visualization as an
 41 “objective” feature of mathematics, rather than merely a cognitive device. It is possible
 42 that a suitably abstract characterization of our cognitive abilities or the spatial situations
 43 the practice tries to model can provide an informative sense in which our fundamental
 44 inferences are the “right” ones for the task.

45 Kant famously took the fundamental principles of geometry to provide synthetic knowl-
 46 edge, grounded by our a priori intuition of space:

¹⁵ We are grateful to Anthony Jones and Karine Chemla for this observation.

1 Take the proposition that with two straight lines no space at all can be
 2 enclosed, thus no figure is possible, and try to derive it from the concept
 3 of straight lines and the number two; or take the proposition that a figure
 4 is possible with three straight lines, and in the same way try to derive it
 5 from these concepts. All of your effort is in vain, and you see yourself
 6 forced to take refuge in intuition, as indeed geometry always does. You
 7 thus give yourself an object in intuition; but what kind is this, is it a
 8 pure *a priori* intuition or an empirical one? If it were the latter, then
 9 no universally valid, let alone apodictic proposition could ever come
 10 from it: for experience can never provide anything of this sort. You must
 11 therefore give your object a priori in intuition, and ground your synthetic
 12 proposition on this. (Kant, 1998, A47–A48/B64–B65).

Query 30

13 Indeed, his discussion of Euclid's Proposition I.32 in the Transcendental Doctrine of
 14 Method (Kant, 1998, A712–A725/B740–753) provides an illuminating account of how he
 15 takes such synthetic reasoning to work. Kant's views on geometry have been studied in
 16 depth; see, for example, Friedman (1985); Shabel (2003, 2004, 2006). Lisa Shabel writes:

17 [The] Kantian account of informal but contentful axioms of Euclidean
 18 geometry stemming directly from an *a priori* representation of space is
 19 itself consistent with Euclidean practice: neither Euclid's elements nor
 20 its eighteenth-century analogs offer formal axioms but rather definitions
 21 and postulates which, if taken seriously, provide a *mereotopological* de-
 22 scription of the relations among the parts of the euclidean plane. The
 23 content of these relations is . . . precisely what Kant alleges is accessible
 24 to us in pure intuition, prior to geometric demonstration. (Shabel, 2004,
 25 p. 213)

26 This provides us with a convenient way of framing our project: we have provided a
 27 logical description of the mereotopological relations that are implicit in Euclid's definitions
 28 and postulates, without feigning hypotheses as to their origins. As Shabel's remarks suggest
 29 (see also Shabel, 2004, Footnote 4 and Shabel, 2003), it would be interesting if one could
 30 describe a more fundamental account of spatial intuition that can serve to justify or explain
 31 the rules of our system. Stewart Shapiro has suggested to us that it would also be interesting
 32 to explain what distinguishes Euclid's axioms and postulates from everything he does
 33 not say, that is, the assumptions and rules of inference that we take to be implicit in the
 34 *Elements*.

Query 31

35 In Section 1, we noted that philosophers have historically been concerned with the
 36 problem of how the particular diagrams in the *Elements* can warrant general conclusions.
 37 In particular, a central goal of Kant's (1998, A712–A725/B740–753) account is to explain
 38 how singular objects given in intuition can provide general knowledge. Jeremy Heis has
 39 pointed out to us that a curious feature of our account of Euclidean geometry is that the
 40 role of the singular—that is, the particular diagram—drops out of the story entirely; we
 41 focus only on the diagrammatic features that are generally valid in a given context, and say
 42 nothing about a particular instantiation.

43 There is a fairly mundane, if partial, explanation of the role that concrete diagrams play
 44 in geometric practice. Although not every feature found in a particular diagram will be
 45 generally valid, the converse is more or less true: any generally valid consequence of the
 46 diagrammatic hypotheses will be present in a sufficiently well-drawn diagram. A particular
 47 diagram can therefore serve as a heuristic guide, suggesting candidates for diagrammatic

1 consequences that are, perhaps, confirmed by other forms of reasoning. Mumma's original
 2 system, *Eu*, is more faithful to this understanding of diagram use; for example, the prover
 3 can label a point of intersection in a particular diagram associated with a proof, independent
 4 of the mechanisms that are invoked to justify the fact that the intersection is present in
 5 general. Some systems of automated reasoning rely on crude procedures to search for
 6 possible proof candidates, and then employ other methods to check and fill in the details
 7 (see, e.g., Meng & Paulson, 2008; Veroff, 2001). It therefore seems to us worth noting that
 8 diagram use in mathematics raises two separate issues: first, how (or whether) alternative,
 9 nonpropositional representations of mathematical data can be used to facilitate or justify
 10 inferences; and, second, how overspecific or imperfect representations can be used to
 11 support the reasoning process. Leitgeb (preprint) begins to address the first issue.

12 As the vast literature on the *Elements* indicates, Euclidean geometry has been a lively
 13 source of questions for scholars of all persuasions for more than two millennia. We only
 14 hope that the understanding of Euclidean proof we present here will prove useful in fur-
 15 thering such inquiry.

16 **§8. Acknowledgments.** We are especially indebted to Ken Manders, whose work and
 17 encouragement set us on our way. We would also like to thank Jesse Alama, Alan Baker,
 18 Michael Beeson, Karine Chemla, Annalisa Coliva, Mic Detlefsen, Harvey Friedman, Mark
 19 Goodwin, Jeremy Gray, Jeremy Heis, Anthony Jones, Danielle Macbeth, Penelope Maddy,
 20 Paolo Mancosu, Henry Mendell, Marco Panza, Jan von Plato, Vaughan Pratt, Dana Scott,
 21 Lisa Shabel, Stewart Shapiro, Wilfried Sieg, Neil Tennant, Freek Wiedijk, and an anony-
 22 mous referee for helpful comments, criticisms, corrections, and suggestions; and we apol-
 23 ogize to any others who also deserve our thanks but have been inadvertently overlooked.
 24 Avigad's work has been partially supported by NSF grant DMS-0700174 and a grant from
 25 the John Templeton Foundation.

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